

V. PRACTICE



Exercise 1. Find the word which has a different sound in the part underlined.

1. A. stand	B. hand	C. father	D. <u>apple</u>
2. A. <u>yard</u>	B. <u>activity</u>	C. <u>had</u>	D. <u>automatic</u>
3. A. <u>bad</u>	B. <u>cat</u>	C. <u>bag</u>	D. <u>calm</u>
4. A. <u>cameras</u>	B. <u>fantastic</u>	C. <u>part</u>	D. <u>fact</u>
5. A. <u>dark</u>	B. <u>travel</u>	C. <u>cancel</u>	D. <u>action</u>
6. A. <u>energy</u>	B. <u>electricity</u>	C. <u>effect</u>	D. <u>environment</u>
7. A. <u>pollution</u>	B. <u>solar</u>	C. <u>symbol</u>	D. <u>reason</u>
8. A. <u>charity</u>	B. <u>exchange</u>	C. <u>channel</u>	D. <u>character</u>
9. A. <u>president</u>	B. <u>sea</u>	C. <u>reuse</u>	D. <u>design</u>
10. A. <u>wrap</u>	B. <u>racket</u>	C. <u>manner</u>	D. <u>space</u>

Exercise 2: Read exactly the following sentences. Pay attention to the rhythm in sentences. (the words in bold)

1. The **3Rs** stand for **reduce**, **reuse** and **recycle**.
2. We **have** to **write** about the **environment**.
3. If you **cycle**, it'll **help** the **Earth**.
4. He's **coughing** because it is **dusty** **here**.
5. We **don't** **use** **plastic** **bag**.
6. They **usually** **cycle** to **school**.
7. **Milk** is my **favourite** **drink**.
8. They are **happy** at **school**.
9. You can **plant** **trees** and **flowers** in the **garden**.
10. The **students** are **learning** **English**.

Exercise 3. Complete the sentences with the correct words in the box.

trees	greener	plastic bottles	reusable	health problems
using cars	natural resources	recycle	oxygen	cutting down

1. If we waste paper, we will save a lot of trees.
2. If we plant more trees, we will have more to breathe.
3. are becoming exhausted, so we should save them.
4. We can recycle things like and cans to protect the environment
5. If we stop the trees, we can prevent floods and other natural disasters.
6. If we breathe polluted air, we will have
7. If people cycle to the office everyday instead of, we can keep air clean and fresh.
8. If the soil is polluted, the will not grow well.
9. If we use the bags, we will save a lot of money.
10. If we plant many trees in the schoolyard, the school will be place.

Exercise 4. Match the phrases to form a sentence in the first conditional, and write the answer in each blank.

A	B
1. If we leave now,	A. it'll bite you.
2. If I give you some money,	B. I'm sure she'll say "yes".
3. If you wear that shirt,	C. we'll go to the beach.
4. If you invite her to the cinema,	D. will you buy some chocolate for me?
5. If he drives that car fast,	E. you'll look really good.
6. If I phone you at nine,	F. we'll be home by ten.
7. If it's hot tomorrow,	G. he'll have an accident.
8. If you touch that dog,	H. will you be at home?

Your answer:

1.	2.	3.	4.
5.	6.	7.	8.



Exercise 5. Put the words from the box into the correct column. One word can belong to more than one group.

rubbish	waste	rubber	old clothes	old newspapers
cotton	plastic	dirty water	waste paper	kitchen waste
empty cans	batteries	plastic bags	ink	aluminum
engine oil	glass	iron	bottles	metal

Reduce	Reuse	Recycle
.....
.....
.....
.....

Exercise 6. Fill in the blanks with suitable words in the box.

causes	all	combing	into	also
either	than	due	that	because

Paper can be recycled by reducing it to pulp and (1) it with pulp from newly harvested wood. As the recycling process (2) the paper fibers to breakdown, each time paper is recycled its quality decreases. This means that (3) a higher percentage of new fibers must be added, or the paper down cycled (4) lower quality products.

Any writing or coloration of the paper must first be removed by de-inking, which (5) removes fillers, clays, and fiber fragments.

Almost (6) paper can be recycled today, but some types are harder to recycle (7) others. Papers coated with plastic or aluminum foil, and papers (8) are waxed, pasted, or gummed are usually not recycled (9) the process is too expensive. Gift wrap paper also cannot be recycled (10) to its low quality.