



LISTENING

Before You Listen

Work in groups of 4. Think of possible advantages and disadvantages of being a superhero and make sentences as in the example. Share your opinions with the class.

If I were a hero/ heroine, I could(n't)/ would(n't)



While You Listen

A. Listen to the conversation. What superheroes are the teenagers talking about? (Audio 9.1)

B. Listen again and circle the correct alternative.

1. Rita/ Ken is reading a blog about superheroes.
2. Ken thinks superheroes are *interesting/ unbelievable*.
3. Rita thinks Ant-Man is *helpful/ successful*.
4. Ant-Man has different superpowers like the ability to become very *big/ clever*.
5. Ken thinks Superman is more *talented/ powerful* than Ant-Man.
6. Ken says if he were a superhero, he would be very *attractive/ helpful*.
7. Rita says if she had superpowers, she could *fly/ protect the world*.

C. Listen to the class discussion and choose the correct answer. (Audio 9.2)

The teacher says, "OK, class. Our topic today is imaginary situations."

So the teacher and his students are talking about

- a. real situations
- b. situations in their dreams
- c. situations in their imagination

D. Listen again and complete these sentences.

1. Lorna thinks is the best heroine because she's extremely
2. If Lorna had superpowers, she would in the world.
3. In William's view, is an incredible superhero because he can stretch into many forms and length.
4. If William had superpowers, he'd in the world because he wants to who are in trouble.
5. If Jessica were invisible for a day, she'd

After You Listen

- A.** Work in groups of 4. Discuss these questions. Take notes of your group members' answers.
 1. Who would you be if you were a superhero?
 2. What would you do if you were invisible for a day?
- B.** Use your notes and report your group members' answers to the class.
- C.** Listen to all the answers and decide who is the most popular superhero according to your classmates.



IDIOMS/ PROVERBS CORNER

Read the sentence from the first audio in While You Listen. Answer the question.

When Ken talks about his favorite superhero, he says, "He's *as strong as a bull* and *as brave as a lion*." Why does Ken use these idioms?



PRONUNCIATION

Listen to the following sentences from the second audio in While You Listen. Practise saying them. (Audio 9.3)

- If I were a superhero, I'd be Wonder Woman.
- If I had superpowers, I'd stop all the wars in the world.
- If I were a superhero, I'd be Mr. Fantastic.
- If I had superpowers, I'd go everywhere in the world and help people who need me.
- If I were invisible for a day, I'd go to my favorite singer's concert.



SPEAKING

Think about what you would do if you were a hero/ heroine. First, make notes below. Then use them and share your opinions with your classmates.