

Name _____

Class _____

Date _____

VOCABULARY

1 Read the phrases and write the words. The first letter is given and there is a space for every missing letter.

1 a piece of art made from stone or wood

s _____

2 a book that tells a story about imaginary people

n _____

3 a room or a building which is used for showing works of art

g _____

4 a room where an artist or photographer works

s _____

5 the people who sit and watch a performance at a theatre, cinema, etc.

a _____

6 the life story of a person written by someone else

b _____

7 someone who writes poems

p _____

8 someone who tells the actors in a film or play what to do

d _____

2 Complete the sentences with the correct adjective form (-al or -ful) of the word in brackets.

1 I like the bright blues, reds, greens and yellows in that painting. It's very (colour)

2 Doing exams every day for a month is very (stress)

3 My sister's new flat is in the middle of town. She wanted to live somewhere (centre)

4 I like finding out about events. (history)

5 I wanted to enter the writing competition but I couldn't think of an idea. (origin)

6 My brother's very shy but he's in the school play. He isn't a performer. (nature)

7 I hurt my elbow when I was playing tennis and it's still quite (pain)

8 We love living in the countryside, it's so quiet and (peace)

GRAMMAR

3 Choose the correct words to complete the reported commands.

1 'You really should go to the party.'

She *persuaded* / *warned* him to go to the party.

2 'Don't go near that snake. It bites.'

He *warned* / *reminded* us not to go near the snake.3 'Can you help me in the kitchen, please?'
She *asked* / *told* him to help her in the kitchen.4 'Don't forget to phone me later.'
He *reminded* / *persuaded* me to phone him.5 'Stand still! Don't move!'
The teacher *ordered* / *persuaded* us to stand still and not to move.6 'Don't touch my computer again!'
The boy *asked* / *told* his sister not to touch his computer.7 'When you go to London, you should visit the street markets.'
My friends *warned* / *advised* me to visit the street markets in London.8 'You're brilliant at drawing. You should be an artist.'
He *encouraged* / *warned* her to be an artist.

4 Complete the reported commands. Use the reporting verbs in brackets.

1 'Go and tidy your room now!'

The angry parent her daughter her room. (*order*)

2 'Can you do me a favour?'

My sister me her a favour. (*ask*)

3 'You mustn't open that email. It's got a virus.'

Dad us that email. (*warn*)

4 'Don't stop! You can finish the race. Not far now.'

They me the race. (*encourage*)

5 'Everybody turn to page 34.'

The teacher the class to page 34. (*tell*)

6 'Please go shopping with me. You'll enjoy it.'

He his friend shopping with him. (*persuade*)

7 'Don't forget to pack your sunglasses.'

His mum him his sunglasses. (*remind*)

8 'If your hand still hurts, you should go to the doctor.'

Her friend her to the doctor. (*advise*)