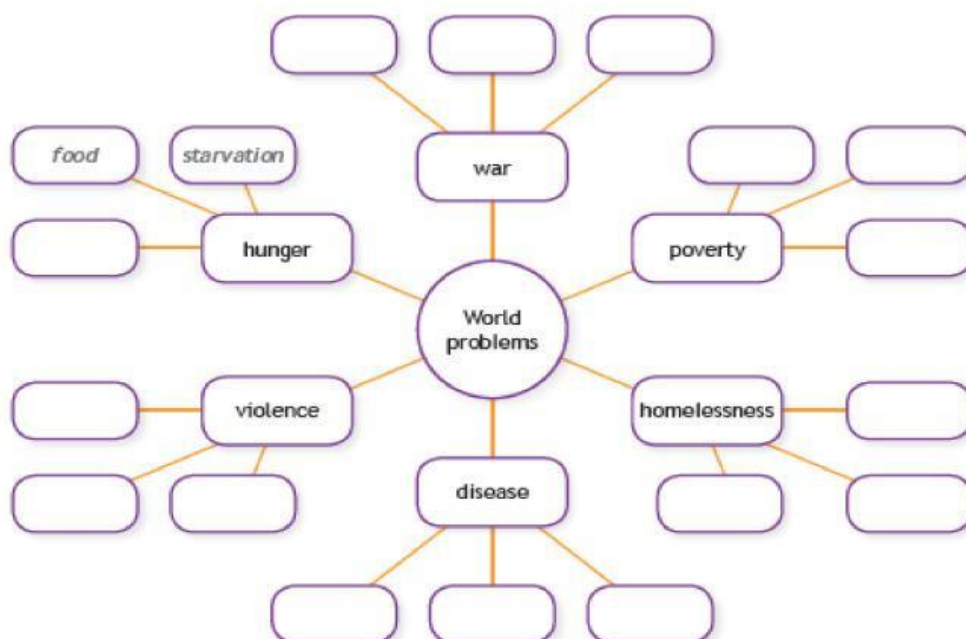**LESSON OVERVIEW**

In this lesson, students will reflect on positive values and attitudes for a better world. They will think about how to make the world a more equitable and fairer place.

2. Copy and complete the mind maps with the words in the box and your own ideas.

▪ food	▪ medicine	▪ slums	▪ crime
▪ money	▪ houses	▪ illness	▪ guns
▪ peace	▪ fear	▪ sick	
▪ hospitals	▪ starvation	▪ fighting	

food *starvation*

hunger — **World problems** — war — poverty

violence — homelessness

disease

EN Colombia

Listen 🎧

28 🎧 3. Listen to four people talking about their 'ideal worlds'. Which of the world problems in exercise 2 do they mention?

Example: *Speaker 1 - hunger and starvation*

28 🎧 4. Listen again and complete the gaps with the correct words.

a. Everyone would have food and _____ .

b. There would be no need for _____ .

c. People would have a safe _____ to live in.

d. Every country would have good _____ .

5. Study the sentences and answer the questions.

In an ideal world everyone would be safe.
In an ideal world people wouldn't live on the streets.
In an ideal world there would be peace.
In an ideal world there wouldn't be any wars or violence.

a. Are they talking about:
- real situations?
- imaginary situations?
- past situations?

b. What verb form do we use after would / wouldn't?

6. Complete the sentences using would / wouldn't and a verb in the box.

- own
- cycle
- go
- receive
- be
- live

In my ideal world ...
a. People _____ guns.
b. Everyone _____ instead of driving.
c. There _____ enough food for everyone.
d. No-one _____ in slums.
e. All children _____ to school.
f. Sick people _____ the medicine they need.

📖 **Read/Listen** 🎧

🎧 8. Read and listen to the interview. Then answer the questions.

Elena: Good morning, Mr Norton. Thanks for helping me with my article on Our Ideal World.

Mr Norton: Good morning Elena, it's a pleasure.

Elena: Well, I know you do a lot of work with children in the community. What would your ideal world be like for them?

Mr Norton: Well first, it would be a safe place. Many children live in fear for many reasons. In my ideal world, children would be able to live without fear. We'd protect them. There are too many children living on the streets.

Elena: How would you do this?

Mr Norton: Well, if we could, we would find every homeless child a new family, of course. But this is difficult. We have a children's home in our community, where the lucky ones can at least have a bed and food to eat, but we don't have enough beds. If we had more money we'd build another children's home.

Elena: What about education?

Mr Norton: Of course, that's very important. If these children went to school, they would have a better future. Every child has a right to an education.

But above anything else, they have the right to be loved. In my ideal world, all children would know what it is like to have someone who cares about them and loves them.

Elena: Well, that would be a perfect world. Thank you Mr Norton for sharing your ideas with us.

a. Who is the interviewer?
b. What does Mr Norton do?
c. Why can't all the homeless children stay in the children's home?
d. Why can't they build another children's home?
e. What two children's rights does Mr Norton mention?
f. What would Mr Norton's ideal world be like?

LIVEWORKSHEETS

9. Match the two halves of the sentences.

1. If we had more money,
2. If these children went to school,

a. they'd have a better future.
b. we'd build another children's home.

10. Read the sentences in exercise 9 and answer the questions.

a. Do they have more money?
b. Do the children go to school?

11. Choose the words to complete the rules.

We sometimes use *if* + past / present to talk about imaginary situations.
We use *would / will* + infinitive in the second part of the sentence.
We *often / never* replace *would* with *'d*.

12. Complete the sentences with the correct form of the verbs in brackets.

a. If there were no guns, there would _____ less crime. (be)
b. If we _____ more hospitals in developing countries, fewer people would die. (have)
c. If they _____ more houses, fewer people would be homeless. (build)
d. If people had clean water, they would _____ ill. (not get)
e. If people were more tolerant and understanding, they would _____ each other.
(not fight)