

UNIT 12

PRACTICE TEST 1

A. LISTENING

Listen to the short talk twice and circle the correct answer to each of the following questions

1. What can Ben's robot do?
 - A. operate on people
 - B. understand five languages
 - C. lift heavy things
2. What else can Ben's robot do?
 - A. take pictures
 - B. fly
 - C. build other machines
3. Where can Judy's robot work?
 - A. schools
 - B. factories
 - C. homes
4. What can her robot do?
 - A. clean
 - B. cook
 - C. carry people

B. PHONETICS

1. Choose the word whose underlined part is pronounced differently from that of the other words.

5. A. meal B. heavy C. reading D. speak
6. A. robot B. home C. broken D. dollar
7. A. dishes B. passages C. clothes D. glasses

2. Choose the word which is stressed differently from the others.

8. A. human B. repair C. statement D. language
9. A. recognize B. understand C. organize D. educate

C. GRAMMAR & VOCABULARY

1. Choose the correct answer A, B, C or D to complete the sentences.

10. A robot can do _____ different things from looking after a baby to building a house

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- A. much B. many C. few D. little
11. Home robots will help people do all household _____.
- A. waste B. chores C. furniture D. appliances
12. This robot takes a photo of you to recognise your _____.
- A. face B. word C. voice D. speech
13. By 2030, robots will be able to look _____ children or old people.
- A. after B. at C. for D. up
14. I think robots are now very _____ because they can help us do many things.
- A. useful B. useless C. usefulness D. uselessness
15. A robot called Cheetah is _____ than the _____ human, Usain Bolt.
- A. the faster - fastest B. faster - fastest
 C. the faster - the fastest D. faster - the fastest
16. Robots don't get tired and some are _____ than the _____ human.
- A. far stronger – strongest B. far strongest - strongest
 C. stronger far - strongest D. stronger far - stronger
17. What is the _____ river in England?
- A. longer B. longest C. long D. more long
18. **Jone:** "Robots are helping us a lot in industry, education, and in our house..." - **Tom:** " _____ "
- A. I agree with you. B. What about you?
 C. I hope not. D. Do you agree with that.
19. **Lan:** "Could you ride a bike when you were in year 5?" - **Nam:** " _____ "
- A. Yes, they could. B. Yes, I could. C. No, he couldn't. D. No, I could.

2. Complete the sentences with the correct form of the verbs in the box.

make	recognize	do	understand
lift	guard	cut	speak

20. Home Robots _____ all our housework, such as cleaning, washing the dishes, etc.



21. Security Robots can patrol streets or _____ your home.
22. ASIMO can _____ the faces and voices of multiple people speaking.
23. Nao Robot _____ Japanese, English and Chinese and can answer your questions about banking.
24. Worker robots are good at _____ heavy things.
25. The Bosch robot could _____ either a latte, cappuccino or a coffee.
26. Will future robots be able to _____ human emotions?
27. Bill Shame now _____ his grass with a robotic lawnmower.

3. Complete the sentences. Use comparative or superlative form of the adjectives in brackets.

28. Your robot is so much _____ than the one I bought last summer. (**nice**)
29. This is Ant Robot, one of _____ robots in this show. (**tiny**)
30. This is _____ robot I've ever known. (**clever**)
31. This robot can walk upstairs and his arms stretch _____ than a car. (**wide**)
32. Explorers built this robot to work in the _____ temperatures on Earth. (**cold**)
33. I think we need a _____ robot than this one. (**fast**)
34. Do you think Mona is _____ girl in our class? (**pretty**)

4. Give the correct form of the words given to complete the sentences.

35. Robots can help children to improve their English _____. (**PRONOUNCE**)
36. People fear that one day robots will be too _____. (**POWER**)

5. Choose the word(s) CLOSEST in meaning to the underlined words in each of the following questions.

37. In the past, robots had a **minor** role. They could only do very simple things.
 A. big B. important C. small D. large

6. Choose the word(s) OPPOSITE in meaning to the underlined words in each of the



following questions.

38. Teachers **ought not to** swear in front of the children.

A. should

B. need not

C. could not

D. don't have to

D. READING

Read the text and decide whether the statements are true (T), false (F) or have no information (N). Write T, F or N.

A robot is a machine but it is not just any machine. It is a special kind of machine. It is a machine that can move. It follows instructions. The instructions come from a computer. Because it is a machine, a robot does not make mistakes. It does not get tired and it never complains unless you tell it to!

Robots can help humans in many ways. People use robots to make things in factories or explore dangerous places. For example, robots can help make cars and explore volcanoes. They also use robots at home to clean or vacuum the house. Some robots can even recognise words and help answer telephone calls. Some robots look like humans. But most robots do not. They just look like machines.

39. A robot can do more things than a normal machine.

40. Robots follow instructions from a computer.

41. Robots help people explore dangerous places.

42. One of the best use of a robot is to help explore new planets.

43. The author thinks that robots are useless.

E. WRITING

1. Rewrite the sentence so that it is closest in meaning to the original one.

44. ASIMO robot isn't as tall as my Japanese friend.

☞ My Japanese friend _____

45. Do you have a better refrigerator than this?

☞ Is this _____

46. Home robots become cheaper, so people start to buy them.

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☞ Because _____

47. No house in my city is higher than his house.

☞ His house is _____

2. Rearrange the words to make meaningful sentences.

48. help/ us/ Tiny robots/ our bodies/ can/ and repair/ to find/ problems/ in

☞ _____

49. you / do / What / about / think / in the past / the role of robots /?

☞ _____

50. us/ helped/ Their robot/ and dangerous things/ to do/ many complicated

☞ _____