

## WORKSHEET 2: REVISION TERM 2

| ACHIEVEMENT                        |   | COMMENT |
|------------------------------------|---|---------|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Fair             |         |
| <input type="checkbox"/> Good      | <input type="checkbox"/> Need improvement |         |

### I. Look, read and write Yes or No.



|  |            |
|--|------------|
| 0. There are two pictures on the wall. | <b>Yes</b> |
| 1. There is a bathroom.                |            |
| 2. The woman is playing with a boat.   |            |
| 3. There is a mouse in the room.       |            |
| 4. A baby is holding a ball.           |            |
| 5. The window is open.                 |            |

### II. Look, read and write Yes or No.








|   |            |
|---|------------|
| 0. There is a ball on shelf.            | <b>Yes</b> |
| 1. The people are in the living room.   |            |
| 2. Two men are sleeping on the chair.   |            |
| 3. There are two people in the picture. |            |
| 4. There is a kite on the bed.          |            |
| 5. The window is closed.                |            |

## WORKSHEET 3: REVISION TERM 2

| ACHIEVEMENT                        |   | COMMENT |
|------------------------------------|---|---------|
| <input type="checkbox"/> Excellent | <input type="checkbox"/> Fair             |         |
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### Language focus: Reading skill

#### I. Look and read. Put a tick (v) or a cross (x) in the box.

|    |  |                    |                                     |
|----|--|--------------------|-------------------------------------|
| 0. |   | I'm sleeping.      | <input checked="" type="checkbox"/> |
| 1. |   | I'm watching TV.   | <input type="checkbox"/>            |
| 2. |   | I'm eating.        | <input type="checkbox"/>            |
| 3. |   | He has a tortoise. | <input type="checkbox"/>            |
| 4. |  | She has a snake.   | <input type="checkbox"/>            |

#### II. Read the text and answer the questions using the structures below.

**Yes, he does. / No, he doesn't.**

**Yes, she does. / No, she doesn't.**






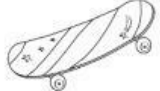


My name is Anna. There are five people in my family. They are my father, mother, brother, sister and me. My father has a dog. It's fast. My mother has a cat. It's big. My brother has a parrot. It's loud. My sister has a fish. It's quiet. I have a rabbit. It's cute. I love my family.

|                                   |                        |
|-----------------------------------|------------------------|
| 0. Does her father have a parrot? | <b>No, he doesn't.</b> |
| 1. Does her father have a donkey? | _____                  |
| 2. Does her mother have a cat?    | _____                  |
| 3. Does her brother have a dog?   | _____                  |
| 4. Does her sister have a fish?   | _____                  |
| 5. Does she have a rabbit?        | _____                  |

## GRADE 2- REVISION FOR FINAL 2- WRITING

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### 1. Unscramble the words or write words with clue.

|   |                              |  |       |
|---|------------------------------|--|-------|
|  | ef aerht<br>_____            |   | _____ |
|  | k on d ye<br>_____           |  | _____ |
|  | e pl in o t r a m<br>_____   |  | _____ |
|  | n i a d w g l p o o<br>_____ |  | _____ |

### 2. Unscramble the words to make a sentence.

1. cream. / eating/ ice/ My/ is/ father/

.....

3. hers / The / is / net / fishing./

.....

4. What/ you/ are/ doing/?/

.....

5. am/ I/ skipping//

.....

6. she/ Does/ lion/ have/ a/ ?/

.....

7. he/ Does/ stick/ have/ a/ ?/bug/

.....

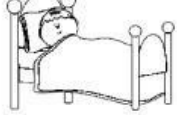
8. am/ cooking/ I/ pizza/ ./

.....

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### 1. Look and write.

1. I'm .....  and my friend is ..... 

2. I'm .....  and my brother is ..... 

3. I'm .....  and my dad is ..... 

4. I'm .....  and my friend is ..... 

5. I'm .....  and my mom is ..... 

### 2. Unscramble the sentence

1. computer. / sister/ on/ My/ is/ playing/ the

.....

2. his / The / is / jump / rope./

.....

3. you/ Do/ have/ a/ parrot/?/

.....

4. hers/ is/ The / trampoline./

.....

- END -