

STUDENT NAME: _____

SECOND CONDITIONAL

Structure

IF+ Past Simple, Present Conditional

(To be: use WERE) (would/wouldn't + Verb (bare form)).

Usage

Imaginary situations in the present or future

Examples



- If you **won** a million dollars, you **would buy** a new car.
Si tu ganaras un millon de dolares, tú comprarias un carro nuevo.
- If I **were** you, I **would quit** smoking.
Si yo fuera tú, yo dejaría de fumar.
- They **could stay** longer if they **had** more time.
Ellos podrían quedarse mas si ellos tuvieran más tiempo.
- If she **were** a millionarie, she **wouldn't work**.
Si ella fuera una millonaria, ella no trabajaria.
- If we **had** more free time, we **could travel** around the world.
Si nosotros tuvieramos mas tiempo libre, podríamos viajar alrededor del mundo.

1. Complete the following sentences in Second Conditional and translate / Complete las siguientes oraciones en Segundo Condicional y traduzca.

Affirmative

If he **were** (be) younger, he **would travel** (travel) more.
Si él fuera joven, él viajaría mas.

1) If I (be) you, I (get) a new job.

2) If I (have) enough money, I (buy) a big house.

3) If we (win) the lottery, we (travel) the world.

4) She (be) happier if she (have) more friends.

5) We (buy) a house if we (decide) to stay here.

Negative

You (not / get) fat if you (not / eat) much.

Tú no podrías engordar si no comieras mucho.

1) If she (not / study) more, she (not/ pass) the exam.

2) If we (not/be) friends, I (not / be) angry with you.

3) They (not/buy) so many clothes if they
(not/ have) much money.

4) We (not/ come) to dinner if we (not/have) time.

5) She (not / call) him if she (not / have) his number.

2. Answer the questions about you / Responde las preguntas acerca de ti.

What would you do If you had a lot money? = I would buy a house.

What if you won a million of dollars? = _____

What would you feel if your parents buy a big house? = _____

Where would you go if you could travel? = _____

If you were inventor, what would you do invent? = _____