MINISTRY OF EDUCATION, CULTURE, REASEARCH AND TECHNOLOGY
OF THE REPUBLIC OF INDONESIA
Mathematic
For Elementary School Grade 1 Semester 2

Name :.....
Class :.....
Number :.....



Before continue to do your worksheet,
Let's watching today's material!

Learning Objectives

1. After conducting observation and discussion activities, students can group data from everyday life using columns and pictograms of at least 2 groups of data.
2. After conducting observation and discussion activities, students can compare data from everyday life using columns and pictograms of at least 2 groups of data.
3. After conducting observation and discussion activities, students can present data from everyday life using columns and pictograms of at least 2 groups of data.

LIVEWORKSHEETS

Learning Objectives

1. After conducting observation and discussion activities, students can group data from everyday life using columns and pictograms of at least 2 groups of data.
2. After conducting observation and discussion activities, students can compare data from everyday life using columns and pictograms of at least 2 groups of data.
3. After conducting observation and discussion activities, students can present data from everyday life using columns and pictograms of at least 2 groups of data.



Today Rafi visited his uncle's farm. There Rafi saw many animals. Rafi saw cows, chickens and ducks. Rafi is still confused about counting the number of each animal. Help Rafi count each type of animal.

Activity 1
Group the Data

Activity steps

1. Gather with the group that the teacher has created.
2. Each member groups the animals on the farm on the worksheet provided.
3. Do it alternately, try to form the animal image neatly!
4. The worksheet is on the next sheet!

LIVEWORKSHEETS

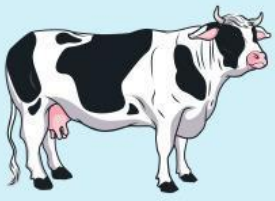
Worksheet



From the picture above, how many types of animals did you find? Wat is the name of this animal? Let's full the blanks.

I have found ____ types of Animal

There Are


Write the name of the animal!

LIVEWORKSHEETS

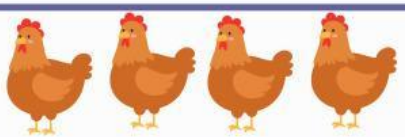
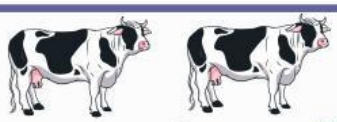
Activity 2
Analyzing data

Uncle Rafi's Farm



How many of each type of animal are there on Uncle Rafi's farm?

Fill in the following blanks!

There Are ... Chickens	
There Are ... Cows	
There Are ... Ducks	

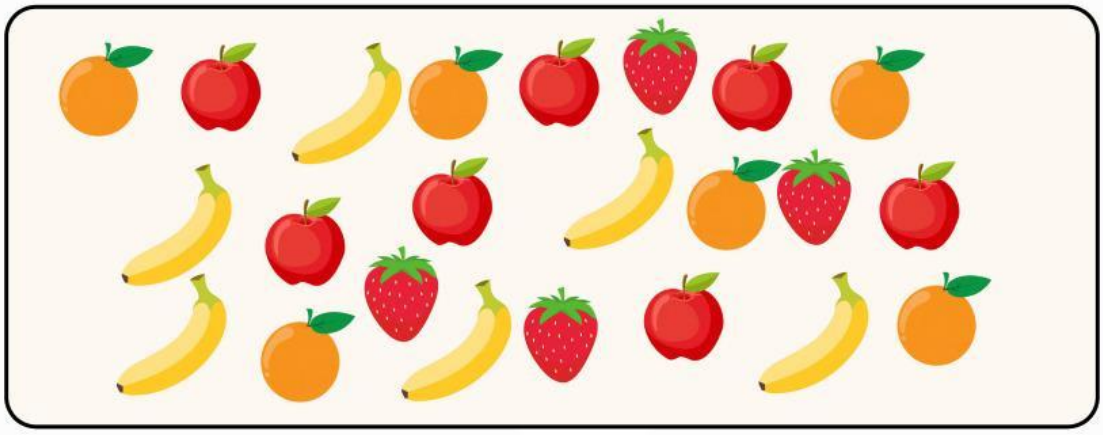


What animal is the most in Uncle Rafi's Farm ? Give checklist! ✓



What animal is the least in Uncle Rafi's Farm ? Give checklist! ✓

Activity 3
Create Diagram





Irma will make a picture diagram (Pictogram) about fruits in the kitchen. What should Irma do?

1. Grouping the data

Fill the following blanks.


Strawberry


Apple

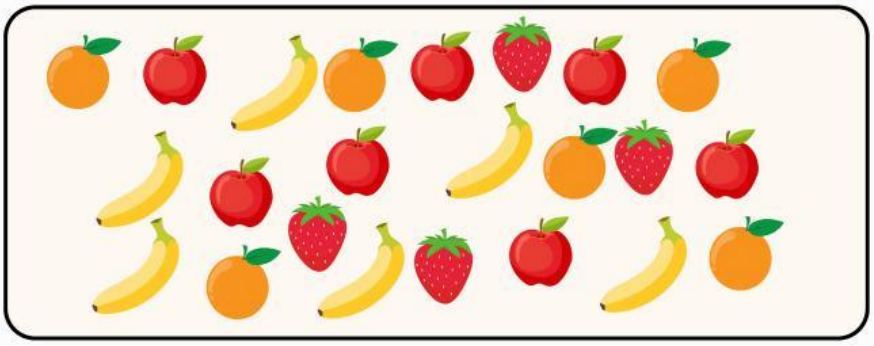

Orange


Banana

There Are ... Types of fruit

2. Count Each Types Of Fruit

Give circle of strawberries in the picture



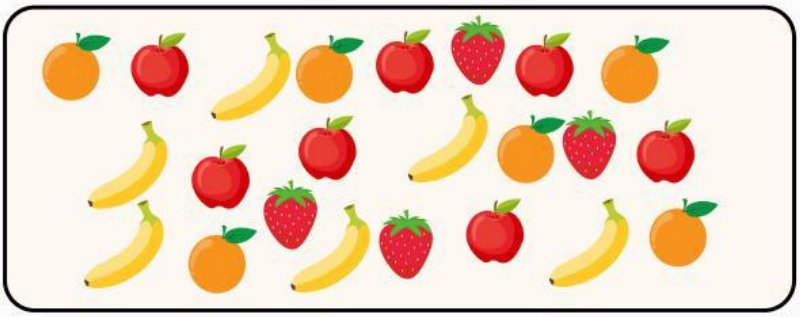
How many strawberries did you find?

There Are ☐ Strawberries

LIVEWORKSHEETS

Worksheet

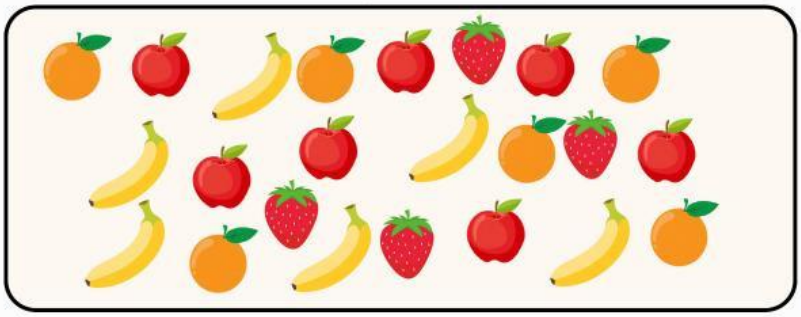
Give circle of Apples in the picture



How many Apples did you find?

There Are ☐ Apples

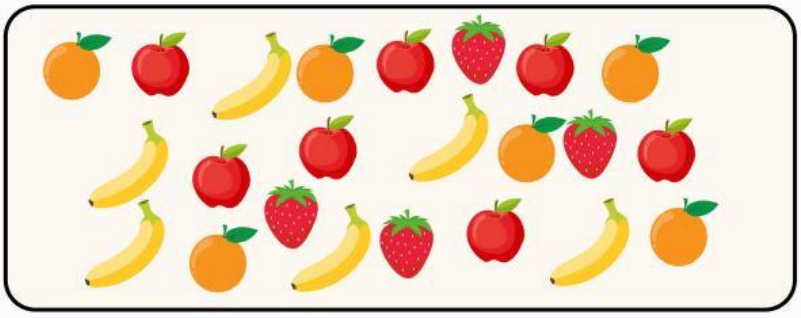
Give circle of Oranges in the picture



How many Oranges did you find?

There Are ☐ Oranges

Give circle of Bananas in the picture



How many Bananas did you find?

There Are ☐ Bananas

LIVEWORKSHEETS

Worksheet

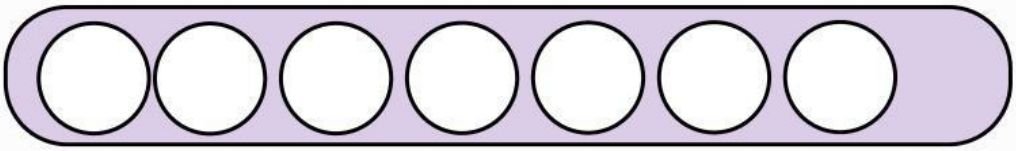
3. Make a picture diagram (Pictogram) by giving a symbol for each quantity of one fruit.

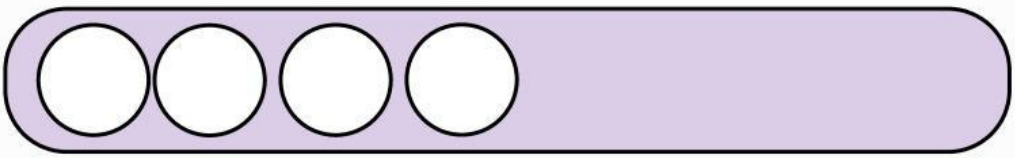
Give one star symbol for every 1 number of fruits you find and match your answer with the answer choices below

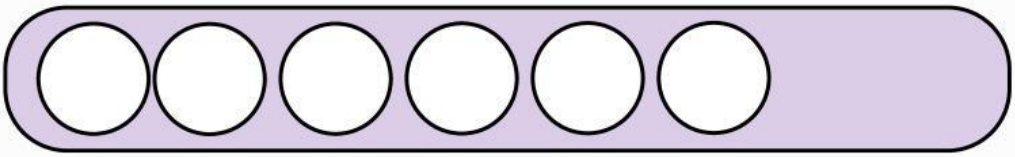
	
	
	
	

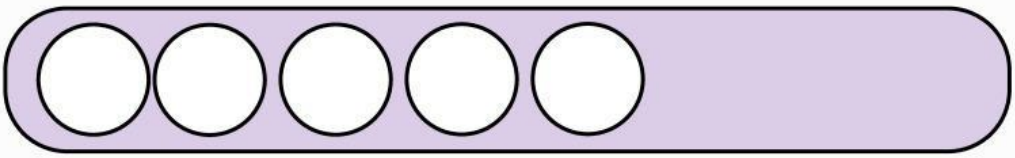
○ = **One fruit**

Answer Choices





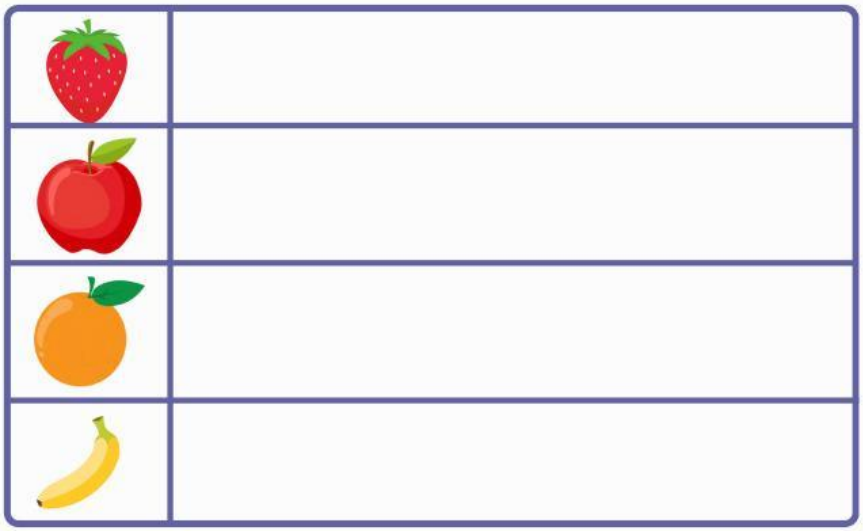




LIVEWORKSHEETS

4. Make a turus diagram.

Give one straight line symbol for every 1 number of fruits you find. And combine it if the amount reach 5



| = One fruit

𝍸 = Five Fruits

Match Your Answer with the answer choices bellow

Answer Choices

𝍸 |

𝍸

𝍸 ||

||||