Unit 21 Planning an individual lesson or a sequence of lessons

TKT Practice Task 21

For questions **1-6**, read the two steps from each lesson plan and choose the next step from the options listed **A**, **B** and **C**.

1. The learners listen to a dialogue between two friends
   They listen again and answer true/false questions
   - **A.** The learners check their answers in pairs.
   - **B.** The learners have a whole-class discussion about friendship.
   - **C.** The teacher checks understanding of instructions.
2. The teacher introduces the context of a desert island.
   The teacher puts learners in pairs and gives them a list of items useful for survival on the island.
   - **A.** The learners write a story about the life on the island.
   - **B.** The learners put the items into rank order.
   - **C.** The learners draw a picture of the island.
3. The teacher mimes a story.
   The learners retell the story in pairs.
   - **A.** The teacher checks gist understanding using a true/false task.
   - **B.** The learners do a jigsaw reading activity on the story.
   - **C.** The teacher writes the story on the board as the learners dictate it to her.
4. The learners listen to the teacher telling a story about friendship.
   In groups, the learners work together to tell the story again.
   - **A.** The teacher checks understanding of target language.
   - **B.** The learners write the story.
   - **C.** The learners practice asking for information.
5. The teacher models the target language.
   The learners repeat the model.
   - **A.** The teacher introduces new vocabulary
   - **B.** The teacher announces the lesson aims.
   - **C.** The teacher asks for individual repetition.

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6. The learners listen to a description of three people and draw them.
   The teacher elicits the vocabulary she used in the description and writes it on the board.
   - **A.** The learners label their pictures.
   - **B.** The learners draw a picture of themselves and label it.
   - **C.** The learners copy the pictures into their notebook.

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