

1 Read and write the number.

1 twelve _____ 2 fourteen _____ 3 sixteen _____
4 eleven _____ 5 twenty _____

2 Read and match.

1 What's wrong?
2 What time is it?
3 How many pens can you see?
4 How do you spell Marie?
5 When do you have breakfast?
6 When do you have dinner?

a It's eight o'clock.
b We're late for school.
c In the morning.
d In the evening.
e Thirteen.
f M-A-R-I-E

3 Read and circle.

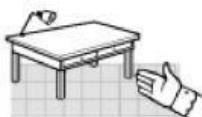
1 These are / Those are my pencils.



2 These are / Those are my books.



3 This is / That is my desk.



4 This is / That is our dog.



4 Look and write. Then read and circle.

I We

1 _____ get up / go to bed in the morning.
2 _____ go to school / go home in the morning.
3 _____ play tennis / have breakfast in the afternoon.
4 _____ get up / go to bed at night.
5 _____ do our homework / go to school in the evening.

5



05 Listen and write.

1 P _ _ _ _ r

2 p _ _ _ n _

3 _ _ _ t _

4 J _ _ _

5 e _ g _ _ e _ _

6



06 Listen, read and circle.

1 We **have** / **don't have** art lessons in the morning.

2 We **play** / **don't play** tennis in the afternoon.

3 We **have** / **don't have** dinner at seven o'clock.

4 I **have** / **don't have** a bike.

5 I **get up** / **don't get up** at six o'clock.