

2. Study the poster and match the verbs with the gaps. Then complete the poster with two more ideas.

| | | | |
|--------|-------|---------|----|
| read | be | respect | do |
| follow | learn | protect | be |

How to be a good citizen

- _____ some volunteer work in your community.
- _____ the rules and laws.
- _____ a good neighbour.
- _____ the environment.
- _____ sympathetic to other people's problems.
- _____ about the world around you.
- _____ about and respect other people's beliefs and cultures.
- _____ other people's property.



4. Read these student essays about how to be a good citizen. Which of the ideas on the poster on page 48 are mentioned?

How to be a Good Citizen

Hello. My name is James. In my opinion, to be a good citizen, you need to look after your environment. This sounds boring, but it can be enjoyable. Picking up rubbish in the park can be fun if you do it with your friends. Cleaning graffiti off walls is also something you can do with your friends. Another thing you can do to protect the environment is to recycle your drink cans and your plastic bottles. It's easy to forget and throw them away. Finally, I think we need to be good neighbours. Always be nice and smile at your neighbours when you see them. If you have elderly neighbours you can offer to help them out with their household chores.

HOW TO BE A GOOD CITIZEN

Hi, I'm Haley. In my view, we can all be good citizens. It's not very difficult. One thing we can all do is learn about the world we live in by reading the newspapers and listening to the radio. We need to learn about other people's religions and beliefs so we can respect them. We also need to be aware of the problems people face in other countries. We need to help people who are affected by earthquakes and other natural disasters. For example, we can raise money for them. You can do this by making and selling cakes or biscuits or even selling some of your own possessions which you no longer need. Good citizens make the world a better place and being a good citizen makes us feel better about ourselves.

Glossary

- can (n): lata
- chore: quehacer
- earthquake: terremoto
- raise money: recabar fondos

5. Read the essays again and answer the questions.

- Which three things does James suggest you can do to look after your environment?
- What does James tell us to do when we see our neighbours?
- How can we help elderly neighbours?
- Why does Haley say we need to read the newspaper?
- How can we help people who are affected by earthquakes?
- Why does she say it is important to be a good citizen?

Useful language

Writing an essay

In my opinion ...

In my view ...

I think ...

One thing we can do is ...

Another thing we can do is ...

Finally, ...

Focus on Vocabulary

7. Find the verbs in the text and match them with the correct prepositions.

| | | | |
|-------|-------|-------|-------|
| pick | throw | out | off |
| clean | help | up | about |
| learn | look | after | away |

8. Complete the sentences with the correct verb phrases from exercise 7.

- Don't _____ your old clothes. Give them to a charity shop.
- I've spilled orange juice on my shirt. How can I _____ it _____?
- I _____ my younger sister when my parents go out.
- We often _____ my dad _____ in the garden.
- We're _____ the Russian Revolution in our History lessons.
- I can't see the floor in your bedroom. Please _____ your clothes.

Focus on Language

9. Look back at the essays on page 49. Who says the following, James or Haley?

- We need to be good neighbours.
- You need to look after your environment.
- We need to learn about other people's religions.
- We need to be aware of the problems people face in other countries.
- We need to help people who are affected by earthquakes.

Grammar Tip

- ✓ To make questions with *need to*, we use *do / does*.

Do I need to do this homework for tomorrow?

Does she need to help you?

10. Choose the correct words to complete the rules.

We use *need to* to express *possibility / necessity*.
We use the *-ing* form / infinitive after *need to*.

11. Write three sentences about what you can do to be a good citizen using *need to*.

Listen

12. Read the views of these teenagers. Do you agree with them?



In my opinion, a good citizen is someone who knows what's going on in the world.



From my experience, being a good citizen is about getting involved.



I think it's all about making the world better, more equal and humane.



Personally, I think it starts with your local community, even your home.



I think it's about accepting people as equals.



For me, it means being able to put yourself in someone else's shoes.

- 24 13. Listen to the teenagers. Who is speaking in each case? Write the names.

- 24 14. Listen again. Answer T (true) or F (false).

- Caro thinks to be a good citizen, you need to take action globally.
- Abeke thinks that it is important to support people who don't have basic Human Rights.
- Nakaji believes that it is good that we are all different.
- Prakash thinks the most important thing is to know what is going on globally.
- Lan thinks the most important thing is caring about your local community.
- Amira says we need to think about things from other people's points of view.