

8

a Write sentences about yourself. Look at the questions below and answer them. Use the present simple.

- How often do you wash your hands?
- 1 When do you get up?
- 2 Do you have a shower or a bath?
- 3 When do you have a shower or a bath?
- 4 What do you eat for breakfast?
- 5 How do you go to school?
- 6 Do you watch television?
- 7 What sport do you play?
- 8 When do you have supper?
- 9 Do you cook?
- 10 When do you sleep?

► *I wash my hands four times a day.*

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

b Swap books with a partner. Now take turns to read the answers to the class. Don't forget **s** or **es** with **he** and **she**!

- Pupil A *Maria washes her hands three times a day.*
- Pupil B *Peter gets up at half past seven.*

9

a What do you think a Verb does every day? Write a short story. Use the verbs below if you need help. Don't forget **s** or **es**!

- get up go shopping eat watch cook
- read run swim have lunch brush
- clean have a bath play talk make
- dance sing wash drink work
- have breakfast write sleep

► *Every day the Verb wakes up at midnight. He dances with his friends. He makes a lot of noise. At three o'clock in the morning he catches spiders. He eats spiders for breakfast. He drinks hot milk. He brushes his ears and he sings a song.*

THE VERB'S DAY

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b Now work with a partner. Take turns to ask and answer questions about your Verb stories. Use short answers.

- Partner A *Does your Verb go shopping?*
- Partner B *Yes, he does.*
- Partner B *Does your Verb cook?*
- Partner A *No, he doesn't.*