

# WIDER WORLD

## UNIT 8: Language Test

### GROUP A

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

#### VOCABULARY

1 Choose the correct option to complete the sentences.

0 I live in a country called Asia *New Zealand*

1 I'd really like to learn another *country* / *foreign* language.

2 I have a really nice phone *conversation* / *message* with my grandma every week.

3 Can you speak Chinese *easily* / *fluently*?

4 Did you see Andrea's *post* / *tweet* / *text* on Facebook yesterday? It was really funny!

5 The Pacific *Lake* / *Sea* / *Ocean* covers about half of the planet.

6 In the Geography quiz at school today, the teacher *demanded* / *gave* / *asked* / *made* questions about different countries.

7 If you look at a map and see an arrow pointing down towards Antarctica, it's pointing *north* / *south* / *east* / *west*.

/7

2 Complete the text using a word from the box. There are six extra words.

Africa Asia bilingual cities email islands  
languages letters money mountains native  
north population posts rivers

#### India

India is a huge country in <sup>0</sup> *Asia*. It has the second largest <sup>1</sup> \_\_\_\_\_ in the world after China – about 1.3 billion people. The main <sup>2</sup> \_\_\_\_\_ people speak there are Hindi, Bengali, Gujarati, Tamil and English. Many people can speak at least two of these, so are <sup>3</sup> \_\_\_\_\_. There are many long <sup>4</sup> \_\_\_\_\_ in India, like the Ganges and the Brahmaputra. Many boats use them to travel from place to place in the region. For many people now, <sup>5</sup> \_\_\_\_\_ is the main type of communication, but lots of others, who don't have access to the internet, still send <sup>6</sup> \_\_\_\_\_. In the <sup>7</sup> \_\_\_\_\_ of the country, there are some of the highest <sup>8</sup> \_\_\_\_\_ in the world – the Himalayas. Some of these are over 8,000m high!

/8

#### GRAMMAR

3 Put *have to*, *don't have to* or *mustn't* into the gaps to complete the dialogue.

Dan: Do you <sup>0</sup> *have to* call the teachers 'Sir' or 'Miss' at school in your country, Mia?

Mia: No, we <sup>1</sup> \_\_\_\_\_ say that. We call them Mr or Mrs Smith, or whatever their name is. We <sup>2</sup> \_\_\_\_\_ use their first names, though – that's rude!

Dan: We <sup>3</sup> \_\_\_\_\_ be on time in the morning – we <sup>4</sup> \_\_\_\_\_ be late.

Mia: What happens if you are?

Dan: If we're late, we <sup>5</sup> \_\_\_\_\_ stay for an hour after school, when the other students finish for the day.

Mia: What do you <sup>6</sup> \_\_\_\_\_ do?

Dan: We <sup>7</sup> \_\_\_\_\_ do anything difficult – just some extra work or sometimes we clean up the classrooms.

Mia: Well, you <sup>8</sup> \_\_\_\_\_ stay here talking to me then! Look! It's nearly 8.30!

Dan: On no! Bye!

/8

4 Use the prompts to write sentences about the town. You need to add the correct form of the verb *to be* and *a*, *an* or *the* to all of the sentences. Use contractions where you can.

#### My town

0 there / cinema / in the town

*There's a cinema in the town.*

1 cinema / next to / the football stadium

2 there / shopping centre / in the town centre

3 shopping centre / very big

4 there / big library / near / shopping centre

5 library / opposite / old museum

6 old museum / on the same street as / park

7 park / good place / to sit / eat your lunch

/7

#### ENGLISH FOR SPEAKING

5 Complete the dialogue below by choosing the correct response (A–O) for Grandad in each gap. There are four extra responses.

**Grandad's responses:**

- A Do you mean I can just type something there and then all my friends see it at the same time?
- B I'm sorry, I don't get it. How can you get the video from YouTube to show them?
- C I'm not sure I get it. How can a sports team have a Facebook page?
- D I don't know what you did just then. Can you show me again?
- E What do you mean? You have to pay, don't you?
- F And how many posts are there on your Facebook page?
- G Do you mean the girl with the long black hair?
- H Why would I want to watch anything on YouTube?
- I Yes, thanks. What are you doing?
- J Now I get it. So what else can you do on it?
- K Oh right. I didn't know it was so easy. And can I read the things they write too?
- L Oh right! Now I understand. So how do I get a Facebook page?
- M Facebook? I don't use it. I think it's waste of time!
- N I see. And which picture did you put on there?
- O I see. And she explained what the photo is too in the writing there next to it.

May: Hi Grandad, are you OK?

Grandad: <sup>0</sup> /

May: I'm checking my Facebook page.

Grandad: <sup>1</sup> /

May: No it isn't! I can keep in contact with all of my friends, and it's free too.

Grandad: <sup>2</sup> /

May: No, of course not! Look! Here's a list of my friends, and they can all see whatever I write here.

Grandad: <sup>3</sup> /

May: Exactly! And that's not all! Look here... Can you see my photos? Well, they can see those as well. Do you see?

Grandad: <sup>4</sup> /

May: Yes, you can. Look! There's a post from Magda – you know, Magda in my class at school?

Grandad: <sup>5</sup> /

May: Yes, that's her. Well, look... she put this picture on there about five minutes ago.

Grandad: <sup>6</sup> /

May: You got it! And look... You know the football club I go to? Well, I get posts from them too about practice and matches and things.

Grandad: <sup>7</sup> /

May: Don't be silly! Someone at the club writes it!

Grandad: <sup>8</sup> /

May: Well, I can put a link to a video I like on YouTube so my friends can watch it too. Do you know what I mean?

Grandad: <sup>9</sup> /

May: You don't download the video. Facebook just makes a link to it so when you click here, for example, it opens the video on Facebook.

Grandad: <sup>10</sup> /

May: Well, first you need to open an account...

/10

#### ENGLISH IN USE

6 Put *about*, *at*, *in*, *for* or *to* into the gaps in the sentences below. For questions 6–10, add the correct form of the verbs in the box too.

learn look smile talk worry

0 My teacher shouts *at* me if I'm late for school.

1 Did you lose something? What are you looking *\_\_\_\_\_*?

2 All you ever think *\_\_\_\_\_* is yourself! You're so selfish!

3 Do you believe *\_\_\_\_\_* ghosts and vampires?

4 That cake was lovely! Let's ask *\_\_\_\_\_* some more!

5 What did you talk *\_\_\_\_\_* with Pierre at the party?

6 Who is Gordon *\_\_\_\_\_* on the phone?

7 Why is that man *\_\_\_\_\_* me? I don't know who he is!

8 What did you *\_\_\_\_\_* at school today, Selma?

9 I think that girl likes me! Look, she's *\_\_\_\_\_* me!

10 Why are you so anxious? You're always *\_\_\_\_\_* something!

/10

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