

2 Try something different

LISTENING

Power up

- ★ 1 Work in pairs. What do you think are the advantages of joining a club?
- ★ 2  2.3 Listen to part of a news report about clubs. Does it mention any of your ideas from Ex 1? Which facts do you find surprising?



Listen up

- ★ 3
- ★ 4  2.4 Listen to the talk and complete the sentences. Write one or two words or a number or a date or a time.

Copthorn Youth Club

The club is new, but has ¹ members.
 The club meets every ²
 The club often invites guests to come and talk about different ³
 At the moment, some members are making their own ⁴
 Everyone really enjoys the ⁵ every month.
 Adam wants to organise more ⁶ in the future.

- ★ 5 Complete the grammar box with these questions from the talk. Which questions in the grammar box ask about the subject of the verb?

A Who comes to our club?

B What do we do?

explore grammar

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subject and object questions

Notice the difference between these questions and answers.

A: ¹ A: Who do we invite?

B: Young people come to our club. B: We invite speakers.

A: What happens once a month? B: We do activities.

B: A quiz happens.

- ★ 6 Read the answers and complete the questions. Then work in pairs. Ask and answer the questions about you.

1 A: Who maths?

B: Mr Edwards teaches me maths.

2 A: What for breakfast?

B: I eat cereal and bread for breakfast.

3 A: Who next to in class?

B: I sit next to Sara.

4 A: Who the most TV in your house?

B: My dad watches the most TV.

- ★ 7 Complete the questions in the blog. Use 'who' or 'what' and the words in brackets.

Free time is ME time!

'¹ (you / want) to do today?' That's my parents' favourite question. It's always the same. I'm just relaxing in my room, when ² (happen)? My mum comes in and starts suggesting 'better' things I could do. 'You could go for a walk. Or we could go to the cinema. ³ (you / think) might like to come with us?' She just doesn't understand that doing nothing is fine! I mean, ⁴ (want) to be busy all the time? I don't want to spend my life hurrying from one activity to the next. ⁵ (enjoy) living like that? Maybe some people, but not me! ⁶ (I / need) to do to make them understand that free time is ME time?

Speak up

- ★ 8 Work in pairs. Think of an idea for an after-school club that people in your class would like. Share your ideas with the class. Vote for your favourite club.