

# 1

## What's really important in life?



### 1 Vocabulary: Life Priorities

- A 1.1 Match the five priorities from the first line of the survey to photos 1-5. Listen to ten questions and, after the beep, say which priority each question refers to.

#### Europe's TOP 10 life priorities

career   financial security   fitness   having fun   health  
culture   education   free time   friends & family   love

- B Get to know a partner. In pairs, ask and answer about your life priorities. Report two discoveries to the class.

What do you do for fun?

I like going to the beach and having barbecues with friends.

#### Common Mistakes

I enjoy ~~to~~ <sup>ing</sup> have fun.  
~~To~~ <sup>Studying</sup> study is very important to me.

- C 1.2 Listen to "Life in 10 Seconds" and identify each caller's top priority.

- D 1.2 In pairs. Which speaker, 1-7, says the sentences below? Listen again to check. What else do they say?

So, these were our callers' top priorities:

I never stop studying.

People are more important than things.

I always need a partner.

Time to enjoy things is more important than money.

I want to live to be 100.

I want to stay in shape.

I don't want to live in a world without culture.

#### World of English

There are two ways to combine verbs:

1 verb + to + infinitive  
(want to, need to).

2 verb + -ing (enjoy, mind).

Some can combine using both (love, like, start).

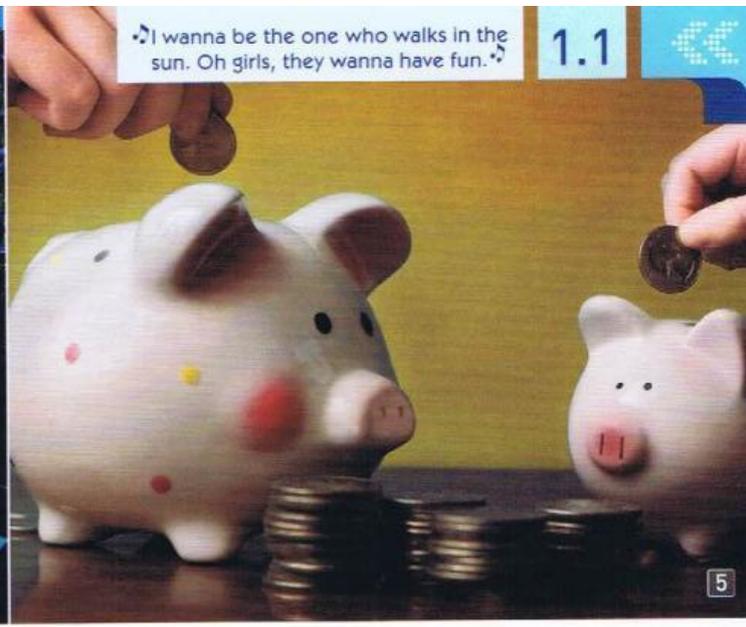
Try to notice these combinations and use them.

- E **MAKE IT PERSONAL** Which statement(s) in D do you identify with?

The third one isn't me. I enjoy being alone sometimes.

- F **MAKE IT PERSONAL** What are the most important things in your life? Order your top five priorities from A. Compare with others and say why.

For me, the most important thing is financial security. You can't have a comfortable life without it!



I wanna be the one who walks in the sun. Oh girls, they wanna have fun.

1.1



## 2 Grammar: Have to, Need to, Want to

A 1.3 Read the ad and listen to two messages for Jenny G. Circle the correct answers in the profiles.



### LIFE COACH

Do you need help with your life or career? Call Jenny G on **1-800-help-me-JG** and leave your profile.

### Profile 1

Name: *Richard / Ricardo Sutton*  
 Age: *18 / 28*  
 Education: *grad school / college*  
 Job: *attorney / travel agent*  
 Goal: *to get in shape / to go on vacation*

### Profile 2

Name: *Casey Murray / Hurry*  
 Age: *22 / 23*  
 Education: *high school / college*  
 Job: *computer engineer / programmer*  
 Goal: *to be a dancer / singer*

B 1.3 True or false? Listen again and correct the wrong sentences.

- |                                     |   |
|-------------------------------------|---|
| 1 Ricardo likes his job.            | 4 Casey's job is interesting.                 |
| 2 He speaks two foreign languages.  | 5 She likes playing video games and shopping. |
| 3 He's tired when he finishes work. | 6 She has enough money to do what she wants.  |

C Match 1-3 and 4-6 to their meanings. Which ones best describe you? In pairs, compare your needs.

- |  |  |
|--|--|
| 1 I have to learn English.             | <input type="checkbox"/> a <b>desire</b>                           |
| 2 I want to learn English.             | <input type="checkbox"/> a <b>necessity</b>                        |
| 3 I need to learn English.             | <input type="checkbox"/> an <b>obligation</b>                      |
| 4 I don't want to speak English a lot. | <input type="checkbox"/> not <b>necessary</b>                      |
| 5 I don't need to write English a lot. | <input type="checkbox"/> not an obligation, but I can if I want to |
| 6 I don't have to read English a lot.  | <input type="checkbox"/> something I have no desire to do          |

I'm learning English for my work, so for me...

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D 1.4 Listen to Jenny summarize Yasmin's message and complete her notes.

Yasmin Stanford is \_\_\_\_\_ years old and she's a hairstylist. She \_\_\_\_\_ start work at \_\_\_\_\_ and she \_\_\_\_\_ get her two children from school at \_\_\_\_\_ p.m. She \_\_\_\_\_ earn more \_\_\_\_\_.

### Common Mistakes

I have ~~earn~~ <sup>to</sup> ~~live~~ <sup>to</sup> ~~win~~ money to pay my bills.  
 I want ~~to~~ <sup>to</sup> learn English ~~to~~ <sup>to</sup> live abroad.

E **MAKE IT PERSONAL** Create your own profile like Yasmin's and record it for Jenny.

My name's Arturo Hernandez and I'm a web designer. I have to start work at 8 a.m.

Workbook p. 4

5

## 1.2 What's your favorite item of clothing?

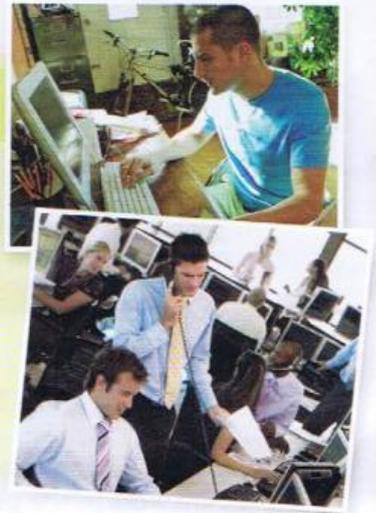
### 3 Reading

A 1.5 Read the magazine article. Are 1-9 advantages (A) or disadvantages (D)?

#### Do you want to work or study from home?

Nowadays, with the Internet you don't have to go out any more! You can work or study from the comfort of your own home, but you need to consider the pros and cons carefully before starting.

- 1 There aren't so many distractions and you don't have to stop to speak to people.
- 2 You don't have to work at a particular time, you can start and finish when you want to.
- 3 You need space at home and often expensive equipment.
- 4 You can get help from your family or the people you live with.
- 5 You don't have to spend money on clothes, you can work in your pajamas if you want!
- 6 You can save a lot of money on travel costs.
- 7 You need to separate your home and work—it can be hard to do this.
- 8 It can be lonely without classmates or work colleagues.
- 9 You need to motivate yourself—it's easy to spend the day doing other things.



B In groups, decide if it's better to work / study from home or to go to a school / office.

I think it's better to study from home, because you can save a lot of money.

But you don't have colleagues to talk to.

C MAKE IT PERSONAL In groups, explain three + and three - aspects of your life.

I don't have to get up early because my job starts at 10 a.m., but I need to work very fast.

### 4 Vocabulary: The Senses

A 1.6 Listen to five ads and number the photos they are for, 1-5. One photo isn't mentioned.



B 1.6 Listen again and match the five photos to the expressions. Do any of the ads remind you of anything?

- 1 It feels rough.
- 2 They sound great.
- 3 It tastes awesome.
- 4 It looks cool.
- 5 It smells awful.

The first one reminds me of a song I liked when I was really young.

**C** Look at the ad and...

1 match the senses to photos 1-5.

hearing    sight    smell    taste    touch

2 match the verbs and senses. Which is your favorite verb?

eat    hear    listen to    look at    read    see    smell    taste    touch    watch

3 order your senses from the most to the least important for you.

**D** Match the senses to the adjective groups. In pairs, define or give an example for each. The underlined adjectives are opposites. Which group can be used with any sense?

- It feels                      delicious sweet smoky fresh / rotten
- It smells                    awful / great bad / good awesome / terrible
- It sounds                    bland / spicy sweet / sour salty delicious
- It tastes                    soft / rough
- It looks                      loud / quiet

*Bland means without taste. For example, soup without salt or pepper.*

**E** Read World of English and choose the best sense verb to complete 1-5.

**World of English**

Be careful with sight and hearing verbs.

*I'm not listening to you means I don't want to hear what you are saying (or I'm ignoring you). But I can't hear you means it's physically impossible.*

Sight verbs are more difficult! See refers to ability and is unintentional, look (at) is intentional and watch is intensive. Look at the Common Mistakes.

- 1 It's very noisy here. We can't \_\_\_\_\_ you very well.
- 2 It's dark. I can't \_\_\_\_\_ the house.
- 3 Hey! \_\_\_\_\_ that poster over there! It's really funny!
- 4 Do you want to \_\_\_\_\_ the radio? There's a good show coming on now.
- 5 Why don't you \_\_\_\_\_ the match with me? It's really exciting!

**Common Mistakes**

Look at                      see  
~~Watch~~ that plane. Can you ~~look at~~ it?

**F** **MAKE IT PERSONAL** In trios, complete this chart. Share answers and ask two questions about each item.

My favorite...	The best thing I...
sound is...	heard yesterday was...
taste...	ate yesterday was...
smell...	smelled yesterday was...
item of clothing...	saw yesterday was...

My favorite sound is my mom singing.

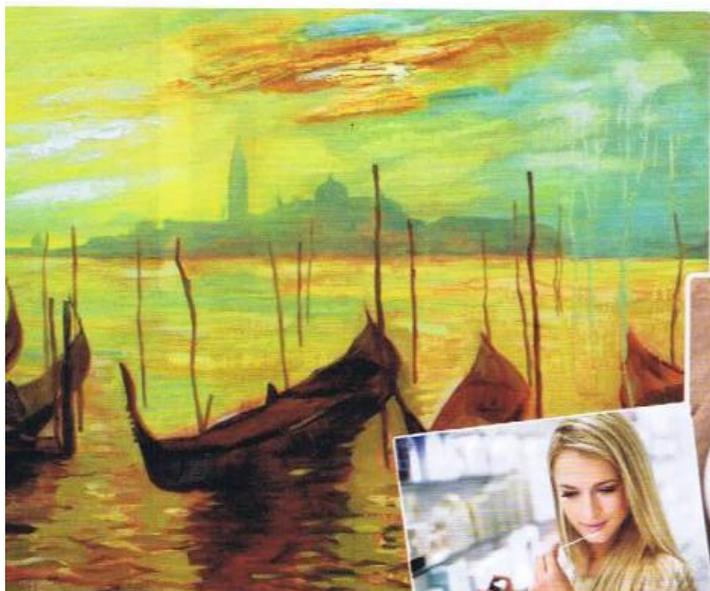
Why do you like it?

When does she sing?

## 1.3 What's your favorite ad?

### 5 Grammar: Will / Won't for Predictions / Unplanned Decisions

A 1.7 Listen to five short extracts and recall the object and if the people like it.



#### Common Mistakes

I will ~~to~~ help you.  
We'll ~~helping~~ help you.

B 1.7 Listen again for the three adjectives they use each time, 1-5.

C 1.7 Listen again and complete 1-10 with **will**, **won't** or **'ll**. Where do you think they all are?

- |                        |                                   |
|------------------------|-----------------------------------|
| 1 Make your order now. | 6 Your husband love this perfume. |
| 2 You like it.         | 7 He like it.                     |
| 3 But my kids like it. | 8 I try another one, please.      |
| 4 You love it.         | 9 My wife love this.              |
| 5 I download it now.   | 10 I take this postcard of it.    |

I'm sure the first conversation takes place in a...

D Match future uses a-c to the examples. Then read World of English.

#### Will / Won't future uses

##### Use will / won't for:

a predictions    b future plans    c unplanned decisions

- Sorry, I'll do it right away. Or I won't eat it now. I'll have the rest later.
- When will you be there? We'll get there at about 8.
- You'll meet a tall, dark stranger. Or In the future, we'll live on the moon.

Contractions: will = 'll, will not = won't. Grammar p. 116

#### World of English

Going to and will are the most common future forms and are both used to talk about future plans and predictions. However, we use will to talk about unplanned decisions, since I'm going to help you sounds like a plan, not an instant decision, and it doesn't make clear when = I'm going to help you—but not right now!

E Make predictions with **'ll definitely**, **'ll probably** or **won't**. Paircheck. Are your feelings similar?

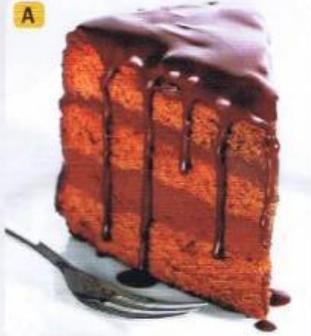
- |   |  |
|---|--|
| 1 I _____ have to work this weekend.      | 4 I _____ eat pizza this week.                       |
| 2 It _____ rain tomorrow.                 | 5 My friends _____ have a party on Saturday.         |
| 3 There _____ be homework for this class. | 6 My favorite soccer team _____ win their next game. |



## 6 Reading

A Read and match the ads to products A-E.

### ADS OF THE MONTH



Your kids will really enjoy **bath**time with our new **shampoo**. It has a special **formula** that makes lots of **bubbles**, so bathtime will be fun. And it smells great too!

Are you looking for a jacket that feels warm and **cozy** and looks great too? Try our **cashmere** coat. You'll love the pretty **collar** and side **pockets**. It's just what you need for those cold days when you want to look **stylish**.



Do you like **chocolate**? Yes? Then you'll love our new chocolate cake. It's **spongy** and **moist** and it tastes like **paradise**.



Doesn't this look **cool**? It looks like a million dollars and so will you when you are wearing it. It's made of 100% **leather** and it comes in black, brown or red.

Do you find it difficult to **sleep**? You need our new sleep aid app. Imagine you're by the ocean or in the **countryside**. We have all the relaxing sounds that your dreams will ever need.

B Re-read and complete 1-7 with the underlined words.

1	<input type="text"/>	⊕ Spheres of liquid containing gas?
2	<input type="text"/>	⊕ Chic?
3	<input type="text"/>	⊕ Comfortable?
4	<input type="text"/>	⊕ Made from the skin of an animal?
5	<input type="text"/>	⊕ Soft and wet?
6	<input type="text"/>	⊕ The opposite of "city"?
7	<input type="text"/>	⊕ The part of a shirt or coat for your neck?

C Re-read and circle the six **will** forms. Which ad do you think is the most convincing?

D 1.8 Listen to the ads. Do any of them convince you more now?

E **MAKE IT PERSONAL** In groups, choose a product and write a short ad for it. Rehearse and then read it to other groups. Whose ad is the most convincing?

Do you like ice cream? Our new strawberry ice cream tastes awesome. Made with fresh strawberries and wonderful cream, we guarantee you'll love it or we'll give you your money back.

Workbook p. 6

# 1.4 What should you do when you have a headache?

## 7 Vocabulary: Common Illnesses

A **1.9** Listen and say why there is nobody at the party.

B Match the illnesses to photos 1-7. Guess the pronunciation.

- a cold
- a cough (/kɒf/)
- a fever
- the flu
- a headache (/ˈhɛdɪk/)
- a stomachache (/stʌməkɪk/)
- a toothache (/tuθɪk/)



C **1.9** Listen again, check your pronunciation and match these people to their illnesses.

Fran: \_\_\_\_\_ Lenny: \_\_\_\_\_ Gaby: \_\_\_\_\_ Helen: \_\_\_\_\_ Marcos: \_\_\_\_\_ Jenny: \_\_\_\_\_ Brad: \_\_\_\_\_

D Match the expressions with a similar meaning, 1-4.

### World of English

To talk about health problems, you can say: *I have a headache* or *My head hurts*.

- |                      |   |
|----------------------|---|
| 1 Her stomach hurts. | <input type="checkbox"/> His back hurts.          |
| 2 He has a backache. | <input type="checkbox"/> He's got the flu.        |
| 3 Bob has the flu.   | <input type="checkbox"/> He has an earache.       |
| 4 His ear hurts.     | <input type="checkbox"/> She's got a stomachache. |

E In pairs, play **Ouch!** A: Mime a health problem and say "Ouch!" B: Say what the problem is.

## 8 Grammar: Should / Shouldn't

A **1.10** Listen to four dialogs and note the problems.

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

B **1.10** Listen again and complete 1-4 with **should** or **shouldn't**. Then complete the rules.

- You \_\_\_\_\_ take a painkiller. You \_\_\_\_\_ go to the party.
- You \_\_\_\_\_ stay in bed and rest. You \_\_\_\_\_ eat.
- You \_\_\_\_\_ see a dentist as soon as possible. You \_\_\_\_\_ eat or drink hot or cold things.
- You \_\_\_\_\_ go out. You \_\_\_\_\_ drink a lot of warm fluids and you \_\_\_\_\_ stay warm.

### Common Mistakes

I have ~~an~~ <sup>some</sup> advice for you. You should ~~to~~ stay in bed.  
 When you ~~will~~ take an aspirin, you will feel better.  
 Good idea. ~~I'm going~~ <sup>I'll</sup> to do that.

### Should / Shouldn't

- ⊕ They \_\_\_\_\_ be more careful.
- ⊖ Your son \_\_\_\_\_ watch so much TV.  
 \_\_\_\_\_ I eat? Yes, you \_\_\_\_\_. / No, you \_\_\_\_\_.

Grammar p. 116

C Read World of English. Then go to AS 1.10 on p. 156 and pronounce the sentences in B, copying the links.

### World of English

Many students find spoken English difficult. Two reasons for this are:

- silent letters:** e.g., the O and L in: should /shud/, could /kud/, would /wud/.  
 The T in: shouldn't /shudn/, couldn't /kudn/, wouldn't /wudn/.
- linking:** many words seem to join together. For example, words ending with a consonant sound link to words beginning with a vowel sound: not at all, I get up at eight.

**D MAKE IT PERSONAL** Look at the photos in 7B. What's a good idea and a bad idea for each problem? Use these ideas to help. Compare in pairs.

drink cold fluids eat chicken soup go to work / the beach / the cinema  
kiss see a doctor take a painkiller work out

If you have a cold, you shouldn't go to work.

I disagree. I only stay at home if I have the flu.

**E MAKE IT PERSONAL** In pairs, role-play these situations.

- 1 A: You're a cab driver. You need to learn English but work 12 hours a day. You've joined a language school but often miss classes. You sometimes feel **stupid** in class because other students are quicker than you!  
B: You're A's teacher. Make some suggestions.
- 2 B: You're a **hypochondriac**. You often **annoy** your doctor with imaginary illnesses. Tell the doctor how you feel.  
A: You're the doctor. Give your patient some advice.

I missed class last week but I have a test tomorrow, I'm really worried.

## 9 Reading

**A** 1.11 Read "Letters to Lori" A-D. Match her replies to the problems. Which problem has no reply?

### PROBLEMS

- A** Dear Lori,  
I'm 22 years old and I'm in my second year of college. My problem is that I want to leave. I don't want to be a student. I'm a very **independent** person and I love to travel. I need to be free and I want to travel and see the world. What should I do? – *Free Spirit*
- B** Dear Lori,  
My son is 19 and he has a great **girlfriend** and a baby son who is a year old. He works hard and is a good **father** to my **grandchild**, but he doesn't spend enough time with him and his girlfriend. I'm **worried** that his girlfriend will leave him and she'll take the child and I won't see them again. How can I make my son spend more time with his family? – *Worried Grandma*
- C** Dear Lori,  
My father-in-law lives next door to us. He comes in and out of our house and **borrow**s things when we are not here. We have no **privacy**. I always fight with my **husband** about my father-in-law. My husband won't talk to his father about this problem. How can I make him understand that this is not his house? – *Unhappy Wife*

**D** Dear Lori,  
I can't find a girlfriend. I am very **fussy** and I have a long list of things that I want. No one is good enough for me. What can I do? Where can I find a partner? – *Lonely Boy*

### LORI'S REPLIES

1.  You shouldn't try to find a girlfriend by using a **checklist**. You should date **different** people and get to know them. At the moment you are **rejecting** girls before you know anything about them.
2.  You can't force your son to spend more time with his family. He has to decide that for himself. You should continue to visit and **support** his girlfriend and your grandchild. That way, if your son and his girlfriend decide to separate you will still see your grandchild.
3.  You should try to find a career that will give you the **opportunity** to travel. For example, if you are a teacher of English, you can live in other places. You shouldn't leave university right now, but you should choose a **profession** that is right for you and your independent spirit.



**B** Re-read and in pairs say if you think it's good or bad advice. Give one more piece of advice to each person.

You should take a year off college and think about your life.

**C** In groups, brainstorm advice for the extra problem. Then, in pairs, think of a short reply. Present the replies and decide which one is the best.

Why don't you tell him you're moving if he doesn't stop?

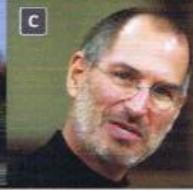
**D** 1.12 Listen to Lori's answer to this problem. Is the advice similar or different to yours? Which parts do you agree or disagree with?

I don't agree with her because...

# 1.5 Will there be TV in 2030?

## ID Skills Looking for Links

A Read quotes 1-8 and mark them A (advice) or P (prediction).



### I CAN'T BELIEVE THEY SAID THAT!

about photos

People give both good and bad advice and make good and bad predictions. Here are some of our favorites:

contact us

- "I think it's smart to listen to other people's advice, but **at the end of the day**, you're the only one who can tell you what's right for you." *An actress.*
- "**Guitar groups are on the way out**." *A music producer, 1962.*
- "Television won't last because people will soon get tired of staring at a box every night." *A movie producer, 1946.*

- "I think a simple rule of business is, if you do the things that are easier first, then you can actually make a lot of progress." *The co-founder of Facebook.*
- "The horse is here to stay but the **automobile** is only a novelty." *Henry Ford's bank manager, 1903.*
- "[By 1985], machines [computers] will **be capable of** doing any work man can do." *A newspaper, 1939.*
- "There will never be a bigger plane." *An engineer, 1933.*
- "You have to **trust in** something." *The co-founder of Apple.*



B 1.13 Now match photos a-h to advice and predictions 1-8. Listen to check. Which is the best advice and the worst prediction?

C Match the **highlighted** items in A to a definition.

- almost obsolete       believe in, have faith in       have the ability to       ultimately

D Which is the best piece of advice and the worst prediction? Compare in groups and say why.

I think number 1 is the best piece of advice, because you shouldn't do what other people say. You should do what you think is best.

I'm not sure I agree with you.

E **MAKE IT PERSONAL** Write a piece of advice for a younger person and a prediction. Share them in groups. Which is the best piece of advice and the most interesting prediction?

By 2050 there won't be enough food in the world.

- Ⓚ There will be = future form of there is / are.
- + There will be electric cars.
- There won't be any forests or trees.

**ID in Action** Offering Help

Ⓚ Reflexive pronouns depend on who you're referring to:

I		myself.
We	can do it	ourselves.
You	can carry them	yourself.
They		themselves.

🔗 Grammar p. 116

**A** 🎧 1.14 Listen and match four dialogs to pictures a-d.



**B** 🎧 1.14 Listen again and complete the expressions. Can you think of any other help phrases?

Offering Help	Accepting Help	Refusing Help
Do you need a _____?	That's very _____ of you.	Thanks for the _____.
Do you want me to _____?	Yes, _____!	Thanks, but I have to do it _____.
Can I _____ you?		
Would you _____ me to help?		

**C** Role-play situations 1-3. In pairs, take turns to offer help and accept or refuse.



Do you need a hand?

Yes, please. I don't know what to do.

**D** **MAKE IT PERSONAL** Offer help to people in your class. How many people accept your offer and how many people refuse your offer? Use these ideas to help you.

- a cookie    a pencil    a sandwich    buy a coffee    carry your bag    do your homework
- my dictionary    my phone    some money    turn off the A/C    turn on the fan

Do you want me to get you some water?

Don't worry, I can do it myself.

🔗 Workbook p. 8, 64, 65, 66

## 1 Have to / Need to / Want to

We **have to** buy food for the party. **have to** = obligation  
 She **needs to** study a lot to pass the exam. **need to** = necessity  
 I really **want to** go out with her. **want to** = desire

**Have to**, **need to** and **want to** are "semi modals." They act like modals—for example, **can**, **should** or **must**, which have only one form—but they conjugate like main verbs.

For **Yes / No** questions use **AS I** and for **Wh** questions use **Q A S I**.

Q uestion	A uxiliary	S ubject	have / need / want + to + I nfinite
What	do	I / you / we / they	have to do?
What	does	he / she / it	need to buy?
Where	did	I / you / we / they / he / she / it	want to go?



"My client doesn't have to answer that."

A uxiliary	S ubject	have / need / want + to + I nfinite	Short Answer
Do	I	have to work out?	Yes, I / you / we / they <b>do</b> .
Did	you	need to exercise?	No, I / you / we / they <b>don't</b> .
	we	want to change careers?	Yes, I / you / we / they <b>did</b> .
	they		No, I / you / we / they <b>didn't</b> .
Does	he	need to finish the test?	Yes, he / she / it <b>does</b> .
Did	she	want to take class?	No, he / she / it <b>doesn't</b> .
	it		Yes, he / she / it <b>did</b> .
			No, he / she / it <b>didn't</b> .

## 2 Future Simple – Predictions and Unplanned Decisions

Subject	Auxiliary	Infinitive + phrase
I / You / We / They / He / She / It	will	take the train. I need to get there quickly. (unplanned decision)
	will not	go to college next year. (definite plans)
		rain this afternoon. (prediction)

**Form:** ⊕ will + infinitive / ⊖ will not + infinitive.

**Use:** for definite plans, unplanned decisions, and predictions.

**Contractions:** 'll = will, won't = will not.

For questions use the **AS I / Q A S I** model.

A uxiliary	S ubject	I nfinite	Short Answer
Will	you	fix the car?	Yes, I will. / No, I won't.

Q uestion	A uxiliary	S ubject	I nfinite	A nswer
What	will	they	bring to the party?	They'll bring a cake.



## 3 Should / Shouldn't

Subject	Auxiliary	Infinitive + phrase
I / You / We / They / He / She / It	should	work harder. (advice / opinion)
	shouldn't	eat junk food every day. (advice)
		try that new Italian restaurant. (suggestion)

**Form:** should + infinitive for all persons.

**Use:** for advice, opinions and suggestions.

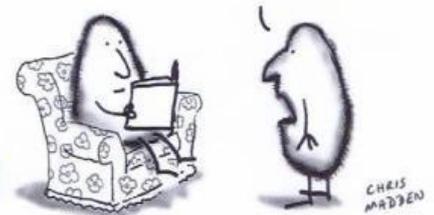
For questions use the **AS I / Q A S I** model.

A uxiliary	S ubject	I nfinite + phrase
Should	I / you / we / they / he / she / it	take the bus? (advice)

Q uestion	A uxiliary	S ubject	I nfinite + phrase
What	should	I / you / we / they / he / she / it	do?
Which bus			take?

YOU CAN'T LEARN EVERYTHING FROM BOOKS, YOU KNOW. YOU SHOULD GET AN IPAD.





1A Circle the correct option in 1-5.

- 1 He **has to** / **wants** leave the room to take the call. There's no signal here.
- 2 They **need** / **needed** to pay with their credit card but they couldn't.
- 3 At McDonald's you **have to** / **want to** pay for your food before you eat it.
- 4 She **wants to** / **need to** take a vacation in the U.S., so she **have to** / **needs to** get a visa.
- 5 Did you **need** / **needs** to do military service when you were 18?

1B Correct two mistakes in each of 1-5.

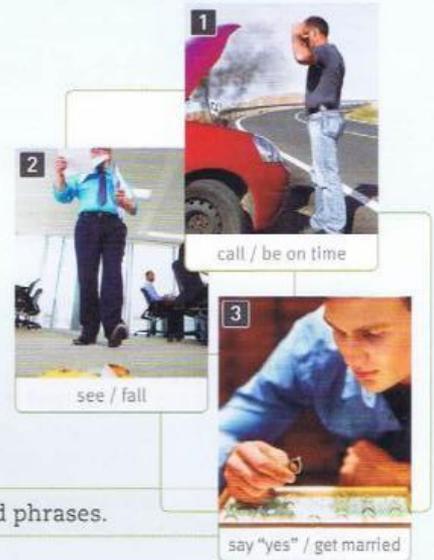
- 1 I want get a haircut next Thursday. Do I have to making an appointment?
- 2 He needs find a roommate, because he not want to pay the rent on his own.
- 3 They really want get in shape. They need go to the gym every day.
- 4 I'm sad she isn't go to the party. I really want see her.
- 5 I no needed work yesterday. It was a holiday.

2A Complete 1-5 with 'll, will, or won't.

- 1 Buy our new product and you \_\_\_\_\_ be disappointed!
- 2 That cashmere coat \_\_\_\_\_ probably still look great in 20 years.
- 3 Oh, no! I can't believe you \_\_\_\_\_ be able to come. I didn't know you were busy.
- 4 What \_\_\_\_\_ you do when you're in NYC next week?
- 5 I \_\_\_\_\_ see you when I get back from my trip.

2B Complete 1-5 with 'll probably, 'll definitely, or won't.

- 1 I \_\_\_\_\_ have time to do my homework tonight. I'm too tired.
- 2 She \_\_\_\_\_ send you a postcard. She always writes to her friends.
- 3 They \_\_\_\_\_ join us at the Steak House Restaurant. They're vegetarians.
- 4 OK, I \_\_\_\_\_ see you tomorrow at 10 for our swimming class, if the train isn't late.
- 5 He \_\_\_\_\_ win the Academy Award this year. His movie is obviously the best.



2C What will happen in photos 1-3? Write two predictions for each using the suggested phrases.

3A In pairs, take turns making recommendations about photos 1-4. Use **should**, **need to**, or **have to**.



3B Complete dialogs 1-3 with **should** + or - and these verbs.

be	come	go	listen	see
spend	stay	worry		

- 1 A I have to wear something nice to this wedding, but everything is too expensive.  
B You \_\_\_\_\_ too much money. Look for special sales.
- 2 A My friend loves live music pubs. Where \_\_\_\_\_ she \_\_\_\_\_ to hear good music?  
B She \_\_\_\_\_ to the new club with me tonight. A lot of popular bands play there.
- 3 A You sound really sick. Maybe you \_\_\_\_\_ in class this week.  
B My doctor said I \_\_\_\_\_ home, but I don't think I \_\_\_\_\_.  
A Maybe you \_\_\_\_\_ to him!

## Unit 1

### 1.2 Notice the schwa in **to** and **for** and the /w/ connecting sound between **to** and vowels.

RH = radio host

RH Hi, and welcome **to** Life in 10 Seconds! Last week, we asked you, our listeners, **to** call in and, in 10 seconds, tell us your number one priority in life. Listen **to** what you've said—and sung!

- 1 Hi! Uh... well, your health is the most important thing in your life. Absolutely. I want **to** live **to** be 100! Yeah!
- 2 I **never** stop **studying**. Learning new things is the best thing we can do. It's good **for** you and it keeps you young.
- 3 "All you need is love, tu-tu-rara-ra." Without love, what else is there? I always need a **partner**. Love is all you need.
- 4 What's the point in having **money** if you have no free time? Time **to** **enjoy** things is much more important. "Bububububub, I feel free..."
- 5 **People** are more important than things. My friends and family are the most important thing **for** me. Oh, and my dog too! Hello, **baby**. Who's a good girl?
- 6 I don't want **to** live in a world without culture. I need **to** travel and have access to art, literature, movies and music and...
- 7 I live **for** exercise! I need **to** look good and I want **to** stay in shape. I'm at the gym now, running. Baby, I was born to run!

### 1.3 Notice the schwa in **to** and the connections.

- R My name's Ricardo Sutton and I'm a 28-year-old attorney from Canada. I finished grad school two years ago and I have a good job that I really like. I love travel and languages (I speak Spanish, French and Japanese), but I have **to** work really long hours and I don't have much vacation time. I'm always too tired **to** go **to** the gym—I'm always exhausted after work, but I need **to** go **to** the gym more. I'm out of shape. Yup, I really need **to** exercise more, because I am desperate **to** get in shape.
- C Hi! I'm Casey Murray and I'm 22 years old. I finished high school, but I never went to college. I'm a computer programmer, but my job is not very interesting. My hobbies are playing video games and I love shopping! I never have **enough** money **to** do all the things I want **to** do. I have **to** work every day in a boring job because I need **to** pay my bills, but I really want **to** be a singer. I love singing and I want **to** be a professional singer. Singing is my passion!

### 1.6 Notice vowel sounds – /aʊ/, /u/, /ei/.

- 1 And that's the new song from Magic—they sound great!
- 2 Check out this jacket. It looks cool.

- 3 This new chewing gum is delicious. It tastes awesome!
- 4 A Ugh... What's on that pizza? It smells awful!  
B Does this happen to you? Try our special new pizzas—satisfaction guaranteed.
- 5 C Ugh, I don't like this sweater. It feels rough. I really don't like wearing it!  
D Time for a new sweater! Come to Mercer's today for sweaters that feel soft and warm!

### 1.7 Notice: dark /l/ and normal /l/.

- 1  
W = waiter C = customer  
W I'll take your order now.  
C Great. Thanks, I'd like the fish.  
W Good choice. You'll like it. It tastes great and it's really tender and juicy.  
C Sounds good.
- 2  
SA = sales assistant C = customer  
SA This blanket feels so soft. It's 100% wool.  
C But my kids won't like it. They're allergic to wool.  
SA Oh, well, the synthetic fabrics are over here.
- 3  
G = girl B = boy  
G Listen to this! You'll love it. Sounds amazing!  
B OK, let's see. Yeah, wow, this is great. Fantastic. I'll download it now.

- 4  
SA = sales assistant C = customer  
SA Your husband will love this perfume.  
C Hmm... Will he? It smells... uh... interesting. Unusual. No, he won't like it. He doesn't like fruity smells. I'll try another one, please.  
SA OK... what about this one?
- 5  
M = man GO = gallery owner  
M Yes, wonderful! My wife will love this. It's a beautiful painting. Awesome!  
GO Yes, and it's only \$25,000 dollars.  
M Hmm... I'll take this postcard of it.  
GO That's two dollars. Will you need a bag?

### 1.9 Notice /ā/, /ʌ/ and /u:/.

- M = Mel J = Jack  
J Mel, where is everyone? Why isn't there anyone at our party?  
M Well, Lenny called—he has a headache.  
J Hmm... What about Fran?  
M She texted. She has the flu.  
J And Gaby?  
M She has a toothache.  
J What about Helen and Marcos?  
M They both have a cold.  
J Both of them?  
M And Jenny has a fever... and a cough.  
J What about Brad? He's really healthy.  
M Oh, he's just texted. "Sorry, Mel and Jack. I have a stomachache. I'm in bed."  
J I can't believe it, Mel! Are all our friends sick?

- M Hmm... This sounds strange. Is there another party tonight?  
J I think you're right! They're all at another party and we're not invited!

### 1.10 Notice **ache**, **take** and **make** rhyme and the connections.

- 1 A What's the matter?  
B Oooh... I have a headache.  
A You should take a painkiller and you shouldn't go to the party.  
B Oh, uh, I guess you're right.
- 2 C How are you feeling?  
D I have a cough and a fever and I ache all over.  
C You have the flu. So, you should stay in bed and rest. You shouldn't eat. Don't eat anything until the fever goes down.  
D OK, doctor, thanks. I'm not hungry anyway.
- 3 E Are you OK?  
F Ow... I have a toothache.  
E Aaah. You should see a dentist as soon as possible. You shouldn't eat or drink hot and cold things.
- 4 F How are you?  
G Ugh... I feel awful. I have a cold.  
F You shouldn't go out. You should drink a lot of warm fluids and you should stay warm. I'll make you some tea.  
G Thanks, Dad. Oh...

### 1.12 Notice /ā/ and /i/.

This is Lori, with my advice for the Unhappy Wife whose father-in-law comes in and out of their house and gives them no privacy.

Dear Unhappy Wife,  
This is a very delicate situation, but you should take your father-in-law out to dinner and tell him that you have a problem. You shouldn't be mean, but you should be very clear that what he is doing is making you unhappy. If he ignores you and continues to come to the house and borrow things, you should change the locks on the doors. I hope this helps. That's all for now. See you next week.

### 1.14 Notice the intonation in offers and responses. ↗ ↘

- 1 A That looks heavy. Do you need a hand? ↗  
B Thank you. ↘ That's very kind of you. ↘
- 2 C I can't do this problem.  
D Do you want me to help you? ↘  
C Yes, please! ↗ I have a test tomorrow and I don't understand it. ↘  
D OK, let's see...
- 3 E What are you doing?  
F I'm painting the kitchen.  
E Can I help you? ↗ I love painting. ↘  
F Uh... I think I can do it myself, ↘ but thanks for the offer. ↗



- 4 G How's the art project coming along?
- H It's OK, but I can't get the colors right.
- G Would you like me to help you? ^ I'm good with this software. ^
- H Thanks, ^ but I have to do it myself. ^
- G OK, no worries.

## Unit 2

### 2.1 Notice the /i:/ and /i/ sounds.

RP = radio presenter

RP So, we asked seven listeners the question: How do you usually get your news? Here's what they said.

- 1 I still read the newspaper every day. I can't read from a computer screen—I like to hold the paper in my hand and turn the pages.
- 2 I get all my news on Twitter and Facebook—so "social media," I guess. When there's anything big happening I hear about it there. I don't need to go and find out—it's right there and I can follow it easily.
- 3 Hmm... That's a good question. I guess I usually watch the news on TV. I always watch in the morning when I'm getting ready for work and then late at night. I don't have to waste time reading, I can just listen and watch.
- 4 On the radio, I listen to it all day. I wake up to the radio, listen to the news in bed and then in the car. I love it 'cause you can listen to the news when you drive to work or even when you're jogging.
- 5 I work from home—I'm a web designer, so I'm online all day long and I have my favorite websites that I use for news. I never watch TV, but I watch a lot of TV online.
- 6 I'm lucky I have a brand new smartphone so that's where I get my news. I have a few news apps and I check them when I'm commuting to work—it's great for the train—and there's no trash from the newspaper.
- 7 I don't really read the news. I just see what's in the headlines of my co-worker's newspaper so I don't need to buy one of my own!

### 2.2 Notice the connections.

- 1 ... And today will be sunny with temperatures reaching 25 degrees in some areas. Tonight we can expect some rain and it will start off cloudy in the morning and stay that way for most of the day.
- 2 This week's box office hit is *Miracle Men* starring Ben Gardner. It has just been announced that Gardner will be in a new movie with Michelle Warren coming out in the fall.
- 3 The latest news that we have is that all the main highways into the city are fairly clear, but there is heavy congestion in the downtown area and you are recommended to stay away, if possible.
- 4 ... In baseball news, the Cardinals have reached the World Series, where they will face Texas. The Cardinals beat Arizona five to two tonight.
- 5 ... The World Summit on climate change has come to an end after eight days,

and once again, with no real agreement reached between the world leaders from over 50 nations.

- 6 ... All over the country today there were protests about the rising price of food. The government is considering lowering taxes on fruit and vegetables.
- 7 When a local news team went to visit grandmother Maria Braun to ask questions about her daughter, they got more than they expected. Maria chased the reporters with a baseball bat and threatened to call the police. The reporters got no answers to their questions about her daughter, who is suspected of hacking into local government computers.

### 2.4 Notice /f/ and /tʃ/ sounds.

A = Allie D = dad M = Mike

- D Hello, Allie! It's Dad. What were you doing when I called last night? You didn't pick up.
- A Sorry, Dad. What time was that?
- D It was about eight o'clock.
- A Oh yeah, I was watching a show about climate change. I didn't hear the phone. Did you see the show?
- D No, I didn't. What about Mike? I called him too.
- A He was making dinner at eight. His famous burgers—you know what he's like—they have to be perfect.
- D Hmph! And the twins? I called them too.
- A They were playing video games.
- D They couldn't stop playing to talk to their grandfather?! No one answered the phone. No one wanted to talk to me!
- A Don't be silly, Dad—we didn't hear our phones.
- D OK—I just wanted to check...
- A But how are you, anyway? What did you...
- D Well... it was good talking to you. Bye, dear.
- A But we haven't even had a chance to... Bye Dad.
- M What did your dad want?
- A I don't know. He just wanted to say hello, I think.

### 2.7 Notice /wəz/ and /wɜːr/.

M = man W = woman

- 1 M What was the show about? I really wanted to see it.
- W So, there was a group of lions. And they were traveling through the jungle.
- M Hmm... sounds interesting.
- 2 M I was watching a show last night and there was a chef and he was talking about foods that are good or bad for you.
- W OK. What did he say?
- M The usual stuff about soda and chips, mostly.
- W Oh.
- 3 M Did you like the show?
- W Yeah, lots of scientists were giving examples of how the weather has changed and why this has happened. And then they showed what might happen in the future.
- M Sounds kind of depressing.

4 W Did you see that movie last night? It was awesome. A man was walking around London after a terrible disease and a lot of people were dead.

- M Hmm. Sounds awful to me.
- 5 M I love comedy shows—I was watching one last night. It was really funny. Two adults were looking for a little girl's toy and they were doing all kinds of funny things...
- W I saw that too! It was hilarious, right?
- 6 M What were you just watching?
- W It was a cop show. The police were investigating the murder of a woman.
- M Sounds like a typical cop show.

### 2.8 Notice /əʊ/, /ʌ/ and /u:/.

P = presenter R = reporter

- P Tonight on *What on Earth Is Happening?*, we get stories from different parts of the world telling us what's happening there. We'll be featuring eight different countries—here's a taste of what's to come:
- R1 It's been raining and raining for hours and now there's a terrible flood in our town, there is water everywhere. There are floods all over Bangladesh.
- P And from London...
- R2 It hasn't rained much this year, so there's going to be a drought. Get ready for a dry summer.
- P And the latest from Argentina...
- R3 The moon passed between the Earth and the sun and there was a solar eclipse. Everything went dark in the middle of the day! It was really weird, but cool at the same time!
- P And in Florida today...
- R4 Hurricane Minnie hit today: the wind was so strong that it blew glass out of the windows. It was a huge hurricane with wind speeds of up to 130 mph.
- P Meanwhile, in South Africa...
- R5 There was a massive rainbow because the sun was shining when it was raining in the National Park. There was even a double rainbow. Very cool!
- P And in Chile...
- R6 There was a magnitude five point oh earthquake, some buildings had damage, but no injuries were reported. The earth shook for about 15 seconds.
- P While in Indonesia...
- R7 There was a tsunami warning and everyone made it to safety. The waves were 20 feet high, but there was no damage.
- P And in Mexico...
- R8 There were huge thunderstorms overnight that left many homes without power. Lightning struck trees in the area causing power lines to fail.
- P So, as you can see, it has been a busy week. Now let's hear the stories behind these headlines. Let's turn first to Bangladesh...

### 2.10 Notice /əʊ/ and /ou/ sounds.

J = Jack M = Mel

- J Hi Mel, are you okay?
- M Yes, but we've got no electricity. There's a power outage.

## Before watching

- A Look at Daniel and Lucy. What do you think they are going to do?



- B Check the items you prefer.

Old school	Modern
printed books	downloaded books
newspapers and magazines	news sites
text messages	tweets
letters	e-mails
birthday cards	e-cards
LPs or CDs	MP3s or MP4s

- C **MAKE IT PERSONAL** In pairs, compare and justify your lists. Who's more "old school"?

I don't really see the point of e-cards.

Uh-huh, birthday cards are nice because lots of people can write in them.

## While watching

- A Watch and circle the correct answer in 1-3.

- At the beginning Daniel is surprised because:
  - he doesn't know about the party.
  - the twins are having a party together.
  - the twins don't usually share a birthday party.
- In the middle Lucy is upset that Daniel wants to send evites because:
  - the invitations were expensive.
  - she worked a lot to make them.
  - she doesn't have a Facebook account.
- At the end Lucy is happy because Daniel has:
  - made beautiful invitations.
  - invited a lot of people.
  - been to an old school.

- B True (T) or false (F)?

- Daniel and Lucy want to have a party for August and Andrea.
- They need to rent the space at ID Café for the party.
- Daniel wants to send the guests hand-made invitations.
- Lucy likes designing invitations on the computer.
- They don't have to mail the invitations.
- Daniel hates making an impact on the planet.
- Lucy wants to invite Paolo and Zoey to the party.

- C Complete 1-5 with **will / won't** or **be + going to**, according to the video.

- Where \_\_\_\_\_ we \_\_\_\_\_ have this party for August and Andrea's birthday?
- Auggie and Andrea \_\_\_\_\_ love it!
- If you guys need any help, my boss \_\_\_\_\_ let you rent the place out.
- They're better and faster. We \_\_\_\_\_ send evites.
- But Lucy, evites are faster, cheaper, and we can easily see how many people \_\_\_\_\_ attend. And plus, we're not using paper, so we \_\_\_\_\_ make an impact on the planet.

- D Watch again and circle the correct word or phrase.

- They **should / shouldn't** invite Paolo.
- Lucy says they **can / can't** forget Rory.
- They **should / shouldn't** introduce Zoey to Genevieve.
- Daniel says they **can / can't** easily see how many people will attend the party.

## After watching

- A Complete 1-4 with **+** or **-** of **need to / have to / want to**, according to the video.

- Daniel says they \_\_\_\_\_ use evites because they're better and faster.
- Do you \_\_\_\_\_ see Zoey's profile?
- Daniel \_\_\_\_\_ take the invitations home so he can get a better look at them.
- Lucy tells Daniel that he \_\_\_\_\_ take her invitations home with him.

- B In pairs, check all the things you think are important for the party.

- |  |   |
|--|---|
| <input type="checkbox"/> Buy balloons.               | <input type="checkbox"/> Make a guest list.       |
| <input type="checkbox"/> Create a party playlist.    | <input type="checkbox"/> Rent a place.            |
| <input type="checkbox"/> Decide on a theme.          | <input type="checkbox"/> Send out invitations.    |
| <input type="checkbox"/> Choose the food and drinks. | <input type="checkbox"/> Decorate the party room. |

- C **Role-play!** In pairs, use the list in B to help you plan a party. Choose the four most important things and decide to do two each.