

## Questions 1 – 10

Write **ONE WORD AND/OR A NUMBER** for each answer.

### JUNIOR CYCLE CAMP

The course focuses on skills and safety

- Charlie would be placed in Level 5.
- First of all, children at this level are taken to practise in a **1** .....

#### Instructors

- Instructors wear **2** ..... shirts.
- A **3** ..... is required and training is given.

#### Classes

- The size of the classes is limited.
- There are quiet times during the morning for a **4** ..... or a game.
- Classes are held even if there is **5** .....

#### What to bring

- a change of clothing
- a **6** .....
- shoes (not sandals)
- Charlie's **7** .....

#### Day 1

- Charlie should arrive at 9.20 am on the first day.
- Before the class, his **8** ..... will be checked.
- He should then go to the **9** ..... to meet his class instructor.

#### Cost

- The course costs **10** \$..... per week.

## PART 2

### Questions 11 and 12

Choose **TWO** letters, **A-E**.

According to Megan, what are the **TWO** main advantages of working in the agriculture and horticulture sectors?

- A** the active lifestyle
- B** the above-average salaries
- C** the flexible working opportunities
- D** the opportunities for overseas travel
- E** the chance to be in a natural environment

### Questions 13 and 14

Choose **TWO** letters, **A-E**.

Which **TWO** of the following are likely to be disadvantages for people working outdoors?

- A** the increasing risk of accidents
- B** being in a very quiet location
- C** difficult weather conditions at times
- D** the cost of housing
- E** the level of physical fitness required

### Questions 15-20

What information does Megan give about each of the following job opportunities?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 15-20.

#### Information

- A** not a permanent job
- B** involves leading a team
- C** experience not essential
- D** intensive work but also fun
- E** chance to earn more through overtime

**F** chance for rapid promotion

**G** accommodation available

**H** local travel involved

**Job opportunities**

**15** Fresh food commercial manager .....

**16** Agronomist .....

**17** Fresh produce buyer .....

**18** Garden centre sales manager .....

**19** Tree technician .....

**20** Farm worker .....

**PART 3**

**Questions 21 and 22**

Choose **TWO** letters, **A-E**.

Which **TWO** points does Adam make about his experiment on artificial sweeteners?

- A** The results were what he had predicted.
- B** The experiment was simple to set up
- C** A large sample of people was tested.
- D** The subjects were unaware of what they were drinking.
- E** The test was repeated several times for each person.

**Questions 23 and 24**

Choose **TWO** letters, **A-E**.

Which **TWO** problems did Rosie have when measuring the fat content of nuts?

- A** She used the wrong sort of nuts.
- B** She used an unsuitable chemical.
- C** She did not grind the nuts finely enough.
- D** The information on the nut package was incorrect.

**E** The weighing scales may have been unsuitable.

### Questions 25-30

Choose the correct letter, **A**, **B** or **C**.

**25** Adam suggests that restaurants could reduce obesity if their menus

**A** offered fewer options.

**B** had more low-calorie foods.

**C** were organised in a particular way.

**26** The students agree that food manufacturers deliberately

**A** make calorie counts hard to understand.

**B** fail to provide accurate calorie counts.

**C** use ineffective methods to reduce calories.

**27** What does Rosie say about levels of exercise in England?

**A** The amount recommended is much too low.

**B** Most people overestimate how much they do.

**C** Women now exercise more than they used to.

**28** Adam refers to the location and width of stairs in a train station to illustrate

**A** practical changes that can influence people's behaviour.

**B** methods of helping people who have mobility problems.

**C** ways of preventing accidents by controlling crowd movement.

**29** What do the students agree about including reference to exercise in their presentation?

**A** They should probably leave it out.

**B** They need to do more research on it.

**C** They should discuss this with their tutor.

**30** What are the students going to do next for their presentation?

**A** prepare some slides for it

**B** find out how long they have for it

C decide on its content and organisation

## PART 4

### Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

#### Hand knitting

##### Interest in knitting

- Knitting has a long history around the world.
- We imagine someone like a **31** ..... knitting.
- A **32** ..... ago, knitting was expected to disappear.
- The number of knitting classes is now increasing.
- People are buying more **33** ..... for knitting nowadays.

##### Benefits of knitting

- gives support in times of **34** ..... difficulty
- requires only **35** ..... skills and little money to start
- reduces stress in a busy life

##### Early knitting

- The origins are not known.
- Findings show early knitted items to be **36** ..... in shape.
- The first needles were made of natural materials such as wood and **37** .....
- Early yarns felt **38** ..... to touch.
- Wool became the most popular yarn for spinning.
- Geographical areas had their own **39** ..... of knitting.
- Everyday tasks like looking after **40** ..... were done while knitting.