


3.4

BIKE SHARING

1 LISTENING

A  **3.01** Listen to the radio interview about the *Bicitekas* in Mexico City. Read the sentences and write *T* if True or *F* if False. Write the correct answers.


1 ☐ Adrian's group has bicycle tours to teach people about art.

2 ☐ Adrian rides his bicycle to his job at the theater every day.

3 ☐ Adrian wears a helmet and gloves when he rides his bicycle.

4 ☐ Adrian's group has night tours.



B  **3.01 LISTEN FOR DETAIL** Listen to the interview again and answer the questions.

1 What is the name of Adrian's group? _____

2 Where is his group from? _____

3 How many people ride bicycles in Mexico City on the weekend? _____

4 When are the night tours? _____

5 How many people usually take the tours? _____

2 READING

A Read the online article and circle the correct answers.

Cities for People or Cars?

Too many cars can be bad for a city. There is too much traffic and stress. And traffic can be a problem because stressed drivers sometimes break the rules to save time.

At the *Bicitekas* group, we think bicycles can help change people's habits. That is why we have bicycle tours around the city, and we plan art shows and parties. Mexico City needs better roads and more green areas.

There are many ways you can help. Come to our shows, tours, and parties. And, above all, use your bike. Do not drive your car on the weekend, and share rides with friends and family. You can help us make our city a better place for people and not just for cars.

1 What is the main idea?

a Cars are good.

b People can help.

c The city needs more parks.

2 What does *Bicitekas* do?

a sells bicycles

b has bike tours

c repairs old bicycles

3 What does the author say people can do to help?

a share rides

b drive on weekends

c buy a newer car

3 WRITING

A Match the sentences. Then complete them with the correct word from the box.

and but so

- | | |
|---|---|
| 1 There aren't any bike docking stations at the subway station, _____ | a _____ they don't rent bikes to park visitors. |
| 2 The local park has a bike lane, _____ | b _____ more green areas. |
| 3 My street needs a park, trees, _____ | c _____ I have to walk home from the station. |

B Use the sentences in exercise A, and write three comments on your neighborhood's website about the things missing in your area. Don't forget to use *and*, *but*, and *so*.



CHECK AND REVIEW

Read the statements. Can you do these things?

UNIT 3

Mark the boxes. ☒ I can do it. ☐ I am not sure.

I can ...

If you are not sure, go back to these pages in the Student's Book.

VOCABULARY	<input type="checkbox"/> use sports words.	page 22
	<input type="checkbox"/> use words to describe exercise.	page 25
GRAMMAR	<input type="checkbox"/> use the present continuous for events happening now.	page 23
	<input type="checkbox"/> understand the difference between simple present and present continuous.	page 25
FUNCTIONAL LANGUAGE	<input type="checkbox"/> ask for information in different situations.	page 26
	<input type="checkbox"/> check information.	page 27
SKILLS	<input type="checkbox"/> write a short message.	page 29
	<input type="checkbox"/> use <i>and</i> , <i>but</i> , and <i>so</i> .	page 29