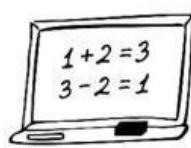
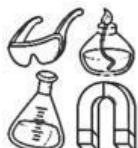


My name is: \_\_\_\_\_ My class is: \_\_\_\_\_

Part 1. Look. What subject is it? Complete the words. Write.



1. m\_\_\_\_\_ 2. g\_\_\_\_\_ 3. a\_\_\_\_\_ 4. m\_\_\_\_\_



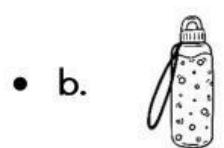
5. s\_\_\_\_\_ 6. E\_\_\_\_\_ 7. h\_\_\_\_\_ 8. d\_\_\_\_\_

Part 2. Look. Read. Match. Draw lines.

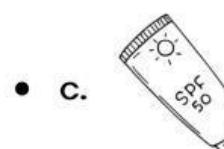
1. magnifying glass •



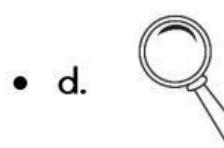
2. sun cream •



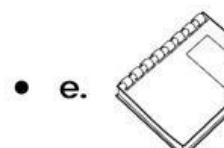
3. backpack •



4. notebook •



5. water bottle •



**Part 3.** Read. Circle the correct answer A, B or C.

1. In this subject, you learn about things and people in the past. What's it?

A. maths      B. science      C. history

2. In this subject, you and your friends become people or animals in a play. What subject is it?

A. drama      B. ICT      C. PE

3. This is a kind of snack. It is a thin round slice of fried potato. What is it?

A. a drink      B. a biscuit      C. a crisp

4. He has got a geography lesson today. He's studying about the Sun and stars. What's he doing?

A. learning English      B. learning maths      C. learning about space

5. These fruits are small and round. They are red or black. They grow on big trees. What are they?

A. bananas      B. cherries      C. oranges

**Part 4.** Read. Match the questions and answers. Draw lines.

1. What's she doing in history?	•	• a. He's doing gymnastics.
2. What's he doing in PE?	•	• b. I'm learning about space.
3. What are you doing in science?	•	• c. She's using a computer.
4. What's she doing in ICT?	•	• d. I'm making a paper toy.
5. What are you doing in art?	•	• e. She's learning about life in the past.

**Part 5. Look. Read. Choose the correct words. Write.**

are you doing

~~What are~~

in art

maths

She's

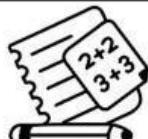
1.



\_\_\_\_\_ you doing?

– I'm doing drama.

2.



What are you doing?

– I'm doing \_\_\_\_\_.

3.



What's she doing in music?

– \_\_\_\_\_ singing a song.

4.



What are you doing \_\_\_\_\_?

– I'm drawing a picture.

5.



What \_\_\_\_\_ in music?

– I'm singing and dancing.

**Part 6. Look. Answer the questions. Write full sentences.**

1.



1. Whose is this cap?

\_\_\_\_\_

2.



2. Would you like some apples?

\_\_\_\_\_

3.



3. What are you doing?

\_\_\_\_\_

4.



4. What is he doing in PE?

\_\_\_\_\_

5.



5. What's your favourite subject?

\_\_\_\_\_

**Part 7. Read. Circle the correct answer A, B, or C.**

Gabriel and Antonio are on their way to school. They kick and pass the soccer ball as they walk down the street. When they get to school, some other kids join their game. Soon, the teacher claps her hands, and the children know it's time for classes. They gather in lines on the playground and sing the Costa Rican song before they start the classes.

"Next week is our Children's Day," the teacher says. "Each class has a job to do to prepare for the big day. I want you to help."

During break time, they talk about their plans for that day. But when the classes begin, they focus on their study. In art lessons, they draw beautiful pictures and hang them on the wall for Children's Day. In music, they learn to sing children's songs. In drama, they tell a story about children and play roles in that story. At school, the children are all excited because they love Children's Day.



**1. What does Gabriel do on his way to school?**

A. claps his hands      B. sings a song      C. kicks the ball

**2. When is the Children's Day?**

A. next week      B. next month      C. today

**3. What do the children do in art?**

A. sing children's songs  
B. draw beautiful pictures  
C. tell a story about children

**4. How are the children at school?**

A. angry      B. hungry      C. excited

**5. What is the text about?**

A. Children's Day in Costa Rica  
B. A Day at School  
C. Subjects at Schools