Vocabulary

1 Look at the pictures and complete the words. In pairs, say eight more clothes words.
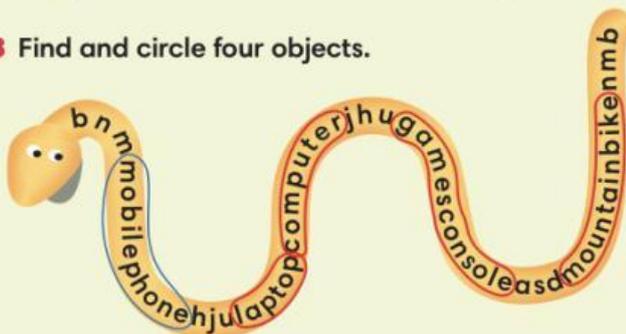
Maggie 4

Alan 7 8 6 5 2 3 1

1 bo_o_ts
2 co_t
3 ju_pe_
4 ca_
5 tr_ine_s
6 je__s
7 sh__t
8 ja_k_t

2 Which picture a–c matches sentences 1–2? Describe the extra picture with a friend.

a b c
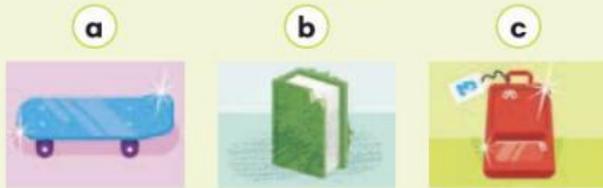
1 ☐ It's old but it isn't boring. It's green. It's cool!
2 ☐ It's new. It isn't small and it isn't big. It's red.

3 Find and circle four objects.

Grammar

5 Look at the pictures in Exercise 1 again. In pairs, say sentences with *too*.
Maggie's coat is too big.

6 Match sentence halves 1–5 to a–e.

1 These are my favourite   a old and boring .
2 Those trousers   b her computer games.
3 Those aren't   c brown bike.
4 That phone is   d trainers.
5 This is my old   e are too long.

7 Write questions in your notebook. Answer *yes* (✔) or *no* (✗). Use short answers.

1 your / backpack / blue? ✔
   Is your backpack blue? Yes, it is.
2 those / your / books ?
3 he / at school?
4 she / Italian?
5 you / my best friend?

Communication

8 Write questions. Then work in pairs.
Student A: You are your favourite star.
Student B: Ask Student A questions 1–5.
Then swap roles.

1 name What's your ?
   What's your name?
2 How old you are ?
   _____
3 Where from you are ?
   _____
4 music favourite your What's ?
   _____
5 Who's favourite actor your ?
   _____

Check yourself! ☑

○ I can talk about clothes.
○ I can use *this, that*... adjectives.

LIVEWORKSHEETS