

PART 1: LISTENING (3pts)

Task 1: Listen and number the pictures. There is one example. (1pt)











Task 2: Listen and tick (✓) the box. There is one example. (1pt)

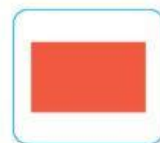
Example



| | |
|---|--------------------------|
| A | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|-------------------------------------|
| B | <input checked="" type="checkbox"/> |
|---|-------------------------------------|



| | |
|---|--------------------------|
| C | <input type="checkbox"/> |
|---|--------------------------|

5.



| | |
|---|--------------------------|
| A | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| B | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| C | <input type="checkbox"/> |
|---|--------------------------|

6.



| | |
|---|--------------------------|
| A | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| B | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| C | <input type="checkbox"/> |
|---|--------------------------|

7.



| | |
|---|--------------------------|
| A | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| B | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| C | <input type="checkbox"/> |
|---|--------------------------|

8.



| | |
|---|--------------------------|
| A | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| B | <input type="checkbox"/> |
|---|--------------------------|



| | |
|---|--------------------------|
| C | <input type="checkbox"/> |
|---|--------------------------|

Task 3: Listen and write a word for each answer. There is one example. (1pt)

Example: A pig.

9. The boy is from _____.

10. It's _____.

11. They can see a _____.

12. After school, they want to go to the _____.

PART 2: READING AND WRITING (5pts)

Task 1: Look, read and circle. There is one example. (0.75pt)

Example.



tag

soccer

1.



I want to go to the zoo.

I want to go to the playground.

2. Is this a hat?



Yes, it is.

No, it isn't.

3. Can you see the bus?



Yes, I can.

No, I can't.

Task 2: Look, read and put a tick (✓) or a cross (×) . There is one example. (1pt)

Example:



It's a nose.

✓



It's a nut.

×

4.



I can count numbers.

☐

5.



These are my socks.

☐

6.



Can you see the window?

Yes, I can.

☐

7.



What day is it today?

It's Saturday.

☐

Task 3: Read and match. There is one example. (0.75pt)

0. a

What's this?

a. It's a yo-yo.

8.

Yogurt?

b. I'm from Quang Binh.

9.

Where are you from?

c. No, it isn't

10.

Is this your hat?

d. No, thank you.

Task 4: Order the letters. There is one example. (0.75pt)

11.



y w e d e n s a d

12.



k o m t o e b i r

13.



r a z b e

Task 5: Look and write. There is an example. (0.75pt)

Example:



It's a nut.

14.



I can _ _ _ _ songs.

15.



I want to go to the b _ _ _ _.

16.



Is this your _ _ _ _ _? – No, it _ _ _ _ 't.

Task 6: Order the words. There is one example. (1pt)

Example: a rabbit It's

It's a rabbit.

17. vest can I a see

18. ruler your Pick up

19. this your Is shirt?

20. can I numbers count

PART 3: SPEAKING (2pts)