

## INTERMEDIATE UNIT 4

**1 OVERVIEW:** Watch the video. What dreams or ambitions do you have in common with the speakers?

**2** Read the questions about Val and watch the video from 0:10–0:28. Circle the correct answers.

- 1 What does Val do?  
She's **a) a musician at the BBC.** **b) a producer at the BBC.**
- 2 Is it her dream job?  
**a) Yes.** **b) No.**
- 3 What's she always wanted to do?  
She's always wanted to be  
**a) in a successful band.** **b) the best producer at the BBC.**
- 4 What's she going to talk to people about today?  
**a) Their dreams.** **b) Dream jobs.**



**3** *What do you do?* Check you know the meaning of the jobs in the box. Then watch the video from 0:28–0:55 and number the jobs in the order you hear them. There are SIX extra jobs.

a teacher <u>1</u>	a history and math teacher _____	a vet _____	a Salvation Army minister _____
a student nurse _____	a footballer _____	a cellist _____	an architectural technologist _____
a solicitor _____	a guitarist _____	a stand-up comedian _____	a brass instrument repairer _____
a student _____	a paediatrician _____		

**Glossary:** *maths vs math* = British and American English variations  
*Salvation Army* = worldwide Christian church and charity which provides social care  
*minister* = a religious (or political) leader  
*cellist* = someone who plays the cello  
*architectural technologist* = provides design services to architects  
*solicitor* = a lawyer

**4** *What did you dream of doing, or being, when you were younger?* Look at the people in the photos and read the jobs in the box in Exercise 3 again. Then watch the video from 0:57–2:12 and write the correct dream jobs in spaces 1–6. The speakers sometimes mention TWO jobs.



Susan

1 I wanted to be a teacher.



Paul

2 I wanted to be \_\_\_\_\_.



Philippe

3 I wanted to be \_\_\_\_\_.



Elizabeth

4 I wanted to be \_\_\_\_\_.



Fawn

5 I wanted to be \_\_\_\_\_.



Luke

6 I wanted to be \_\_\_\_\_.

**5** Practise saying all of the jobs in Exercise 3 aloud. Watch the video again from 0:28–2:12 to help you.

**6** *Is your job a dream job? Are you ambitious?* Look at the people and read the possible answers. Then watch the second half of the video from 2:13–3:31 and tick (✓) the correct answers.



Susan

- Susan has a dream job because ...
  - there's a lot of variety. ✓
  - it's different.
- She isn't as ambitious in her job as she used to be because she's more interested in ...
  - working on her own art.
  - helping other people with their art.



Philippe

- It's a dream for Philippe to work in the music industry because ...
  - his father is a professional musician.
  - it will help him achieve his overall dream to be a professional cellist.



Fawn

- Nursing is Fawn's dream job because she ...
  - likes hard work.
  - gets a lot of job satisfaction.
- She wants to get quite high up in her job and ...
  - earn a good salary.
  - move house.



Phil

- Phil thinks he has a dream job because ...
  - nobody tells him what to do.
  - he can be creative and do what he likes best.
- He's ambitious in his job and likes to ...
  - be able to make his own decisions
  - do a lot of different things.

**Glossary:** *achieve your overall dream* = succeed in making your whole dream come true  
*get high up in a job* = get promoted to a good position

**7 THE WAY WE SPEAK:** The people in the pictures talk about their childhood dreams. Read and complete what you think they say with the words from the box. Then watch the video from 0:57–2:12 and check your answers.

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Paul

I wanted to be a footballer. That's <sup>1</sup>*what* I wanted to do. I wanted to play for Liverpool or Arsenal, and I was quite good, but not good <sup>2</sup> \_\_\_\_\_.



Philippe

<sup>3</sup> \_\_\_\_\_ I was a child, I dreamt <sup>4</sup> \_\_\_\_\_ being a professional cellist and <sup>5</sup> \_\_\_\_\_ to whatever audience I could, within orchestras or on my own as a soloist.



Luke

<sup>6</sup> \_\_\_\_\_ a child, I used to play a lot of guitar. So, I dreamt of becoming, <sup>7</sup> \_\_\_\_\_ a band, and becoming a world-famous guitarist.



Barry

When I was younger, I loved sports and I envisioned some kind of a career in sports – professionally, perhaps. <sup>8</sup> \_\_\_\_\_, I was thinking of business, in the business realm and <sup>9</sup> \_\_\_\_\_ I came away with serving people: that was my dream job and I <sup>10</sup> \_\_\_\_\_ to do that through the Salvation Army.

**Glossary:** *achieve your overall dream* = succeed in making your whole dream come true  
*get high up in a job* = get promoted to a good position

**8 PERSONALISATION:** Write *your* answers to the questions.

1 What do you do?

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2 What did you dream of doing, or being, when you were younger?

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3 Would you describe your job as a dream job? Why/Why not?

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4 Are you ambitious? If so, in what way(s) are you ambitious?

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