

## Listening

1  3.48 Usłyszysz dwukrotnie cztery krótkie dialogi. Zaznacz poprawne odpowiedzi.

1 What are the girl and the boy talking about?



2 Who is the speaker?



3 What is the boy doing?

- A Criticising a film.
- B Telling the story of a film.
- C Recommending a film.

4 The girl isn't going to go to the cinema because

- A she has to stay at home with her sister.
- B she doesn't want to see the film again.
- C she hasn't got the money for a ticket.

\_\_\_ / 4

## Vocabulary

2 Zakreśl wyrazy/wyrażenia, które poprawnie uzupełniają zdania.

- 1 *Warcraft: The Beginning* is a(n) **science fiction** / **action** / **fantasy** film which is full of magic and imaginary creatures.
- 2 He usually plays the main character in films, but in this one he's the **lead actor** / **supporting actor** / **cast**.
- 3 I want to see the new *Avengers* film as soon as it comes **off** / **out** / **on**.
- 4 Film-makers usually employ music studios to **shoot** / **record** / **write** the soundtrack for the film.
- 5 I'd like to work as a costume **artist** / **cast** / **designer** in the film industry.

\_\_\_ / 5

3 Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery wyrazów zostały podane.

- 1 The people who go to watch a film at the cinema are called the **a**\_\_\_\_\_.
- 2 A film starring famous actors which is popular in cinemas around the world is called a **b**\_\_\_\_\_.
- 3 A person who appears in a film but who doesn't really have a speaking role is called an **e**\_\_\_\_\_.
- 4 The person who decides what the film will look like is called the **d**\_\_\_\_\_.
- 5 The most important person in a film or a book is the **m**\_\_\_\_\_ **c**\_\_\_\_\_.

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## Grammar

4 Uzupełnij zdania wyrazami z ramki.

which ■ whose ■ when ■ who ■ where

- 1 Last year was \_\_\_\_\_ I first watched this film.
- 2 I've got a friend in London \_\_\_\_\_ brother is an actor.
- 3 We often visit the small seaside town \_\_\_\_\_ my favourite series was shot.
- 4 I can't find the flash drive \_\_\_\_\_ I left on my desk.
- 5 There are some students in my class \_\_\_\_\_ are big fans of fantasy films.

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## 5 Uzupełnij zdania, stosując wyrazy podane w nawiasach w odpowiedniej formie.

- I \_\_\_\_\_ (not watch) TV last night.
- \_\_\_\_\_ (you / use / read) a lot of comic books when you were younger?
- My sister \_\_\_\_\_ (study) for a test last night.
- What time \_\_\_\_\_ (the game / finish) yesterday?
- They \_\_\_\_\_ (use / visit) us more often last year.
- She \_\_\_\_\_ (wear) a beautiful dress for the party last Saturday.
- My dad \_\_\_\_\_ (not use / go) to the gym, but he does now.

\_\_\_ / 7

## Use of English

### 6 Wybierz poprawną odpowiedź: A, B albo C i zakreśl ją.

Hi Paula,

How are you? Did you <sup>1</sup> \_\_\_\_\_ a good weekend?

I was at the cinema. I've got a friend in my class <sup>2</sup> \_\_\_\_\_ older brother is really keen on films.

We <sup>3</sup> \_\_\_\_\_ to the cinema together on Saturday and, on the way there, he told us lots of things about the film we were going to see. He's in his final year at school now and he <sup>4</sup> \_\_\_\_\_ a lot of time watching films and reading reviews, but now he has to study for his exams. He knows loads about the music from different films, so he's promised to send me the link to the <sup>5</sup> \_\_\_\_\_ for *The Lord of the Rings*.

Hope to hear from you soon.

Love,

Martha

- |                |              |                 |
|----------------|--------------|-----------------|
| 1 A have       | B had        | C having        |
| 2 A who        | B which      | C whose         |
| 3 A used to go | B went       | C go            |
| 4 A spends     | B spend      | C used to spend |
| 5 A subtitles  | B soundtrack | C cast          |

\_\_\_ / 5

## Functions

### 7 Dla każdego ze zdań 1–5 dobierz właściwą reakcję A–H. Uwaga! Trzy reakcje zostały podane dodatkowo i nie pasują do żadnego zdania.

- |                                                           |                          |
|-----------------------------------------------------------|--------------------------|
| 1 Shall I get you something cold to drink?                | <input type="checkbox"/> |
| 2 Would you like to go to the cinema today?               | <input type="checkbox"/> |
| 3 What shall we watch tonight?                            | <input type="checkbox"/> |
| 4 Shall we go cycling this afternoon?                     | <input type="checkbox"/> |
| 5 Would you like a piece of cake?                         | <input type="checkbox"/> |
| A How about a sports programme?                           |                          |
| B I watched it yesterday.                                 |                          |
| C Yes, please. I'm really thirsty.                        |                          |
| D Shall I get you some cola?                              |                          |
| E Yes, please. It looks delicious.                        |                          |
| F I'm not sure. It's really cold and windy at the moment. |                          |
| G I'd like to see it on the big screen.                   |                          |
| H Good idea! What's on?                                   |                          |

\_\_\_ / 5

**Reading**
**8** Przeczytaj poniższe teksty. W zadaniach 1–4 zaznacz poprawną odpowiedź: A, B albo C.

**Tekst 1**
**TEEN FILM-MAKING SUMMER SCHOOL**

If you're into films or film-making, our summer schools are the perfect holiday choice!

If you join us over the summer, you can:

- choose from a wide variety of film-making courses, lasting from 7 days to 12 weeks.
- select a course that corresponds to your level of experience. Courses range from beginner to advanced.
- enjoy an exciting programme that includes scriptwriting, directing and acting techniques, as well as digital film editing.
- get a chance to work with professionals, both in the classroom and on set.

Visit [www.filmsummerschool.com](http://www.filmsummerschool.com) to find out more. Apply today!

- 1 Which statement is NOT true about the summer schools?
  - A You can learn about different ways to make a film.
  - B You need to have some experience in film-making.
  - C You'll attend lessons that include practical training.
- 2 The purpose of the text is to
  - A advertise a film-making summer school.
  - B describe the course programme in detail.
  - C give information about when the summer schools take place.

**Tekst 2**

Hi Sonia,

I'm writing to you from a film-making summer school. It's located just outside London, close to a film studio. We actually spend some time working in the studio! It's amazing. My friend had to talk me into going because, at the beginning, I wasn't at all sure if it was a good idea. However, once I'd made up my mind, my parents actually agreed to pay for the whole course, so I didn't need to touch any of my savings.

I'm new to the world of film-making, so I'm doing the course for beginners. We're learning some basic things about how to make a film. I enjoy nearly all of the classes. I'm focusing on the scriptwriting workshops, but most of the other teens here are just attending the acting lessons. It's probably because they get to meet some real-life film stars. I've only been here for four days, but it's been so much fun. I'm definitely coming back next summer!

Let me know how you're spending your summer.

Love,

Mia

- 3 Mia decided to take part in the film-making summer school because
  - A she always wanted to attend one.
  - B she saved up enough money to pay for it.
  - C she listened to her friend's suggestion.
- 4 What element of the course is Mia most interested in?
  - A Meeting some famous actors and actresses.
  - B Learning the necessary storytelling skills for film-making.
  - C Learning how to play a role.

\_\_\_\_ / 4

### Writing

**9** Napisz e-mail do koleżanki z Anglii, w którym zawrzesz krótką recenzję (prawdziwego lub zmyślnego) filmu.

W e-mail:

- napisz, gdzie i kiedy rozgrywa się akcja filmu;
- napisz, czy film ci się podobał i uzasadnij swoją opinię;
- napisz, czy i komu poleciłbyś/poleciłabyś ten film.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

✕

Hi Suzy,

How are you? I'm writing to tell you about  
a film I've seen recently.

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10

**Total:** \_\_\_\_\_ / 50

### Extra task

**10** ★ Przetłumacz fragmenty zdań podane w nawiasach na język angielski. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 She (**zwykła grywać**) \_\_\_\_\_ tennis a lot when she was younger.
- 2 What (**Ci się podobało**) \_\_\_\_\_ most during the summer school?
- 3 (**Czy chciałbyś**) \_\_\_\_\_ something to eat?
- 4 We (**obejrzeliśmy komedię**) \_\_\_\_\_ last night. It was great.
- 5 I've got a classmate (**który wygrał**) \_\_\_\_\_ an acting competition last year.

\_\_\_ / 5

Total ★: \_\_\_\_\_ / 55