

Listen and fill in the gaps

W: Chris, how was school?

B: It was OK, but my teacher asked us to think about our future (1)..... I don't know what I want to do.

W: Hmm. Well ... what do you enjoy doing at school?

B: I like (2)....., math, and I really enjoy IT.

W: Start there. Try to think of jobs that involve those subjects.

B: OK. I'll do some (3)..... on my laptop.

B: Hey, Mom. I know what I want to be. A robotic (4).....!

W: That sounds exciting. What do they do?

B: They design, build, and (5)..... robots. I love building things!

W: Amazing. Now, you need to think about what you need to become a robotic engineer.

B: What kind of things?

W: You need to think of the (6)....., the qualifications, and the skills you will need.

B: OK. I need to do more research.

B: OK. I think I know what I have to do.

W: Great. Tell me about the qualifications you'll need.

B: To be a robotic engineer, I will need a (7)..... in robotics.

W: OK. And the experience?

B: I'll need lots of experience using robots. I already have some. We practiced programming robots at school (8)..... It was really cool.

W: Great.

B: Oh, and the skills I'll need. I will need to be great at working in a team and be really (9)..... Writing code is really difficult.

W: Well done, Chris. Now, you just have to think about how to get the (10)..... and experience.

B: OK. Time for more research!