# 4 AT THE DOCTOR'S!

## SHORT STORY: EMILY GOES TO THE DOCTOR'S

**Read the following story of Emily's visit to the doctor's. Do you know the words in bold?**

*It is the beginning of winter and, in a busy town, there is a girl named Emily. One morning, Emily wakes up **feeling sick**. Her **belly hurts**, her body feels **achy**, and her head hurts a lot.*

*Emily decides to go to the doctor. At the doctor's office, she sees other people who feel sick too. Some have **bellyaches**, others have **headaches**, and a few have **runny noses**.*

*When it is Emily's turn, she goes to see Dr. Smith. She tells him about her **bellyache**, **body ache**, and **headache**. Dr. Smith listens carefully and asks her some questions.*

*Dr. Smith checks Emily's throat and feels her forehead. He says Emily has a **throat sore** and a **fever**. He also sees that her **eyes itch** and her **nose runs.** Dr. Smith gives Emily some medicine and tells her to rest at home. He says she will feel better soon.*

*Emily follows Dr. Smith's advice. She takes her medicine and rests at home. However, the next day, Emily wakes up feeling even worse! Her belly hurts even more, and now she has a new symptom—she's **coughing** a lot!*

*Worried, Emily's mom takes her back to see Dr. Smith...*

## WRITING!

**Think of an ending for this story. You can use the vocabulary in Unit 4 of the Student's Guide. The ending can be happy or sad. It's up to you!**

## SPEAKING!

**The words in bold are syptoms. Let's discuss about how severe are them. Say if you should or shouldn't go to the doctor's in each case.**

LIVEWORKSHEETS