

Wildlife in your country

Virtual Classroom Exchange

Collaborative project 4

1 SPEAKING Starting point

Look back at the Culture exchange text on page 94. Think about your country and the native animals and wildlife that live there. Make a list.

2 SPEAKING Project task

Describe the animals and other wildlife that are native to your country. They could be animals, birds or insects that live in the city, countryside, forests, rivers or sea. Look up any ideas you need. Think about how best to explain it to a group of teenagers visiting from another country. Prepare one of these:

A poster
B presentation
C video message
D information leaflet

Research areas

- type of animal or wildlife (mammals, birds, reptiles, insects, fish)
- how they communicate
- their natural habitats (city, countryside, forests, rivers, sea)
- what they eat/what eats them
- their unusual habits or abilities (active at night, changing colours, who looks after their young, etc.)



3 Think about ...

Digital skills

The information about animals native to your country may be written in your own language. Be careful using online translation tools. They are not always 100% correct!

Academic skills

You may have to translate some fairly specific words. Use a dictionary and look at all the different translations. It may help to look up the English word you chose in an English monolingual dictionary to check you've got the correct word.

Collaboration

When you work in a team, it's important to give everyone a role. You could each research a different type of animal and agree how you will present the information together. Then you could check each other's work. Remember to be positive and encourage each other.

Useful language

Good idea! That's a good point! I like that idea. That's nice!

Intercultural awareness

Do the animals and wildlife you have chosen only live in your country? Will people from other countries have seen or heard of them before? It will help to include a photo and a clear description of what the animal is.

4 SPEAKING Project time

Do the project. Then present it to the class.

5 Evaluation

Give each project a mark from 1 to 5 (5 = very good) for these categories.

Content ☐ Presentation ☐ Design ☐ Language ☐

LIVEWORKSHEETS