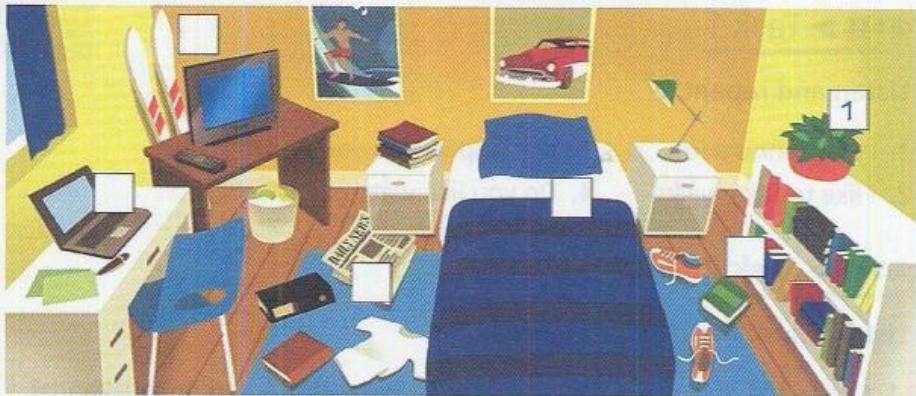


Getting Ready

► Task 1

Find each item in the picture. Write the number in the correct box.

1. a plant
2. the skis
3. the bed
4. the computer
5. a book
6. the newspaper



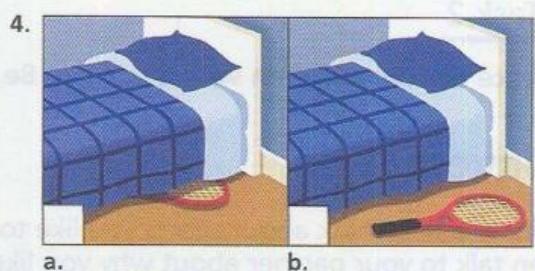
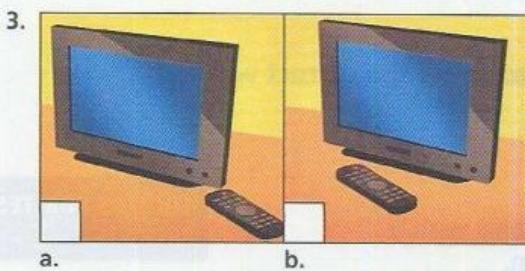
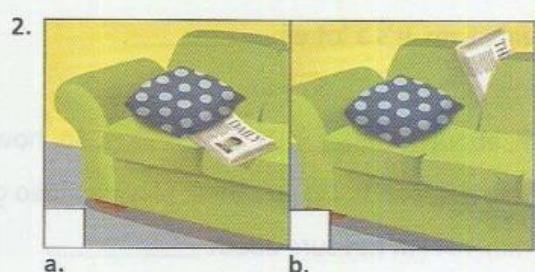
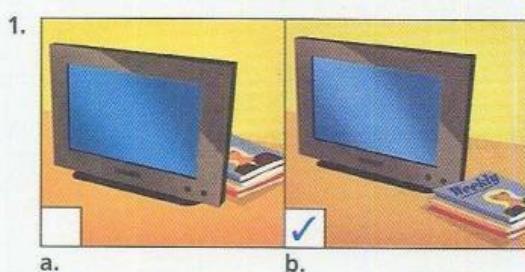
► Task 2

Write the number of each item next to the location.

_____ behind the TV _____ between the bedside tables _____ next to the window
 _____ next to the bookcase 1 on top of the bookcase _____ under the bedside table

Listening 1

People are asking where items are. Listen and check (✓) the correct picture.

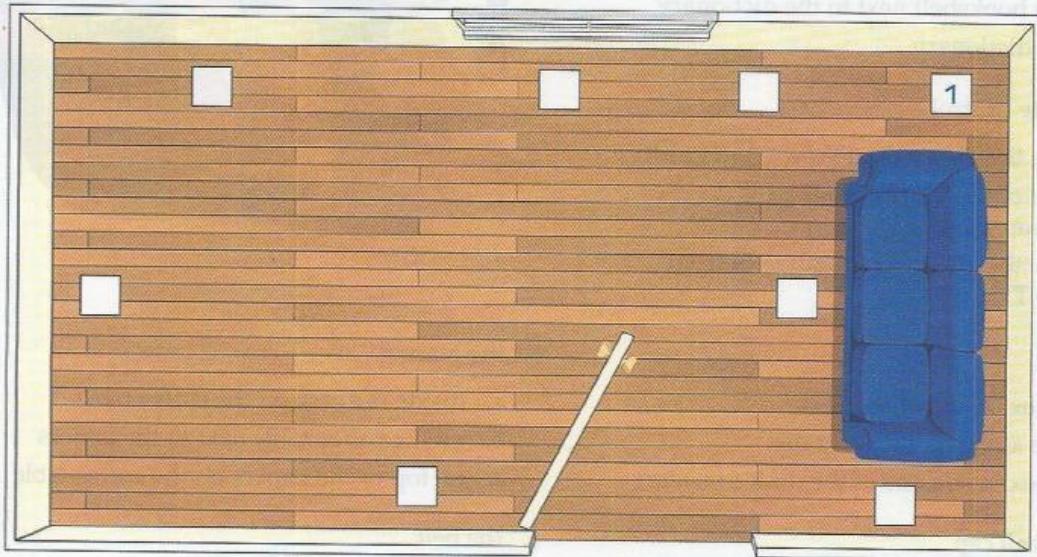


Listening 2

CD 2-3 ► Task 1

Tess is helping Tom decorate his new apartment. Listen and write the number in the location she suggests.

- 1. the magazine rack
- 3. the plant stand
- 5. the chair
- 7. the TV
- 2. the coffee table
- 4. the bookshelf
- 6. the end table
- 8. the dinner table



CD 2-3 ► Task 2

Listen again. What do you think each person says next? Circle the correct answer.

- 1. a. Yes, it is.
 b. Yes, I agree, it will.
c. Yes, it does.
- 2. a. Yes, they are.
b. Yes, it can.
c. Yes, I think so, too.
- 3. a. Okay. Try that.
b. Of course not.
c. No, I don't.
- 4. a. Yes, it will.
b. No, the other one.
c. Yes, it will look good there.
- 5. a. Yes, I will.
b. Yeah. That's right.
c. Yes, it does.
- 6. a. Yes, it can.
b. Yes, that's perfect.
c. Yes, it does.
- 7. a. Yes, it will.
b. Yes, it does.
c. It looks fine.
- 8. a. Yes. That's right.
b. Of course it can.
c. No, it doesn't.

Listening 3

CD 2-4 ► Task 1

Tony is helping Meg clean the house. Where should he put the items? Listen and circle the correct answer.

1. the magazines
 - a. on the bookshelf on top of the dictionary
 - (b)** on the bookshelf next to the dictionary
 - c. in the dictionary

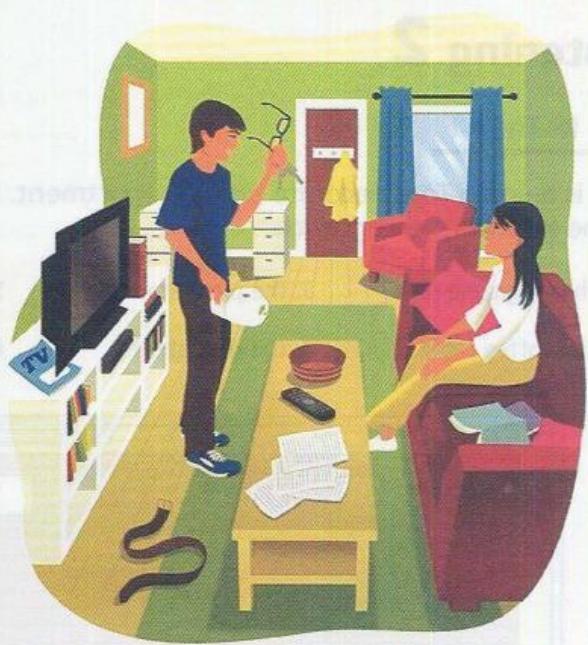
2. the remote control
 - a. beside the TV on the TV program guide
 - b. on top of the TV next to the TV program guide
 - c. beside the TV program guide in front of the TV

3. the keys
 - a. in a box on top of the desk
 - b. inside a drawer next to a box
 - c. in a box inside one of the desk drawers

4. the baseball cap
 - a. on the hook behind the door
 - b. on the doorknob
 - c. on the floor behind the door

5. the glasses
 - a. inside the case on the coffee table
 - b. on the coffee table next to the papers
 - c. on top of the papers on the coffee table

6. the belt
 - a. on the sofa in front of the window
 - b. on the floor next to the window
 - c. on the chair next to the window



CD 2-4 ► Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

	True	False
1. Tony hasn't read the magazines.	✓	<input type="checkbox"/>
2. The remote control has a new battery.	<input type="checkbox"/>	<input type="checkbox"/>
3. The keys are for the office.	<input type="checkbox"/>	<input type="checkbox"/>
4. The baseball cap belongs to Meg's brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. Meg needs glasses for reading.	<input type="checkbox"/>	<input type="checkbox"/>
6. Meg's brother is always very neat.	<input type="checkbox"/>	<input type="checkbox"/>

Conversation Corner

Describing locations

Pronunciation

Contracted *not*

Pronunciation Help

Reduce the *t* at the end of contractions such as *don't*, *doesn't*, and *isn't*.

CD 2-5 ► Task 1

Listen and repeat.

1. is
2. isn't
3. do
4. don't
5. are
6. aren't
7. does
8. doesn't

CD 2-6 ► Task 2

Listen. Circle the word you hear.

1. is / isn't
2. are / aren't
3. do / don't
4. does / doesn't

Dictation

CD 2-7 ► Task 1

Listen to the conversation. Write the missing words.

A: Why _____ anyone ever clean up this mess? Have you seen my purse?

B: _____ usually keep it in the desk drawer?

A: Yes, but it isn't there now.

B: Oh, there _____, on the table.

A: Oh, great. Thanks. Okay, now... do you know where my keys are?

B: Well, I know _____ on the hook where they belong.

A: Wait a minute... uh, I think I left them in the car. But I _____ where the car is!

► Task 2

Practice the conversation with a partner. Be sure to contract *not*.

Conversation

Work in pairs. Choose four objects in your classroom.

Tell about the location, but not the names, of the objects.

Your partner will guess the objects.