

## Permission, prohibition and obligation

1 Choose the correct modal verbs to complete the table.

Permission	
<b>Present tense</b> <sup>1</sup> <b>can</b> / could <sup>2</sup> am allowed to / am not allowed to	<b>Past tense</b> <sup>9</sup> could / can <sup>10</sup> was allowed to / was not allowed to
Prohibition	
<b>Present tense</b> <sup>3</sup> can / can't <sup>4</sup> am not allowed to / was not allowed to <sup>5</sup> mustn't / must	<b>Past tense</b> <sup>11</sup> couldn't / could <sup>12</sup> was not allowed to / am not allowed to
Obligation	
<b>Present tense</b> <sup>6</sup> have to / had to <sup>7</sup> must / mustn't	<b>Past tense</b> <sup>13</sup> have to / had to
Lack of obligation	
<b>Present tense</b> <sup>8</sup> didn't have to / don't have to	<b>Past tense</b> <sup>14</sup> don't have to / didn't have to

2 Correct the mistakes in the dialogue.

Lucas Hey Milo! **Must** <sup>1</sup> \_\_\_\_\_ Can \_\_\_\_\_ you come to my house later after school?

Milo No, sorry. I **had** <sup>2</sup> \_\_\_\_\_ to finish my homework because I didn't do it last night.

Lucas Oh, **are you allowed** <sup>3</sup> \_\_\_\_\_ to go to the concert last night then?

Milo Yes! I **have** <sup>4</sup> \_\_\_\_\_ to help Mum prepare dinner first, but then I could go.

Lucas You're lucky! My dad said that I **didn't have to** <sup>5</sup> \_\_\_\_\_ go.

Milo Oh, poor you. I didn't even **had** <sup>6</sup> \_\_\_\_\_ to finish my homework first! But I must do it tonight.

Lucas **Can** <sup>7</sup> \_\_\_\_\_ you take photos in the concert hall? Can I see them?

Milo Yes! Look, they're really great. We **aren't allowed** <sup>8</sup> \_\_\_\_\_ to take any food or water into the concert though – it was really strict! We were lucky to be allowed our smartphones.

Lucas I'm glad you enjoyed it. **Could** <sup>9</sup> \_\_\_\_\_ you come to mine tomorrow then?

Milo Probably. Anyway, I **mustn't** <sup>10</sup> \_\_\_\_\_ go. I've got a maths lesson now. Bye!

Lucas I **had** <sup>11</sup> \_\_\_\_\_ to go to a lesson, too. Bye! See you later!

## Ability and advice

3 Match the two parts to make complete sentences. There are two letters that you do not need to use.

- |   |  |
|---|--|
| 1 <u>  e  </u> We should                    | a to come to the party?                      |
| 2 <u>     </u> I don't think we ought       | b ride a bike when you were five?            |
| 3 <u>     </u> Could you                    | c to go in there – it's too dark.            |
| 4 <u>     </u> Did you know our teacher can | d to go climbing at the weekend.             |
| 5 <u>     </u> They shouldn't               | e <del>prepare dinner for Mum tonight.</del> |
| 6 <u>     </u> Will you be able             | f do judo on Saturday?                       |
| 7 <u>     </u> They ought                   | g play the piano?                            |
| 8 <u>     </u> I'll be able                 | h to play for a team – they're really good.  |
|   | i go to the park – it's raining!             |
|   | j make my own lunch?                         |

4 Complete the sentences with the correct form of the modal verbs in brackets. Write between one and five words for each answer.

- I   won't be able to   come to the concert with you this weekend because we're going away. (be able to)
- We                      shop for food because the supermarket was closed. (can)
- They                      go hiking today because the weather is too windy. (should)
- Look at all these dirty dishes. You really                      load the dishwasher. (ought to)
- My grandmother                      speak four languages when she was a girl. (can)
- visit the Taj Mahal when you're on holiday in India? (be able to)
- Do you think I                      invite Gina to my birthday party? (should)
- I                      do my homework last night because the internet wasn't working. (be able to)

For me, these exercises were ...  easy  OK  difficult

## Household tasks

1 Complete the dialogue with the verbs below. There are two verbs that you do not need to use.

do clean load make prepare shop take  
tidy unload vacuum wash

- Mum** Danni, Grandma and Grandad are coming for lunch today so we need to <sup>1</sup> tidy the house.
- Danni** OK, Mum, I can help. Do you want me to <sup>2</sup> \_\_\_\_\_ my bed?
- Mum** Yes, please, and can you <sup>3</sup> \_\_\_\_\_ the bathroom because it's really dirty?
- Danni** Yes, sure, and I'll <sup>4</sup> \_\_\_\_\_ the laundry as there are a lot of clothes in the washing basket.
- Mum** Great, thanks! I can <sup>5</sup> \_\_\_\_\_ the kitchen floor, and <sup>6</sup> \_\_\_\_\_ the rubbish out so the kitchen is clean. Oh, and I'll <sup>7</sup> \_\_\_\_\_ the dishwasher.
- Danni** OK, Mum. Do you need me to <sup>8</sup> \_\_\_\_\_ for the food for lunch?
- Mum** No, don't worry, I have the food, but after the house is clean, we need to <sup>9</sup> \_\_\_\_\_ food for lunch.
- Danni** Is that the doorbell? I think they're here!
- Mum** Oh no!

2 Correct the household tasks in **bold**. Two sentences are correct.

- After dinner, please can you **unload** the dishwasher with the dirty dishes? load
- Look at the windows, they're really dirty. Please can you **tidy** them? \_\_\_\_\_
- These clothes are dry so can you do the **vacuuming** please? \_\_\_\_\_
- I'm out all day today, so you need to **take** your own lunch at lunchtime. \_\_\_\_\_
- There are some dirty dishes in the sink. Please can you wash **down**? \_\_\_\_\_
- The floor is really dirty. Please can you **vacuum** it for me? \_\_\_\_\_
- The bin is really full so I'll **get** the rubbish out. \_\_\_\_\_
- Please can you **wash** your bedroom and put your dirty clothes in the washing basket? \_\_\_\_\_
- I'm getting really hungry. I'll **prepare** dinner in a minute. \_\_\_\_\_

## Free-time activities

3 Look at the photos. Complete the free-time activities.



1 s u r f i n g



2 h \_\_\_\_\_



3 k \_\_\_\_\_



4 h \_\_\_\_\_



5 f \_\_\_\_\_  
tr \_\_\_\_\_



6 \_\_\_\_\_  
a \_\_\_\_\_

4 Complete the rules for using verbs with free-time activities.

- We use the verb go with activities ending in *-ing*; e.g., ... *climbing*.
- We use the verb \_\_\_\_\_ with competitive games, team sports and ball games; e.g., ... *chess*.
- We use the verb \_\_\_\_\_ with other sports and free-time activities; e.g., ... *judo*.

## Extra: Personality adjectives

5 Match the two parts to make complete sentences.

- |   |                      |
|---|----------------------|
| 1 <u>f</u> He helps people. He's                          | a confident.         |
| 2 _____ She doesn't tell lies. She's                      | b funny.             |
| 3 _____ They smile and are happy. They're                 | c honest.            |
| 4 _____ She isn't boring. She's                           | d generous.          |
| 5 _____ He never leaves me. He's                          | e kind.              |
| 6 _____ She buys me things. She's                         | f <del>helpful</del> |
| 7 _____ He knows he'll pass his exams. He's               | g interesting.       |
| 8 _____ They make me laugh. They're                       | h cheerful.          |
| 9 _____ She's nice and does good things for people. She's | i loyal.             |

For me, these exercises were ...  easy  OK  difficult