

UNIT 6

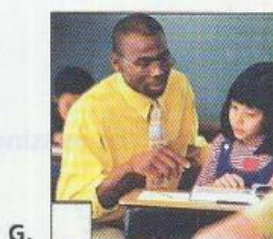
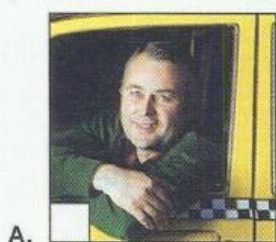
Jobs

Getting Ready

► Task 1

Match each job with a picture. Compare answers with a partner.

- | | | | |
|-------------------|----------------|---------------------|------------------------|
| 1. businessperson | 3. taxi driver | 5. server | 7. construction worker |
| 2. nurse | 4. chef | 6. flight attendant | 8. teacher |



► Task 2

Write three more jobs.

CD 1-30 Listening 1

What jobs are the people talking about? Listen and circle the correct answer.

- | | |
|--|------------------------|
| 1. ☒ a. salesperson | 4. a. chef |
| b. office worker | b. nurse |
| 2. a. waiter | 5. a. nurse |
| b. actor | b. businessperson |
| 3. a. teacher | 6. a. receptionist |
| b. flight attendant | b. construction worker |

Listening 2

CD 1-31 ► Task 1

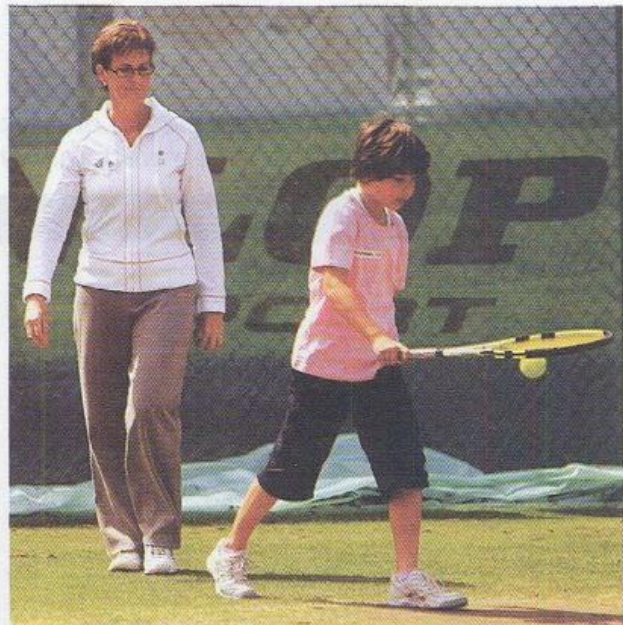
People are talking about their work. Listen and check (✓) the correct information about each person.

	Has the same job	Has a new job	Isn't working now
1. Ryan	☒	☐	☐
2. Bridget	☐	☐	☐
3. Jake	☐	☐	☐
4. Marie	☐	☐	☐
5. Suzanne	☐	☐	☐
6. Rose	☐	☐	☐
7. Patrick	☐	☐	☐
8. Alison	☐	☐	☐

CD 1-31 ► Task 2

Listen again. Match the people on the left with the information on the right.

- | | |
|------------------|---------------------------------|
| 1. Ryan <u>e</u> | a. is a teacher. |
| 2. Bridget ____ | b. just graduated from college. |
| 3. Jake ____ | c. is trying to find a new job. |
| 4. Marie ____ | d. works in a bookstore. |
| 5. Suzanne ____ | e. works in a bank. |
| 6. Rose ____ | f. works in a restaurant. |
| 7. Patrick ____ | g. is a receptionist. |
| 8. Alison ____ | h. is a lawyer. |

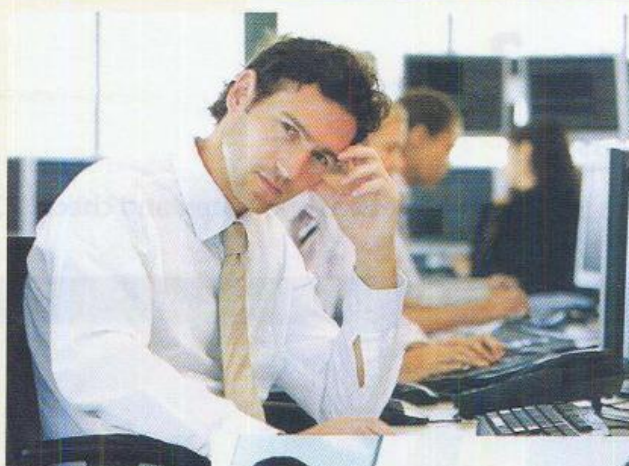


Listening 3

CD 1-32 ► Task 1

Do the people like their jobs? Listen and check (✓) the correct answer.

	Yes	No
1.	☐	☒
2.	☐	☐
3.	☐	☐
4.	☐	☐
5.	☐	☐



CD 1-32 ► Task 2

Listen again. What do the people like or dislike about their jobs? Check (✓) the correct answer.

	Likes	Dislikes
1. a. doing the same thing	☐	☒
b. the money	☐	☐
2. a. working with kids	☐	☐
b. the distance to school	☐	☐
3. a. the people	☐	☐
b. the travel	☐	☐
4. a. the hours	☐	☐
b. her boss	☐	☐
5. a. being on his feet	☐	☐
b. the tips	☐	☐

IR Language
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Conversation Corner

A new job

Pronunciation

Syllable stress in words

CD 1-33 ► Task 1

Listen and repeat.

- | | | |
|---------------------|------------------------|--------------------|
| 1. sérver | 3. téacher | 5. bússinessperson |
| 2. flíght atténdant | 4. constrúction wórker | 6. recéptionist |

CD 1-34 ► Task 2

Listen. Mark the stressed syllables.

- | | | | | | |
|----------|----------------|-------------|-----------|-------------------|--------------|
| 1. áctor | 2. electrician | 3. musician | 4. doctor | 5. police officer | 6. architect |
|----------|----------------|-------------|-----------|-------------------|--------------|

Dictation

CD 1-35 ► Task 1

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a _____.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an _____, but I'd have to go back to school.

B: So do it!

A: I can't. I need to _____, so I can't quit my job.

B: Could you work part time in an _____ and also take _____?

A: Well, maybe. I'll think about it.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.

Pronunciation Help

Tap your desk as you say the words. It will help you hear which syllables are stressed.