

# Vocabulary and Grammar Test Unit 10

## Vocabulary

### 1 Replace the phrases in brackets with phrasal verbs in the correct form.

- 1 You should \_\_\_\_\_ (dress yourself in) a coat when we go outside.
- 2 'Let's go to the shopping centre and \_\_\_\_\_ (see what they have in) the shops.'
- 3 I \_\_\_\_\_ (check that it fits) the dress in the shop, but when I got home I decided that I didn't like it.
- 4 I can't \_\_\_\_\_ (remove) these boots – they're too small!
- 5 He \_\_\_\_\_ (lifted) the shirt and looked at it for a long time.
- 6 The dress that I wanted to buy was \_\_\_\_\_ (no longer available for sale).

**Mark:** \_\_\_ / 6

### 2 Write compound nouns for the definitions below.

- 1 a piece of equipment that makes a place cooler \_\_\_\_\_
- 2 you can buy here things for a lower price \_\_\_\_\_
- 3 you can buy here things owned before by someone else \_\_\_\_\_
- 4 a business that sells things to other countries \_\_\_\_\_
- 5 a place where people work in poor conditions and for very little money \_\_\_\_\_
- 6 a piece of paper that says how much something costs \_\_\_\_\_
- 7 a place outdoors where people grow a plant that is used to make cloth \_\_\_\_\_
- 8 a person who makes things, usually using machines \_\_\_\_\_

**Mark:** \_\_\_ / 16

**3 Circle the correct answers.**

### Save the dolphins

In 2009 a group of people whose passion was to <sup>1</sup>**ban / destroy / protect** marine life, decided to film a documentary called *The Cove* and expose the cruel practice of killing dolphins in Japan. They hoped that eventually this activity would get <sup>2</sup>**conserved / banned / used up**. In Japan, dolphin habitats are <sup>3</sup>**destroyed / cut down / conserved** for their meat, which is used in school lunches. The dolphins that <sup>4</sup>**survive / conserve / use up** are taken from their natural environment and used in ‘swim with dolphins’ shows.

The documentary follows a group of activists who <sup>5</sup>**support / destroy / ban** animal rights and especially the freedom of these mammals. They use hidden cameras, microphones embedded in rocks and the skills of free divers to show the cruelty against these animals. As a result of the documentary, the number of killed dolphins has been <sup>6</sup>**used up / reduced / conserved**, but it will still take some time before it goes down to zero.

**Mark:** \_\_\_ / 6

**4 Complete the sentences with the adjective form of one of the nouns in brackets. Use the suffixes **-ful** and **-less**.**

- 1 When I didn't win the Young Inventor of the Year award for the second time in a row, I felt \_\_\_\_\_ (**help / harm**).
- 2 My computer keeps crashing all the time. It's completely \_\_\_\_\_ (**use / harm**).
- 3 There are \_\_\_\_\_ (**thought / end**) opportunities for young inventors at universities in the US.
- 4 Playing video games all day can be \_\_\_\_\_ (**harm / end**) to young children.
- 5 Just because a new invention is \_\_\_\_\_ (**power / hope**), it doesn't mean that it will become \_\_\_\_\_ (**thought / success**).
- 6 I'm \_\_\_\_\_ (**hope / help**) that I'll get a job at Google.
- 7 There are a lot of \_\_\_\_\_ (**use / hope**) websites containing incorrect information that don't help anyone.

**Mark:** \_\_\_ / 8

## Grammar

**5 Use the prompts to write present or past simple passive sentences.**

1 YouTube / create by Steve Chen, Chad Hurley and Jawed Karim / in 2005

---

2 The first video / put on the site / on April 23, 2005

---

3 The video / make / by one of YouTube's creators

---

4 One hundred hours of video / upload / every minute

---

5 In 2006, YouTube / sell / to Google

---

6 The site / visit / by more than one billion users a month

---

**Mark:** \_\_\_ / 6

**TOTAL MARKS:** \_\_\_ / 42