



Name :.....
Class :.....
Number :.....

**Before continue to do your
worksheet,
Let's watching today's material!**

Learning Objectives

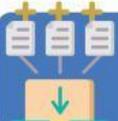
1. After conducting observation and discussion activities, students can group data from everyday life using columns and pictograms of at least 2 groups of data.
2. After conducting observation and discussion activities, students can compare data from everyday life using columns and pictograms of at least 2 groups of data.
3. After conducting observation and discussion activities, students can present data from everyday life using columns and pictograms of at least 2 groups of data.

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3. After conducting observation and discussion activities, students can present data from everyday life using columns and pictograms of at least 2 groups of data.



Today Rafi visited his uncle's farm. There Rafi saw many animals. Rafi saw cows, chickens and ducks. Rafi is still confused about counting the number of each animal. Help Rafi count each type of animal.

 Activity 1
Group the Data

Activity steps

1. Gather with the group that the teacher has created.
2. Each member groups the animals on the farm on the worksheet provided.
3. Do it alternately, try to form the animal image neatly!
4. The worksheet is on the next sheet!



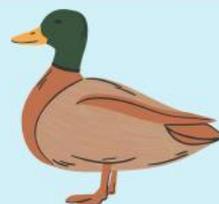
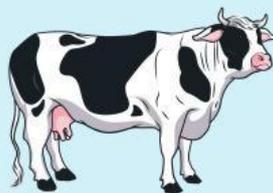


From the picture above, how many types of animals did you find? What is the name of this animal? Let's fill the blanks.

I have found

types of Animal

There Are



Write the name of the animal!



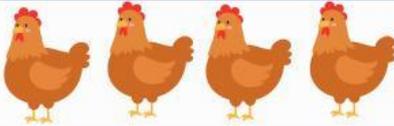
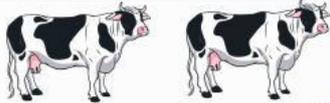
Activity 2
Analyzing data

Uncle Rafi's Farm



How many of each type of animal are there on Uncle Rafi's farm?

Fill in the following blanks!

There Are ... Chickens	
There Are ... Cows	
There Are ... Ducks	



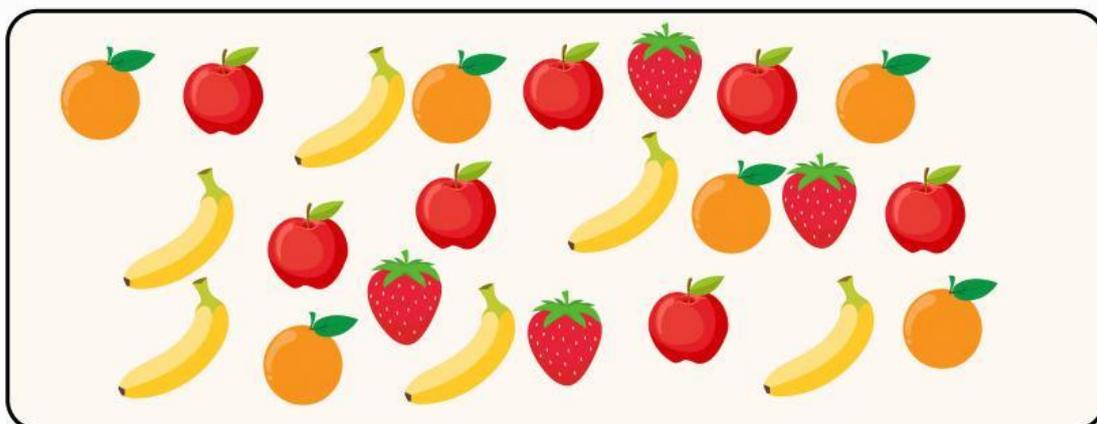
What animal is the most in Uncle Rafi's Farm?
Give checklist! ✓



What animal is the least in Uncle Rafi's Farm?
Give checklist! ✓



Activity 3 Create Diagram



Irma will make a picture diagram (Pictogram) about fruits in the kitchen. What should Irma do?

1. Grouping the data

Fill the following blanks.



Strawberry



Apple



Orange

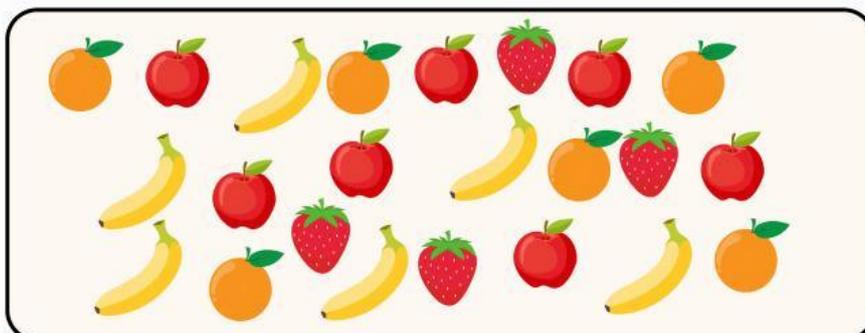


Banana

There Are ... Types of fruit

2. Count Each Types Of Fruit

Give circle of strawberries in the picture

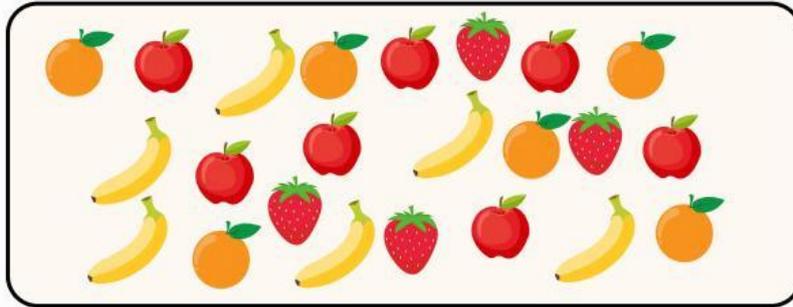


How many strawberries did you find?

There Are

Strawberries

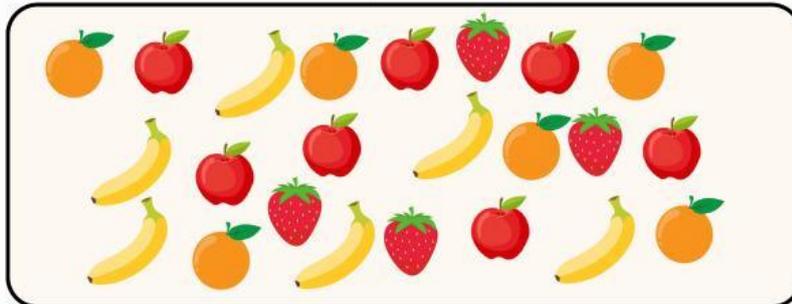
Give circle of Apples in the picture



How many Apples did you find?

There Are Apples

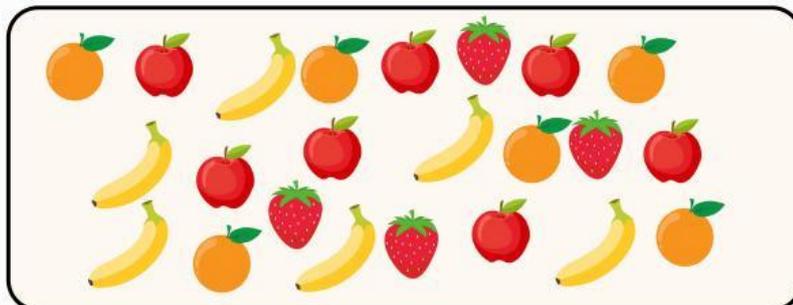
Give circle of Oranges in the picture



How many Oranges did you find?

There Are Oranges

Give circle of Bananas in the picture



How many Bananas did you find?

There Are Bananas

3. Make a picture diagram (Pictogram) by giving a symbol for each quantity of one fruit.

Give one star symbol for every 1 number of fruits you find and match your answer with the answer choices below

 = One fruit

Answer Choices

4. Make a turus diagram.

Give one straight line symbol for every 1 number of fruits you find. And combine it if the amount reach 5

| = One fruit

≡ = Five Fruits

Match Your Answer with the answer choices bellow

Answer Choices

