

1 Read and write the number.

- 1 twelve _____ 2 fourteen _____ 3 sixteen _____
4 eleven _____ 5 twenty _____

2 Read and match.

- | | |
|-------------------------------|--------------------------|
| 1 What's wrong? | a It's eight o'clock. |
| 2 What time is it? | b We're late for school. |
| 3 How many pens can you see? | c In the morning. |
| 4 How do you spell Marie? | d In the evening. |
| 5 When do you have breakfast? | e Thirteen. |
| 6 When do you have dinner? | f M-A-R-I-E |

3 Read and circle.

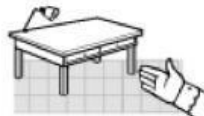
- 1 These are / Those are my pencils.



- 2 These are / Those are my books.



- 3 This is / That is my desk.








- 4 This is / That is our dog.



4 Look and write. Then read and circle.

I We

- 1  _____ get up / go to bed in the morning.
2  _____ go to school / go home in the morning.
3  _____ play tennis / have breakfast in the afternoon.
4  _____ get up / go to bed at night.
5  _____ do our homework / go to school in the evening.

5



Listen and write.

1 P _ _ _ r

2 p _ _ n _

3 _ _ _ t _

4 J _ _ _

5 e _ g _ _ e _ _

6



Listen, read and circle.

1 We have / don't have art lessons in the morning.

2 We play / don't play tennis in the afternoon.

3 We have / don't have dinner at seven o'clock.

4 I have / don't have a bike.

5 I get up / don't get up at six o'clock.