Part 1 Planning and preparing a lesson or sequence of lessons

Unit 19 Identifying and selecting aims

TKT practice task 19

For questions **1-7,** match the teacher's instructions with the stage aims from different lessons listed **A-H.**

There is one extra option which you do not need to use.

Stage aims

A. to develop learners' awareness of intonation patterns
B. to give less controlled oral practice
C. to encourage learners to recycle known vocabulary items
D. to provide an opportunity for peer assessment
E. to develop learners' skill in listening for detail
F. to give learners practice in listening for gist
G. to provide an opportunity for self-correction
H. to check learners' reading comprehension

Teacher's instructions.

1. What words can you think of which are connected with the weather? With your partner make a list of as many as you can.
2. Look at the first line of dialogue in your books. Will the man's voice go up or down?
3. You're going to hear three conversations and then tell me what the people are talking about.
4. Now I'm going to play the conversation again. Put the pictures into the correct order
5. Practice the dialogue with your partner, using the prompts on the board.
6. Get together with another pair and listen to their dialogue. Make a note of any features of connected speech they could improve.
7. Practice your dialogue again and make any changes you will improve it.

LIVEWORKSHEETS