

Question 21: A. appropriate B. situation C. informality D. entertainment

Mark the letter A, B, C, or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.

Question 22: She spoke with fervercy about her favorite book, showing her deep love and excitement for the story.

A. tiredness B. joyfulness C. enthusiasm D. expectation

Question 23: LyLy's classmates hold her in high esteem because she's always kind and helpful to everyone.

A. respect B. disrespect C. distance D. space

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 24: The student faced a formidable math exam, with difficult questions that required deep understanding of the subject.

A. tough B. horrible C. simple D. challenging

Question 25: My throat has been sore all day, I think I'm catching a bug.

A. normal B. sick C. excited D. good

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.

Depression is more than just feeling sad once in a while. It's like a heavy cloud hanging over you all the time. You might feel like you're stuck in a dark tunnel with no way out. Even (26) _____ things that used to make you happy don't seem to (27) _____ you joy anymore. You might feel tired all the time, even after a good night's sleep, and you could lose interest in eating or have trouble sleeping. It's like your energy has been drained away.

Depression can make it hard to focus on anything, and it can make you feel worthless or hopeless about the future. You might even feel guilty for feeling this way, (28) _____ only makes things worse. (29) _____ it's important to remember that depression is a real illness, just like diabetes or asthma. It's not something you can just "snap out of" by thinking positively.

The good news is that there are ways to feel better. Talking to a therapist or counselor can help you understand what you're going through and learn healthy ways to cope. Medications can also be helpful for some people. And there are things you can do on your own to feel better, like getting regular exercise, eating healthy foods, and spending time with friends and family.

Remember, you're not alone, and there is hope. With the right support and treatment which are (30) _____ to help you overcome depression and start feeling like yourself again.

Question 26: A. a little B. much C. another D. many

Question 27: A. bring B. make C. get D. do

Question 28: A. where B. which C. when D. what

Question 29: A. but B. however C. nevertheless D. because

Question 30: A. frustrating B. useless C. available D. furious

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.

Idolization is a common phenomenon in our society, where individuals admire and often emulate certain figures whom they perceive as ideal or superior. These figures, known as idols, can range from celebrities and athletes to historical or religious figures. People idolize these individuals for various reasons, such as their talent, success, charisma, or perceived values and beliefs.

Idolization often begins in childhood, where children may look up to superheroes, role models, or even fictional characters as sources of inspiration and aspiration. As individuals grow older, their idols may change, but the desire to emulate someone they admire remains strong.

While idolization can serve as motivation and inspiration for personal growth and achievement, it can also have negative consequences. Excessive idolization can lead to unrealistic expectations and disappointment when the idol fails to live up to these expectations. Moreover, blindly idolizing someone can prevent individuals from developing their own identities and pursuing their own dreams and goals.

It's important to recognize that idols are human too, with flaws and imperfections. Rather than idolizing someone blindly, it's healthier to admire their positive qualities while acknowledging their humanity. By doing so, individuals can learn from their idols' successes and failures while striving to become the best versions of themselves.

Question 31: The passage is mainly about _____?

- A. The psychological effects of idolization on individuals
- B. The importance of having role models during childhood
- C. Factors contributing to idolizing certain figures
- D. The impact of social media on idolization

Question 32: The word "superior" in paragraph 1 is closest in meaning to _____.

- A. advanced B. smaller C. ordinary D. common

Question 33: The word "it" in paragraph 3 refers to _____.

- A. idolization B. motivation C. inspiration D. personal growth

Question 34: According to the passage, what are some examples of figures that people may idolize ?

- A. politicians and world leaders
- B. historical and religious figures
- C. scientists and inventors

D. celebrities and athletes

Question 35: according to the passage, what factors contribute to individuals idolizing certain figures, **EXCEPT** _____?

A. talent, success, and charisma

B. wealth and fame

C. social media popularity

D. physical appearance and fashion sense

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

The Power of Experiential Learning

Experiential learning is a powerful educational approach that emphasizes hands-on, real-world experiences as a primary means of learning. Unlike traditional classroom-based instruction, which often relies heavily on lectures and textbooks, experiential learning actively engages learners in direct experiences that encourage critical thinking, problem-solving, and reflection.

One of the key principles of experiential learning is the concept of learning by doing. Instead of passively receiving information, students **actively participate** in activities such as experiments, field trips, simulations, internships, and community service projects. These hands-on experiences not only deepen students' understanding of academic concepts but also help them develop practical skills and gain valuable insights into real-world challenges.

Experiential learning fosters a dynamic and interactive learning environment **that** encourages exploration, experimentation, and discovery. By actively engaging with the material, students are better able to make connections between theory and practice, apply their knowledge in meaningful contexts, and develop a deeper understanding of the subject matter.

Moreover, experiential learning promotes active reflection on the learning process itself. Through guided reflection activities, students are encouraged to analyze their experiences, identify patterns and trends, and draw connections to their prior knowledge and personal beliefs. This reflective process not only enhances learning but also promotes personal growth, self-awareness, and critical thinking skills.

The benefits of experiential learning extend beyond the classroom, preparing students for success in their future careers and lives. By providing opportunities for hands-on experience and practical skill development, experiential learning helps students develop the confidence, competence, and **adaptability** needed to thrive in an ever-changing world.

In summary, experiential learning offers a transformative approach to education that empowers students to become active, engaged learners who are capable of applying their knowledge and skills to solve real-world problems and make a positive impact in their communities and beyond.

Question 36 : Which of the following can be the best title for the passage?

A. Theoretical Learning vs. Experiential Learning

B. Hands-On Learning in Education

C. The Importance of Lectures and Textbooks

D. The Role of Reflection in Learning

Question 37 : What aspect of experiential learning does the passage highlight as promoting personal growth and critical thinking skills?

A. hands-on experiences

B. reflection on the learning process

C. traditional classroom-based instruction

D. memorization of facts and figures

Question 38 : The word **that** in paragraph 3 refers to _____.

A. experiential learning

B. dynamic and interactive learning environment

C. exploration, experimentation, and discovery

D. learning environment

Question 39 : Which word in the passage is closest in meaning to "**actively participate**"?

A. to learn

B. to think

C. to encourage

D. to engage

Question 40 : The word **adaptability** in paragraph 5 is closest in meaning to _____.

A. distress

B. torture

C. difficulty

D. flexibility

Question 41 : According to the passage, which of the following statements is NOT TRUE about experiential learning?

A. experiential learning emphasizes hands-on, real-world experiences.

B. experiential learning encourages critical thinking and problem-solving.

C. students passively receive information in experiential learning.

D. experiential learning includes activities such as internships and field trips.

Question 42 : What can be inferred from the passage about the benefits of experiential learning?

A. experiential learning promotes personal growth and self-awareness.

- B. experiential learning has no impact beyond the classroom.
- C. experiential learning relies solely on lectures and textbooks.
- D. experiential learning limits students' opportunities for career success.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 43: She didn't save any money. She couldn't afford to go on vacation.

- A. If she had saved money, she would have been able to afford to go on vacation.
- B. If she saved money, she wouldn't be able to afford to go on vacation.
- C. If she hadn't saved money, she would have been able to afford to go on vacation.
- D. If she had saved money, she wouldn't be able to afford to go on vacation.

Question 44: She finished her presentation. Then she noticed she had forgotten to include the conclusion.

- A. No sooner had she noticed she had forgotten to include the conclusion than she finished her presentation.
- B. Not until she had finished her presentation did she notice she had forgotten to include the conclusion.
- C. Only after she had finished her presentation did she notice she had forgotten to include the conclusion.
- D. Hardly had she finished her presentation than she noticed she had forgotten to include the conclusion.

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 45: After completing her degree, her found a job at a local company where she works as a marketing manager.

- A. at
- B. after
- C. where
- D. her

Question 46: The author eagerly awaited the publication of her novel, hoping it would be well-received by readers and critics alike.

- A. eagerly
- B. publication
- C. well-received
- D. readers

Question 47: Yesterday, she lazily lounge on the sofa instead of completing her work assignments.

- A. lounge
- B. of
- C. the
- D. work

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 48: All patients are forbidden from consuming alcohol while taking certain medications.

- A. All patients won't consume alcohol while taking certain medications.
- B. All patients needn't consume alcohol while taking certain medications.
- C. All patients can have consumed alcohol while taking certain medications.
- D. All patients mustn't consume alcohol while taking certain medications.

Question 49: The last time I saw my grandparents was during last holiday .

- A. I haven't seen my grandparents since last holiday.
- B. I didn't see my grandparents since last holiday.
- C. I haven't seen my grandparents for last holiday.
- D. I last saw my grandparents since last holiday.

Question 50: "I have finally completed my thesis", she said.

- A. She said that she had have finally completed her thesis.
- B. She said that she had finally completed my thesis .
- C. She said that she had finally completed her thesis.
- D. She said that she finally completed her thesis.