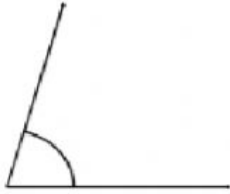
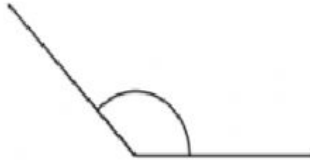


1. Classify the angles as acute, obtuse, right, or straight. (6points)

a.



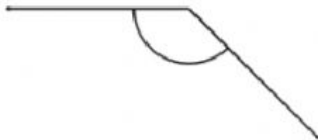
b.



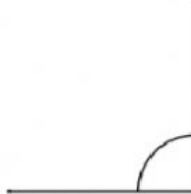
C.



d.



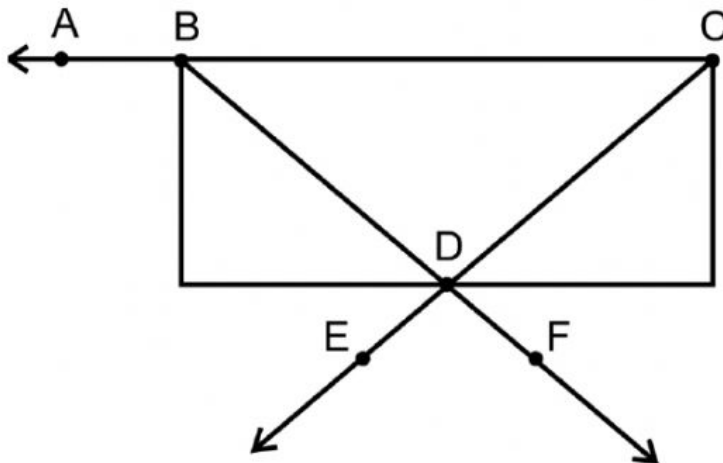
e.



f.



2. Use the picture below to fill the blank with line, ray, or line segment. (4 points)



AB: _____

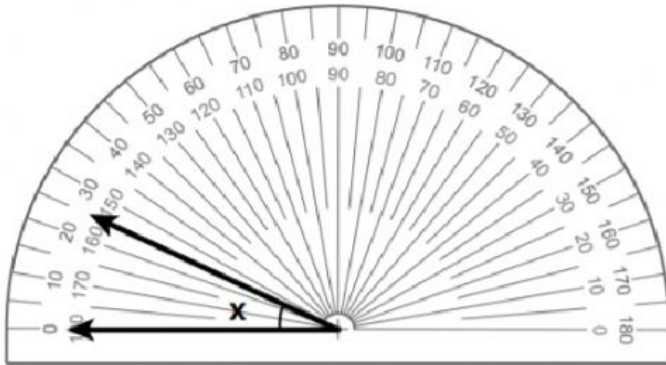
BC: _____

BF: _____

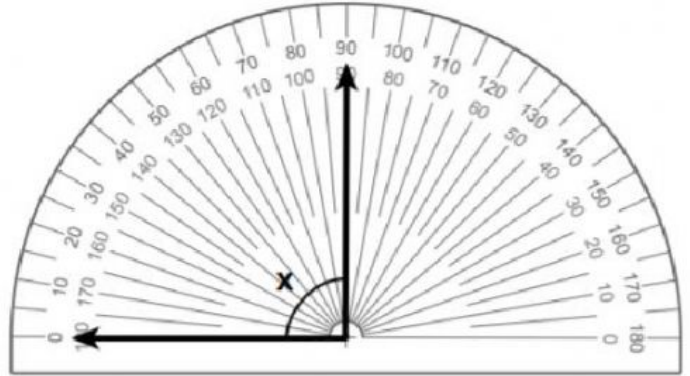
CD _____

3. Measure the following angles using the protractor. (5points)

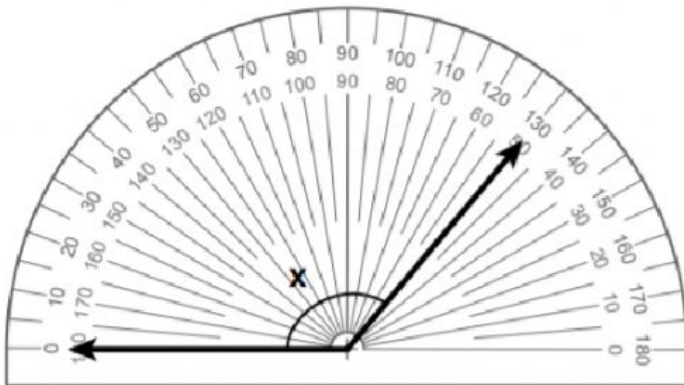
a.



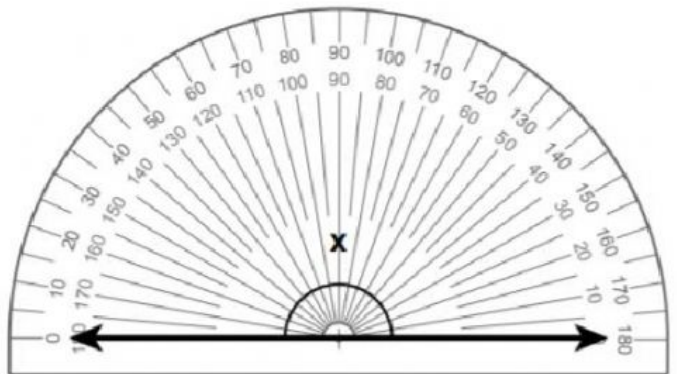
b.



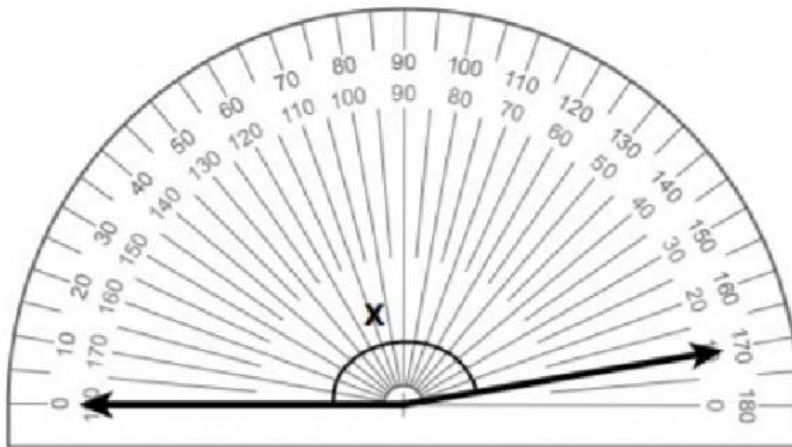
c.



d..



e.

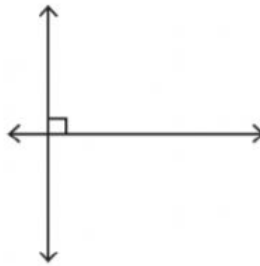


4. Write each pair of lines as intersecting, perpendicular, or parallel (5points).

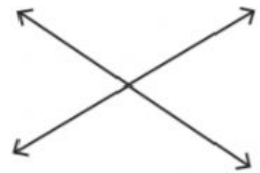
a.



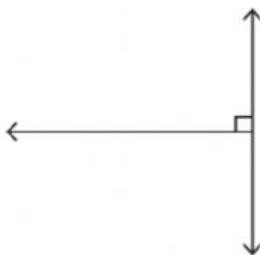
b.



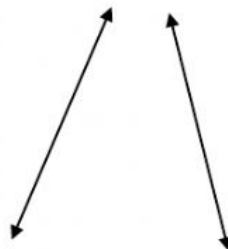
c.



d.



e.



Self- Reflection: (Learner's Expectation)

Am I satisfied with my performance on this unit?

YES

☐

NO

☐

What was easy and what was hard in this unit?

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