# GE6 EOT2 REVISION WORKSHEET 1

1. **Read and choose the correct answer:**

*We cannot _____ to buy those necklaces. They are too luxury for us.*

**a.** last **b.** save **c.** afford

*There are some activities for _____ tourists such as rock climbing, scuba diving and mountain biking.*

**a.** fit **b.** confident **c.** adventurous

*Livingstone was the first European to make an _____ of the Zambezi river.*

a. exploration b. experiment c. experience

*Lightning happens when the negative _____ in the bottom of the cloud are attracted to the positive ones in the ground.*

a. flash b. crystals c. charges

*The Smiths are organizing a _____ event to raise money to build a school for children in Bac Ha.*

**a.** waste **b.** brand **c.** charity

*We didn't make enough money to cover the _____ of the food.*

a. profit b. money c. cost d. afford

*Our uniform _____ the post office logo on the front right at the top.*

a. suits b. fabric c. features d. alarm

*Her voice and _____ show that she's not in a good mood right now.*

**a.** characters **b.** make-up **c.** facial expressions

*The show is trying to attract wider _____ by inviting celebrities of all ages.*

**a.** actors **b.** audience **c.** characters

*Some children spend their pocket money on toys and junk food. _____, I would say giving them pocket money is not a good idea.*

**a.** However **b.** Therefore **c.** As soon as

*We held onto the table _____things fell off the shelves and crashed to the floor.*

**a.** until **b.** as soon as **c.** while

*Jake told me that you _____ ill two days before.*

a. are b. had been c. were

*We don't want _____ milkshakes _____ boba tea.*

a. neither…nor b. both…and c. either…or d. either of

*Peter _____breakfast, _____ a shower and _____home.*

**a.** was having- taking- leaving **b.** was having- taking- left **c.** had- took- left

*She _____ at the corner of the room when I _____.*

**a.** was sitting- arrived **b.** sat- arrived **c.** sat- was arriving

_____ a place to hide before sunset.

**a.** Finding **b.** Find **c.** Found

*The guests arrived _____ than I expected.*

**a.** earlier **b.** more early **c.** early

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*They've had _____ time to relax and gossip about their coworkers.*

**a.** plenty of **b.** much **c.** several

*There were _____ food and drink stalls at the fair, but we didn't buy anything.*

**a.** any **b.** several **c.** much

*Why _____we celebrate this very special day at my place?*

a. don't b. not c. aren't d. do

*Is there _____you dislike about your hometown?*

**a.** something **b.** anywhere **c.** anything

*I can't do _____. I'm not God.*

**a.** something **b.** anything **c.** everything

*The murder weapon was a long _____metal bar.*

**a.** big **b.** grey **c.** old

*How many chocolate cakes _____for the party last night?*

a. were making b. were made c. was made

*In my opinion, tattoos look _____.*

**a.** disgust **b.** disgusted **c.** disgusting

*It was _____ to see her speaking skills improve.*

**a.** amazed **b.** amazing **c.** amazement

*We're looking for_____ who is keen on cooking and playing with children.*

**a.** anyone **b.** someone **c.** everyone

*My sons are experienced _____ fixing malfunctioned robots.*

**a.** in **b.** at **c.** with

*Lucy is fond _____ collecting vintage cars.*

**a.** at **b.** of **c.** on

*Tim and Carl, if you want more milk, please help _____.*

**a.** themselves **b.** himself **c.** yourselves

*Mom, I _____ my homework. Can I go out with Lily now?*

**A.** have finished **B.** finished **C.** has finished

*I _____ to London with my in-laws in 2 weeks. We've already bought our tickets.*

**a.** will **b.** travel **c.** am travelling

*Look! You cat _____with a ball of yarn over there.*

**a.** is playing **b.** plays **c.** was playing

_____*you* _____ *English next Wednesday?*

**a.** Are- having **b.** Do- have **c.** Will- have

*School provides us with _____ and overall well-being.*

**a.** education **b.** creativity **c.** imagination

_____*instruments make sound when they are hit, shaken, or scraped.*

**a.** Percussion **b.** String **c.** Wind

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2. The people below all want to watch an animated film. There are descriptions of eight animated films.
**Decide which film would be the most suitable for the people below. Write the letter in the box.**

**Reviews of animated films**

**A Aero**
You'll want to see this film again and again, with a wonderful cast of animals, and folk music soundtrack sung by studio performers. And you'll learn something new about the characters each time you watch. Based on the book by a well-known author, it's a favourite for all the family.

**B Magic Makers**
This is a gentle film about a village of animals who all help each other through life – but things don't always go at all as they expected. In fact, they're usually far better! A beautiful, funny film with great songs you won't forget. You'll never get tired of watching it!

**C Imagining**
While you're watching this beautiful film, you'll also be entertained by the wonderful piano and violin music that accompanies it. It's a film for the whole family, including young children, to sit down and see together. And everyone will find that they have something in common with the people in the film.

**D The Dance**
Although they haven't been together for long, a group of brave dancers decide to put on a performance, and their experiences are both funny and sad. The film's message is particularly suitable for teenagers, and the animation, in the form of old-fashioned cartoons rather than created by computers, is spectacular.

**E Roundabout**
The pictures are so fantastic, they almost need nothing more than the piano music that accompanies them. The film focuses on some brave friends who come together to support each other in various ways, and the well-known performers saying their words bring something really special to it. The film has lots to teach teenagers.

**F Terry**
The pop music in this film is great, as it features the voices of top performers. The film follows a friendly tiger in the jungle, who becomes a hero to his friends. This film first came out in the 70s, and the graphics in this beautiful film have changed very little.

**G Rainbow**
The whole family will sing along to the songs by well-known performers in this film. Choose which of the characters is most like you – and who's your hero! From the book by teenagers' author Dylan Peters, it's been a favourite with audiences since it came out years ago.

**H Constanz**
This beautiful film, with simple graphics, is based on the well-known novel, which has become very popular in school classrooms. Although it's full of comedy situations and surprises from beginning to end, the film also has a serious message, and will leave you with something to think about after you've watched it.

1 **Kerim** wants a film that uses traditional animation methods, such as simple drawings rather than computers to create pictures. He particularly enjoys films about animals, and with great songs sung by well-known singers.

**2 Alice**, her mum and small sister want a film they can all enjoy. Alice loves films where she feels the main characters are like her, and that have soundtracks involving only instruments, with no singing.

**3 Lukas** enjoys films that make him laugh, but that he can learn something from at the same time. He's a keen reader, and he'd like a film of something he's probably already read.

**4 Minnie** wants to see a happy film that isn't just about heroes against bad people She'd like a film that's full of surprises, that she'll want to watch over and over again.

**5 Susana** wants to see a film about characters that show courage in different situations, and that have the voices of famous actors. She'd like the film to have really beautiful animation.

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