



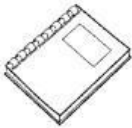
Name: \_\_\_\_\_

Group: \_\_\_\_\_

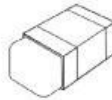
## VOCABULARY

### CLASSROOM OBJECTS

ACTIVITY 1: Write the name next to the picture.



1. \_\_\_\_\_



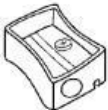
7. \_\_\_\_\_



2. \_\_\_\_\_



8. \_\_\_\_\_



3. \_\_\_\_\_



9. \_\_\_\_\_



4. \_\_\_\_\_



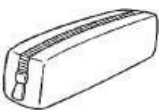
10. \_\_\_\_\_



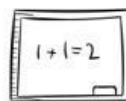
5. \_\_\_\_\_



11. \_\_\_\_\_



6. \_\_\_\_\_



12. \_\_\_\_\_

## GRAMMAR

### THERE IS / THERE ARE

**There is** se usa para referirnos a un solo objeto.

Ejemplo: **There is** *one notebook*. = **There is** *a notebook*.

**There are** se usa para más de un objeto. Si no sabemos el número exacto, usamos **some**.

Ejemplo: **There are** *three pencils*. / **There are** *some books*.

**ACTIVITY 1:** Write the name next to the picture.

1. \_\_\_\_\_ a book.
2. \_\_\_\_\_ two rulers.
3. \_\_\_\_\_ some glue.
4. \_\_\_\_\_ one schoolbag.
5. \_\_\_\_\_ some rubbers.
6. \_\_\_\_\_ four sharpeners.

**VERB "TO HAVE"**

| AFFIRMATIVE |      | NEGATIVE |              | INTERROGATIVE |      |       |
|-------------|------|----------|--------------|---------------|------|-------|
| I           | have | I        | don't have   | Do            | I    | have? |
| You         | have | You      | don't have   | Do            | you  | have? |
| He          | has  | He       | doesn't have | Does          | he   | have? |
| She         | has  | She      | doesn't have | Does          | she  | have? |
| It          | has  | It       | doesn't have | Does          | it   | have? |
| We          | have | We       | don't have   | Do            | we   | have? |
| You         | have | You      | don't have   | Do            | you  | have? |
| They        | have | They     | don't have   | Do            | they | have? |

**ACTIVITY 2:** Complete the sentences with the correct form of the verb *to have* (AFFIRMATIVE).

*Ex.: She **has** a cat.*

1. Sarah \_\_\_\_\_ two brothers.
2. We \_\_\_\_\_ a new car.
3. I \_\_\_\_\_ three books.
4. He \_\_\_\_\_ an old schoolbag.

**ACTIVITY 3:** Rewrite the sentences from activity 2 in their NEGATIVE and INTERROGATIVE form.

*Ex.: She **has** a cat.*

*( - ) She **doesn't have** a cat.*

*( ? ) **Does she have** a cat?*

1. ( - ) \_\_\_\_\_  
( ? ) \_\_\_\_\_
2. ( - ) \_\_\_\_\_  
( ? ) \_\_\_\_\_
3. ( - ) \_\_\_\_\_  
( ? ) \_\_\_\_\_
4. ( - ) \_\_\_\_\_  
( ? ) \_\_\_\_\_