



Nombres: \_\_\_\_\_ Apellidos: \_\_\_\_\_

Docente: \_\_\_\_\_

Grado: V

Fecha de evaluación escrita: \_\_\_\_\_

Jornada: Mañana

**Nota:** No es necesario que el alumno responda todas las preguntas. Si no sabe algo, no lo responda y avance. Este examen no es para tener una nota de Promoción, sino para poder ubicarlo en el nivel de inglés que le corresponde.

## ***Evaluación Diagnóstica Inglés***

**Write the following colors in English.**



**Write the following colors in English.**

1. gris \_\_\_\_\_

4. negro \_\_\_\_\_

2. café \_\_\_\_\_

5. blanco \_\_\_\_\_

3. rosado \_\_\_\_\_

**Write the following numbers.**

**Example:** one 1

three \_\_\_\_\_ five \_\_\_\_\_ twelve \_\_\_\_\_

28	<input type="text"/>	49	<input type="text"/>	17	<input type="text"/>
2	<input type="text"/>	15	<input type="text"/>	52	<input type="text"/>
59	<input type="text"/>	100	<input type="text"/>	87	<input type="text"/>
4	<input type="text"/>	12	<input type="text"/>	20	<input type="text"/>
13	<input type="text"/>	83	<input type="text"/>	33	<input type="text"/>
80	<input type="text"/>	14	<input type="text"/>	56	<input type="text"/>
21	<input type="text"/>	6	<input type="text"/>	23	<input type="text"/>
34	<input type="text"/>	75	<input type="text"/>	62	<input type="text"/>

Write the following numbers in words.

Example: 1 —

2 —

— 8

11 —

— 13

15 —

— 20

30 —

— 40

55 —

— 97

72 —

— 84

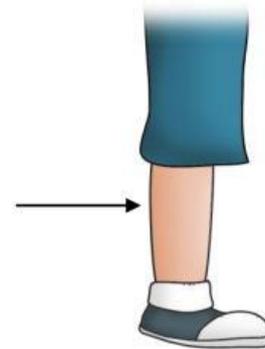
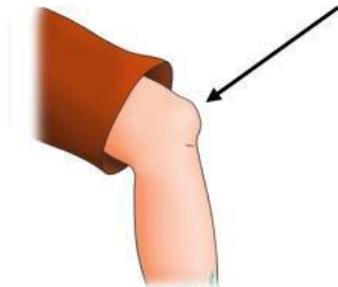
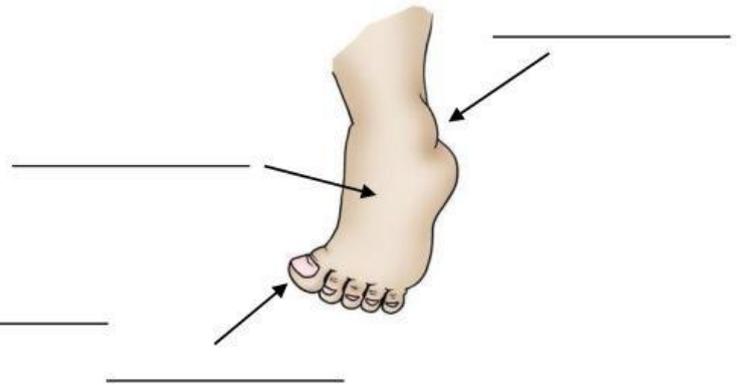
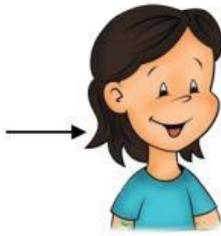
69 —

— 100

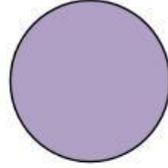
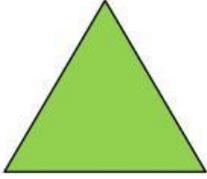
1,000 —

Parts of the Body

Write the following parts of the body.



Write the name of the following shapes.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Label the following family members.



1. \_\_\_\_\_

2. \_\_\_\_\_

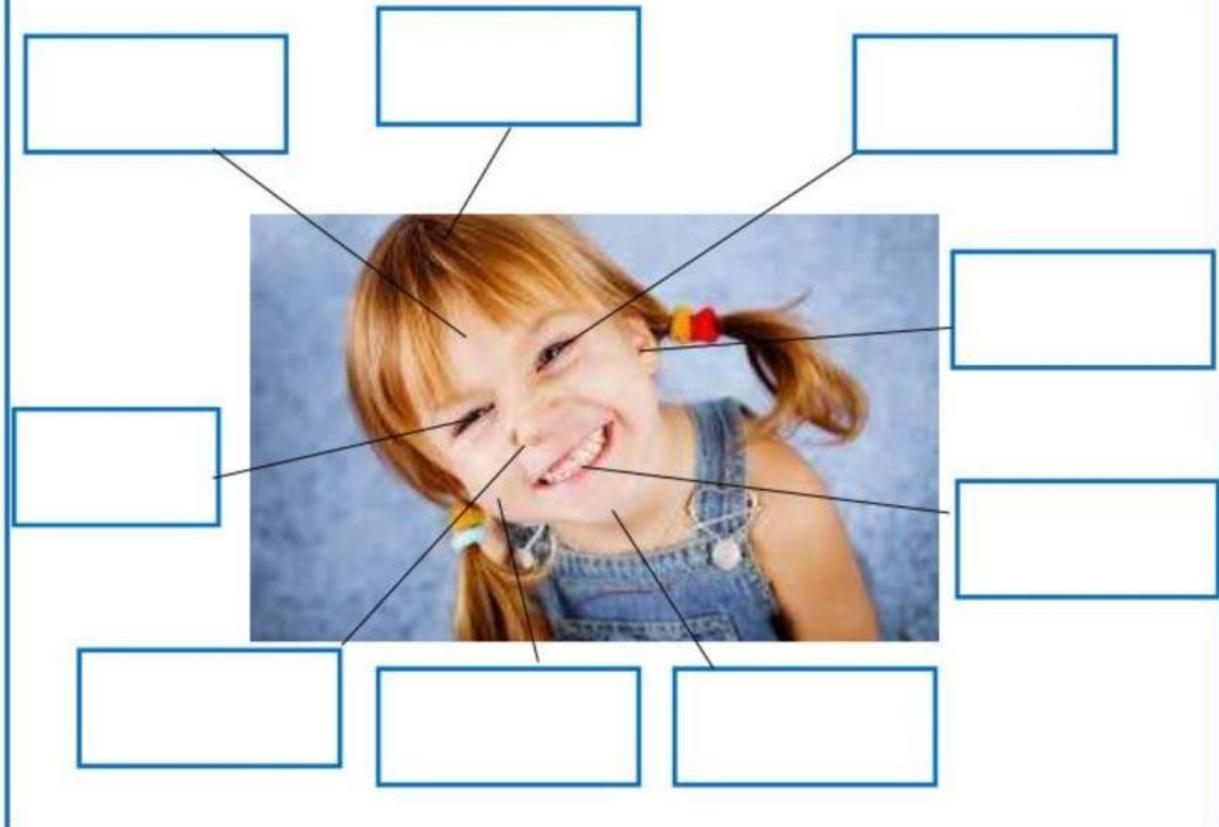
3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

*My face*



Write the names of the rooms in a house.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Write the days of the week.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Look at the picture and write: true (t) or false (f)

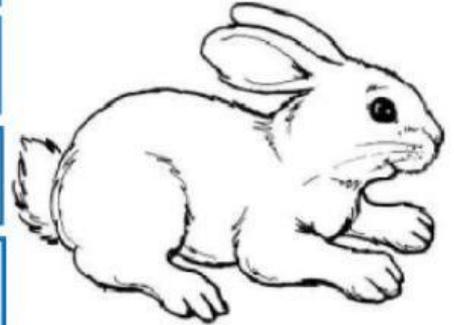
The rabbit's eyes are small.

The rabbit's ears are short.

The rabbit's tail is hard.

The rabbit's mouth is small.

The rabbit's legs are long.



Write a/an/or nothing.

\_\_\_\_\_ cat.

\_\_\_\_\_ tomato.

\_\_\_\_\_ dogs.

\_\_\_\_\_ man.

\_\_\_\_\_ hat.

\_\_\_\_\_ women

\_\_\_\_\_ apple.

\_\_\_\_\_ door.

\_\_\_\_\_ ant.

\_\_\_\_\_ chairs.

\_\_\_\_\_ university.

\_\_\_\_\_ island.

\_\_\_\_\_ plane.

\_\_\_\_\_ elephant.

\_\_\_\_\_ person.

\_\_\_\_\_ map.

\_\_\_\_\_ bananas.

\_\_\_\_\_ friends.

*Draw and color*

*Two blue houses*

*Five red tomatoes*

*A brown dog*

*Ten green pears*

*Four yellow cars*

*Twelve pink  
flowers*

*Find the words*

M	U	M	B	C	G	F	V	B	S
G	R	A	N	D	D	A	D	H	I
D	E	A	U	N	T	U	L	N	S
A	D	W	Q	F	R	P	M	N	T
D	J	M	Z	A	S	O	N	R	E
J	B	R	O	T	H	E	R	E	R
G	R	A	N	D	M	A	E	W	E
G	F	D	S	U	N	C	L	E	A
R	D	A	U	G	H	T	E	R	M
S	D	J	F	E	P	Y	J	W	N

MUM

DAD

BROTHER

SISTER

AUNT

UNCLE

GRANDMA

GRANDDAD

SON

DAUGHTER

Look at the pictures and complete the sentences.

Monday



Wednesday



Friday



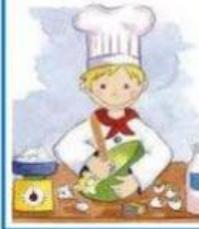
Tuesday



Sunday



Thursday



Saturday



On Friday he \_\_\_\_\_.

\_\_\_\_\_ they dance.

\_\_\_\_\_ they play tennis.

\_\_\_\_\_ he cooks.

\_\_\_\_\_ they go to the cinema.

On Wednesday \_\_\_\_\_.

On Monday they \_\_\_\_\_.

- Which is the third month of the year?
- Which is the twelfth month of the year?

Write the words



gegs



atrew



shcip



tebutr



fhis



kociose



hckein



negroa



echesse



crie

Write the questions

They can dance well.

Can they dance well?



He can play the guitar.



She can speak Spanish.



Complete with *am, is, are*, and write the negative form.

She \_\_\_\_\_ happy.



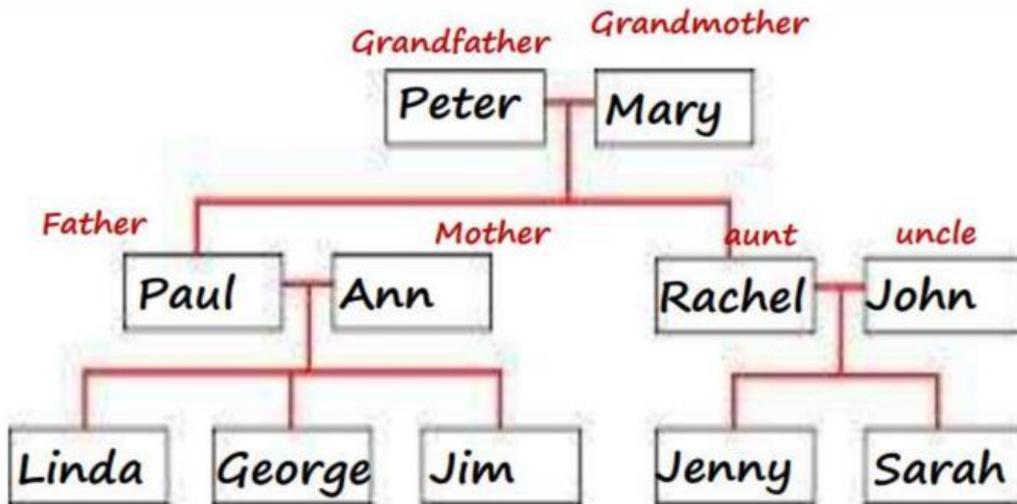
I \_\_\_\_\_ six years old.

We \_\_\_\_\_ friends.



He \_\_\_\_\_ my father.

Observe and complete.



I AM JIM.

- Linda is my sister.
- George is my \_\_\_\_\_.
- Ann is my \_\_\_\_\_.
- Paul is my \_\_\_\_\_.
- \_\_\_\_\_ is my grandfather.
- Mary is my \_\_\_\_\_.
- Jenny is my \_\_\_\_\_.
- Rachel is my \_\_\_\_\_.
- John is my \_\_\_\_\_.
- Sarah is my \_\_\_\_\_.
- Sarah is Rachel's \_\_\_\_\_.
- George is Peter's \_\_\_\_\_.
- Jenny is \_\_\_\_\_ granddaughter.



