

Unit 2 test



Listening

1 • 1.03 Listen to a talk about the environment. Then write *true* or *false*. Correct the false sentences.

1 There aren't many people in the audience.

2 The speaker puts words on a board.

3 The speaker watched a film in New York on 14th May 2006.

4 Dave doesn't wear new clothes.

5 The speaker doesn't eat many kiwis.

Vocabulary

2 Complete the collocations. You don't need one of the words.

bag bar can carton jar packet tube

a *bag* of apples

1 a _____ of toothpaste

2 a _____ of crisps

3 a _____ of milk

4 a _____ of coffee

5 a _____ of chocolate

3 Write the verbs for the definitions.

1 put something under the ground:

b_____

2 stop something bad happening to someone or something: s_____

3 make something new from something you throw away: r_____

4 cause a lot of damage to something:

d_____

5 make the environment dirty or unhealthy:

p_____

Language focus

4 Choose the correct words.

1 Have you got **any** / **some** / **much** books?

2 Do you drink **many** / **a few** / **a lot of** water?

3 There's **a few** / **many** / **a bit of** cheese.

4 How **many** / **any** / **much** milk is there?

5 There isn't **any** / **some** / **one or two** salad.

6 I bought **much** / **one or two** / **a bit of** presents.

5 Write the relative pronouns.

We use this relative pronoun when we talk about:

places: *where*

1 people: _____ 2 things: _____

6 Complete the sentences. Use a relative pronoun and a phrase from the box.

gives you homework you throw away
comes from New Zealand ~~is never late~~
we met you can buy bread

Jill is a person *who is never late*.

1 Rubbish is something _____

2 The baker's is a shop _____

3 The kiwi is a fruit _____

4 This is the place _____

5 The teacher is someone _____

7 Complete the sentences with *too*, *too much*, *too many* or *enough*.

1 The exam was _____ difficult.

2 There were _____ people at the concert. We couldn't move.

3 You didn't give me _____ money. I need €5 more.

4 They looked _____ tired to run.

5 I ate _____ food yesterday. Then I had a stomach ache.

6 We didn't wear _____ clothes, so we were cold!

7 He isn't tall _____.

Reading

8 Read the text below. Then complete the summary. Write one or two words in each gap.

This text is about different ways to help
(1) _____ (what?) which (2) _____
(who?) can do. It includes (3) _____
(how many?) main suggestions. The writer thinks
that we need to start doing these things
(4) _____ (when?).

A GUIDE TO SAVING THE ENVIRONMENT

(1) _____

We all want to reduce our impact on the environment. What can we do to make a difference? Here are some ideas which everyone can try:

(2) _____

- Cars, motorcycles and planes all cause a lot of pollution. Try to walk or cycle. If your journey is longer, use public transport, such as buses or trains.

(3) _____

- We throw away a lot of items which we can use again. Did you know that recycling one tin can save enough energy to power a television for three hours?

(4) _____

- We throw away a third of everything we buy at the supermarket. But at least half of the items which we throw away are still fresh and tasty!

(5) _____

- Buy things which don't have much packaging. Governments are trying to make supermarkets reduce their use of packaging, but progress is slow.

(6) _____

- Rubbish in the streets looks horrible, but it is also an environmental problem. Rubbish can pollute the water we drink and the ground we grow plants in.

If we all act now, we can make a difference!

9 Match paragraphs 1–6 with headings a–g. There is one heading you don't need.

- a Reusing rubbish ____
- b Fewer plastic bags and containers ____
- c Reducing food waste ____
- d Introduction ____
- e Cleaning up your area ____
- f Using less electricity at home ____
- g Environmentally-friendly travel ____

Communication

10 Complete the dialogue. You don't need one of the verbs.

appreciate could help mind shall want

- A I'm looking forward to the party, Marta. Do you want me to (1) _____ you with anything?
- B I'd really (2) _____ it if you don't mind.
- A (3) _____ I bring some food?
- B Do you (4) _____?
- A No, that's fine. If you (5) _____, I can bring some drinks, too.

Writing

11 Write *so* or *because*.

- 1 I'm tired _____ I didn't sleep last night.
- 2 It's cold, _____ wear a coat.
- 3 We're worried _____ she's very late.
- 4 He is upset _____ he failed the exam.
- 5 They were hungry, _____ they had lunch.

