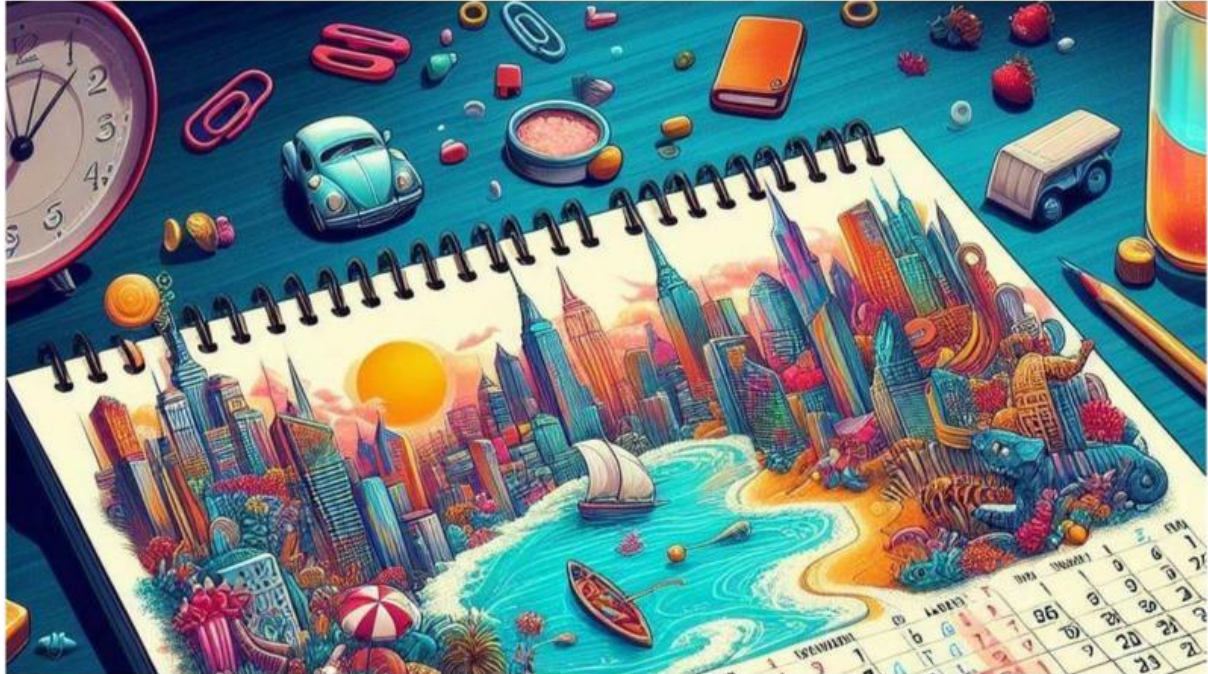


Weekend Plans



Tom is a young boy. He goes to school every day. It is Friday now. He is tired from the week. Tom thinks about his weekend. He wants to have fun.

On Saturday, Tom will play outside. The sun is bright and warm. He calls his friends to join him. They will meet in the park. They will play football. They will run and laugh a lot.

After playing, they will eat ice cream. Tom likes chocolate flavor the best. His friends like vanilla and strawberry. They talk about their favorite games. The day ends with happy hearts.

Sunday is a family day. Tom will visit his grandparents. They live near a beautiful lake. Grandpa will fish. Grandma will make lunch. Tom loves Grandma's sandwiches. He helps her in the kitchen. They all sit and eat together.

The weekend is short but sweet. Tom goes to bed early. He is ready for a new school week. He dreams about the next weekend.

CEFR Level Card

General Level: A2.0

Vocabulary: A1.4

Verb Forms: A1.9

Sentences: A1.3

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Vocabulary

flavor NOUN B1 x1

Definition (En):

n. (physics) the six kinds of quarks

vanilla NOUN C1 x1

Definition (En):

n. any of numerous climbing plants of the genus *Vanilla* having fleshy leaves and clusters of large waxy highly fragrant white or green or topaz flowers

n. a flavoring prepared from vanilla beans macerated in alcohol (or imitating vanilla beans)

n. a distinctive fragrant flavor characteristic of vanilla beans

Phrases

PHRASE	COUNT	SENTENCES
dream about (someone or something)	1	He dreams about the next weekend.
go to bed	1	Tom goes to bed early.
short but sweet	1	The weekend is short but sweet.

Reading Comprehension Exercises

True / False

1. Tom is a young boy who doesn't like going to school.
2. Tom feels happy because the next day is Saturday.
3. Tom and his friends will only talk about their favorite foods at the ice cream shop.
4. Tom dislikes chocolate ice cream.
5. Tom spends Sundays with friends in the park.
6. Tom's grandparents have a house near a big lake.
7. Tom is unhappy when the weekend is over.

Multiple Choice

- 1) Why does Tom call his friends on Saturday?
 - A) To do homework together
 - B) To join him outdoors
 - C) Because he is sick
 - D) To watch a movie
- 2) What does Tom think about when he is going to bed after the weekend?
 - A) His school lessons
 - B) The food he ate
 - C) The games he played
 - D) The next weekend
- 3) Why is Tom tired on Friday?
 - A) He studied too much
 - B) He is sick
 - C) He is bored
 - D) From the week
- 4) Where do Tom and his friends decide to play?
 - A) In the schoolyard
 - B) At home
 - C) In the park
 - D) At the shopping mall
- 5) What does Tom do with his Grandma on Sunday?
 - A) He helps her catch fish
 - B) He makes sandwiches with her
 - C) They go shopping
 - D) They play football
- 6) How do Tom and his friends feel after playing all day on Saturday?
 - A) Very sad
 - B) Tired but happy
 - C) Angry with each other
 - D) Bored
- 7) What special event happens on Sunday for Tom?
 - A) He has a football match
 - B) It's the start of the school week
 - C) He visits his grandparents
 - D) He goes to the cinema

Short Answer

1. What does Tom feel about the coming weekend?
2. What activity does Tom plan for Saturday?
3. Who will Tom spend Sunday with?
4. What is Tom's favorite ice cream flavor?
5. Why does Tom go to bed early at the end of the weekend?
6. What does Tom do after playing football?
7. What does Tom help his Grandma with?

Multiple Choice Cloze

Tom is a young boy. He goes to ____1____ every day. It is Friday now. He is ____2____ from the week. Tom thinks about his weekend. He wants to have fun.

On Saturday, Tom will play ____3____. The sun is bright and warm. He calls his friends to ____4____ him. They will meet in the park. They will play football. They will ____5____ and laugh a lot.

After playing, they will eat ice cream. Tom likes chocolate flavor the ____6____. His friends like vanilla and strawberry. They talk about their ____7____ games. The day ends with happy hearts.

Sunday is a family day. Tom will visit his grandparents. They live near a beautiful ____8____. Grandpa will fish. Grandma will make lunch. Tom loves Grandma's sandwiches. He helps her in the kitchen. They all sit and ____9____ together.

The weekend is short but sweet. Tom goes to bed ____10____. He is ready for a new school week. He dreams about the next weekend.

- 1) A. home B. school C. park D. lake
- 2) A. happy B. tired C. active D. sad
- 3) A. inside B. outside C. upstairs D. downstairs
- 4) A. join B. call C. play D. find
- 5) A. walk B. sit C. jump D. run
- 6) A. best B. least C. more D. worse
- 7) A. favorite B. bad C. old D. new
- 8) A. lake B. forest C. school D. house
- 9) A. read B. eat C. play D. dance
- 10) A. early B. late C. angrily D. noisily

Exercise Answers

True / False Answers

1. False

Explanation: Tom goes to school every day, so the text does not say that he doesn't like it.
("He goes to school every day.")

2. True

Explanation: Tom is thinking about his weekend and wanting to have fun, which means he is looking forward to Saturday.
("Tom thinks about his weekend. He wants to have fun.")

3. False

Explanation: The text mentions that Tom and his friends talk about their favorite games, not just foods.
("They talk about their favorite games.")

4. False

Explanation: Tom likes chocolate flavor the best indicates he enjoys chocolate ice cream.
("Tom likes chocolate flavor the best.")

5. False

Explanation: Sunday is described as a family day, and Tom visits his grandparents, not friends in the park.
("Sunday is a family day. Tom will visit his grandparents.")

6. True

Explanation: Tom's grandparents living near a beautiful lake indicates they have a house close to a big body of water.
("They live near a beautiful lake.")

7. False

Explanation: Although the weekend is short, it is described as sweet, which means Tom enjoyed it and was not unhappy.
("The weekend is short but sweet.")

Multiple Choice Answers

1. B

Explanation: Tom calls his friends to join him outdoors to meet in the park and play.
("He calls his friends to join him. They will meet in the park.")

2. D

Explanation: Tom thinks about the next weekend as he dreams when going to bed.
("He dreams about the next weekend.")

3. D

Explanation: Tom is tired from all the activities and school in the past week.
("He is tired from the week.")

4. C

Explanation: Tom and his friends agree to meet and play in the park.
("They will meet in the park.")

5. B

Explanation: Tom helps his Grandma in the kitchen, which likely includes making sandwiches.
("Tom helps her in the kitchen.")

6. B

Explanation: The phrase 'happy hearts' suggests they feel tired but happy.
("The day ends with happy hearts.")

7. C

Explanation: On Sunday, visiting his grandparents is a special event for Tom.
("Tom will visit his grandparents.")

Short Answer Answers

1. He wants to have fun.

Explanation: The text directly states that Tom is thinking about the weekend and he wants to have fun.
("He wants to have fun.")

2. He will play football.

Explanation: The text mentions that Tom and his friends will meet in the park to play football.
("They will play football.")

3. His grandparents.

Explanation: The text indicates that on Sunday, Tom plans to spend time with his grandparents.
("Tom will visit his grandparents.")

4. Chocolate.

Explanation: The text clearly states Tom's preference for chocolate flavor ice cream.
("Tom likes chocolate flavor the best.")

5. He is ready for a new school week.

Explanation: The text tells us that Tom goes to bed early because he is preparing for the upcoming school week.
("He goes to bed early... He is ready for a new school week.")

6. They will eat ice cream.

Explanation: Once they have finished playing football, the text says they will eat ice cream.
("After playing, they will eat ice cream.")

7. He helps her in the kitchen.

Explanation: The text mentions that Tom assists his Grandma in the kitchen.
("He helps her in the kitchen.")

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Multiple Choice Cloze Answers

1. B

Explanation: He goes to school, not home, park or lake.

2. B

Explanation: He is tired from the week, not happy, active or sad.

3. B

Explanation: Tom will play outside, not inside, upstairs or downstairs.

4. A

Explanation: He calls friends to join him, not call, play or find them.

5. D

Explanation: They will run and laugh, not walk, sit or jump.

6. A

Explanation: Likes chocolate the best, not least, more or worse.

7. A

Explanation: They talk about favorite games, not bad, old, or new.

8. A

Explanation: They live near a lake, not forest, school or house.

9. B

Explanation: They sit and eat, not read, play or dance.

10. A

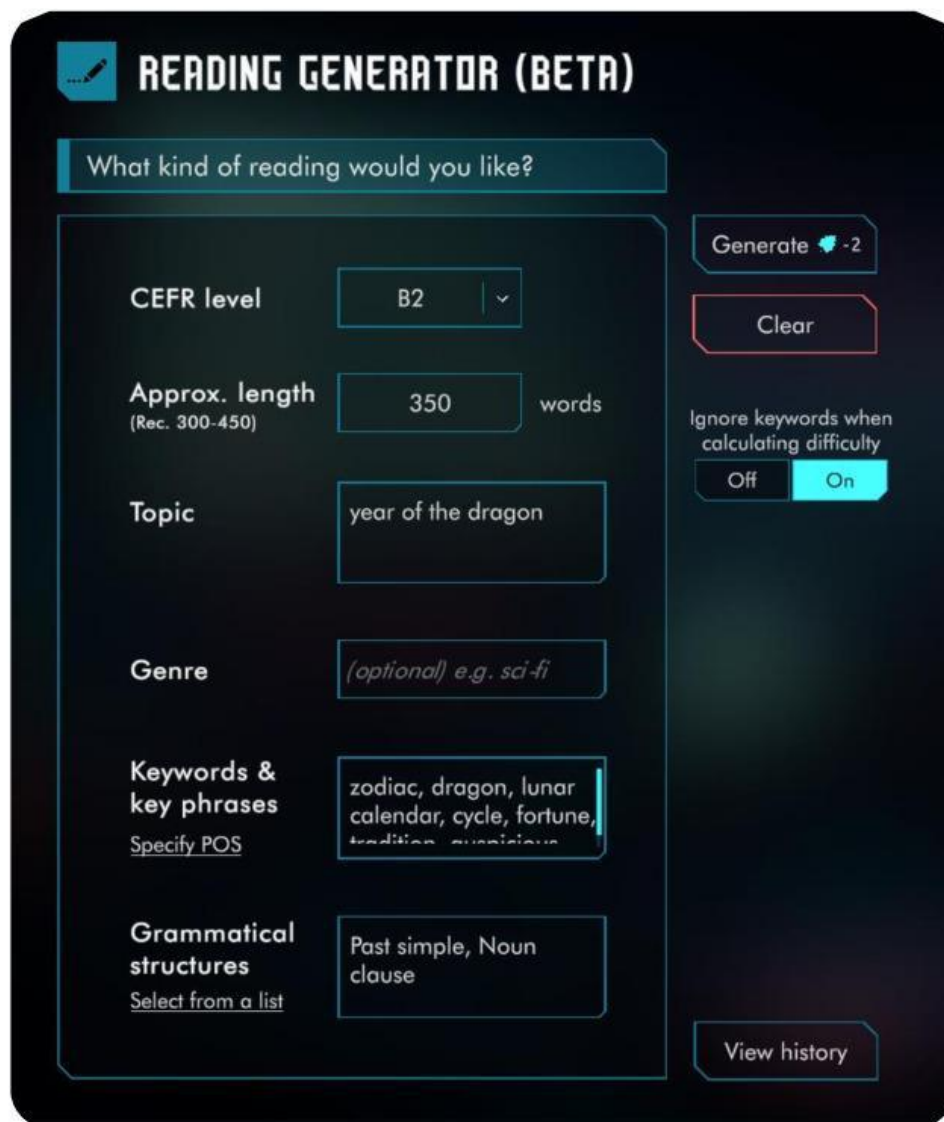
Explanation: Goes to bed early, not late, angrily or noisily.

How to create your own reading lesson?

It's as simple as providing Cathoven with:

- the reading level
- the length of the reading
- the topic
- the vocabulary to study

And you're done. It will be automatically generated.



The screenshot shows the 'READING GENERATOR (BETA)' interface. It features a dark blue background with light blue and white text. The main heading is 'READING GENERATOR (BETA)'. Below it is a question: 'What kind of reading would you like?'. The form contains several input fields and buttons. On the left, there are labels for 'CEFR level', 'Approx. length', 'Topic', 'Genre', 'Keywords & key phrases', and 'Grammatical structures'. Each label is followed by an input field. The 'CEFR level' field shows 'B2'. The 'Approx. length' field shows '350' with 'words' next to it. The 'Topic' field shows 'year of the dragon'. The 'Genre' field shows '(optional) e.g. sci-fi'. The 'Keywords & key phrases' field shows 'zodiac, dragon, lunar calendar, cycle, fortune, tradition, mysterious'. The 'Grammatical structures' field shows 'Past simple, Noun clause'. To the right of the input fields, there are two buttons: 'Generate' (with a lightning bolt icon and '-2') and 'Clear'. Below these buttons is a toggle switch for 'Ignore keywords when calculating difficulty', which is currently set to 'On'. At the bottom right, there is a 'View history' button.

READING GENERATOR (BETA)

What kind of reading would you like?

CEFR level: B2

Approx. length: 350 words (Rec. 300-450)

Topic: year of the dragon

Genre: (optional) e.g. sci-fi

Keywords & key phrases: zodiac, dragon, lunar calendar, cycle, fortune, tradition, mysterious

Grammatical structures: Past simple, Noun clause

Generate ⚡ -2

Clear

Ignore keywords when calculating difficulty: Off On

View history