Unit 16

Grammar

Pronouns and possessive determiners

Subject pronouns

Form

I / you / he / she / it / we / they

Use	Example
The subject of a verb	***They*** *built the first aeroplane.*
	Alexander Fleming discovered penicillin, but ***he*** *did it by mistake!*

Object pronouns

Form

me / you / him / her / it / us / them

Use	Example
The object of a verb	*Could you give* ***me*** *that equipment?*
	Could you give that equipment to ***me****?*

Possessive determiners

Form

my / your / his / her / its / our / their

Use	Example
To show who owns or has something	*That's* ***their*** *car.*

Helpful hints

- Possessive determiners are always followed by a noun.
  ✓ *Is this* ***my coffee****?*

Watch out!

Its and *it's* do not mean the same thing.
✓ *Here's the dog's water and here's* ***its*** *food.* (= the dog's food)
✓ ***It's*** *the best camera I've ever had.* (= It is ...)

Possessive pronouns

Form

mine / yours / his / hers / ours / theirs

Use	Example
To show who owns or has something	*That car is* ***ours****.*

Helpful hints

- Possessive pronouns are not followed by a noun.
  ✗ ~~*This is hers car.*~~

Watch out!

There is no possessive pronoun for *it*.

Reflexive pronouns

Form

myself / yourself / himself / herself / itself / ourselves / yourselves / themselves

Use	Example
To describe actions where the subject and object are the same	*My computer turns* ***itself*** *off after half an hour.*
To emphasise who does something	*Nobody helped me. I did it* ***myself****!*

LIVEWORKSHEETS

A Complete using the words in the box. You have to use some words more than once.

I • you • he • she • it • we • they

1 ..... asked Mr Simons, my science teacher, what glass was and ..... said that ..... is a liquid!
2 Hi Diana! Are ..... still coming shopping with us tomorrow?
3 My mum studied history at university. ..... says ..... was a really interesting course.
4 Scientists are working hard to find cures for lots of diseases, but ..... haven't found a cure for the common cold yet.
5 Adam, do ..... think ..... should all bring some food with us to your party?
6 Dad, do ..... know if ..... sell computer games in the market?

B Replace each word or phrase in bold with a word from the box. You have to use some words more than once.

him • her • it • us • them

1 Did you give **that book** back to Alicia? .....
2 I told **Bill** that you don't eat meat. .....
3 Why does she always give **our class** more tests than the other class? .....
4 They paid **Kate Winslet** a lot of money to be in this film. .....
5 I haven't seen **Rich and Andy** for ages. .....
6 Did you give an invitation to **Mr and Mrs Clark**? .....
7 A TV channel has invited **my family** to take part in a game show! .....

C Rewrite the sentences using the word given.

1 This is where we live. **house**
This is ..... .
2 That wallet belongs to me! **That**
..... wallet!
3 Do those shoes belong to you? **your**
Are ..... ?
4 That car doesn't belong to them. **car**
That's ..... .
5 This is where she sleeps. **bed**
This ..... .
6 That isn't what he does. **job**
That ..... .
7 Have you seen the dog's blanket? **its**
Where's ..... ?

LIVEWORKSHEETS

D If a sentence is correct, put a tick (✓). If there is an extra word in a sentence, write the word.

1 Is that my milkshake or yours milkshake? .....
2 Look where the dog has put its bone! .....
3 I haven't got a camera with me because I've lent mine to my brother. .....
4 Your DVD player is just the same as theirs is. .....
5 Was it your decision or hers decision? .....
6 You can borrow my laptop, but why aren't you using yours laptop? .....
7 I think those are your CDs and these are ours. .....
8 This is her book, these are your books and these two are mine books. .....
9 That video belongs to Carol and Doug – at least, I think it's theirs video. .....

E Each of the words in bold is in the wrong sentence. Write the correct word.

1 That's great, Cathy. Did you make that **herself**? .....
2 Doug hit **myself** in the eye by mistake with his toothbrush! .....
3 Cats can look after **yourself**, can't they? .....
4 I hope you all enjoy **himself** on holiday! .....
5 Dad didn't help me. I did it all **themselves**! .....
6 We painted the room **yourselves**; we didn't pay anyone to do it. .....
7 This kitchen isn't going to clean **ourselves**, you know! .....
8 Wendy decided that she would buy **itself** a new dress in the sales. .....

F Complete using the correct pronouns or determiners.

Inventions

If you invented something important, (**1**) ..... would want to make money out of (**2**) ..... , right? Most of us would want to make some money from (**3**) ..... invention. It seems only fair – we did the work, so the money should be (**4**) ..... too. Many inventors who have had (**5**) ..... inventions produced, have become rich and famous and we shouldn't blame (**6**) ..... for that.

But have (**7**) ..... heard of Tim Berners-Lee? (**8**) ..... invented the World Wide Web on the Internet, one of the most important inventions of the last fifty years. Millions of lives have been changed by (**9**) ..... introduction.

When Tim Berners-Lee invented the Web, he made a promise to (**10**) ..... – that he wouldn't make any money out of it, and that he would give (**11**) ..... invention to the world. He did, and now the Web belongs to all of (**12**) ..... .

Ask (**13**) ..... what life would be like if the World Wide Web wasn't free. We should be grateful to Tim Berners-Lee, and thank (**14**) ..... for (**15**) ..... amazing gift to the world.

LIVEWORKSHEETS