

Part 2 Selection and use of resources

Unit 23 Consulting reference resources to help in lesson preparation

TKT Practice Task 23

For questions 1-7, look at the statements about reference resources and the three options for completing them listed **A**, **B** and **C**.

Two of the options complete the statements correctly. One option does **NOT**.

Choose the letter (**A**, **B** or **C**) which does **NOT** complete the statements correctly.

1. A language awareness book can help teachers to
 - A. check their own use of language
 - B. improve their pronunciation
 - C. vary their methodology
2. A teacher's resource book can help teachers to
 - A. try out new teaching ideas
 - B. improve their language knowledge
 - C. monitor their own use of language
3. A bilingual dictionary can help teachers to
 - A. check how L2 words are said in the L1.
 - B. find L1 explanations of L1 words
 - C. check the meaning of words in two languages
4. A picture dictionary can help teachers to
 - A. show the meaning of some common compound nouns
 - B. explain new words to beginners
 - C. revise abstract vocabulary with beginners
5. A learner's grammar book can help teachers to
 - A. learn how to teach structures
 - B. find simple ways of explaining uses of grammar
 - C. check their own knowledge of grammar
6. A monolingual dictionary in the L2 can help teachers to
 - A. see all the meanings of a word
 - B. check the pronunciation of target language

- C. teach students about rhythm and stress
- 7. A book about interference from different first languages can help teachers to
 - A. identify false friends
 - B. find ideas for motivating learners
 - C. design relevant exercises