

# Lesson 1 - Skill 1 - CVC WORDS - Recognition Memory

**Directions:** Say the picture word slowly and listen to the sounds. Circle one letter from each column for the beginning - middle - and final sound. Write the word in the space provided.

|                                                                                                                                   |                                                                                                                                   |                                                                                                                                   |                                                                                                                                    |                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 </p> <p>f a x<br/>t o t</p> <p>_____</p>    | <p>2 </p> <p>b i p<br/>c a t</p> <p>_____</p>    | <p>3 </p> <p>d a g<br/>s o k</p> <p>_____</p>    | <p>4 </p> <p>p i f<br/>b o g</p> <p>_____</p>    | <p>5 </p> <p>m a t<br/>j e n</p> <p>_____</p>    |
| <p>6 </p> <p>b e f<br/>d a d</p> <p>_____</p>    | <p>7 </p> <p>j a s<br/>b u n</p> <p>_____</p>    | <p>8 </p> <p>t a p<br/>h u b</p> <p>_____</p>    | <p>9 </p> <p>v a n<br/>f o m</p> <p>_____</p>    | <p>10 </p> <p>f a n<br/>s u t</p> <p>_____</p>   |
| <p>11 </p> <p>k o t<br/>h i d</p> <p>_____</p>  | <p>12 </p> <p>p i x<br/>m o t</p> <p>_____</p>  | <p>13 </p> <p>w e t<br/>r u b</p> <p>_____</p>  | <p>14 </p> <p>l o p<br/>h i d</p> <p>_____</p>  | <p>15 </p> <p>s a m<br/>h e n</p> <p>_____</p>  |
| <p>16 </p> <p>j e m<br/>c a s</p> <p>_____</p> | <p>17 </p> <p>t o d<br/>w i p</p> <p>_____</p> | <p>18 </p> <p>b u t<br/>p o n</p> <p>_____</p> | <p>19 </p> <p>r u g<br/>h a s</p> <p>_____</p> | <p>20 </p> <p>z i n<br/>w a p</p> <p>_____</p> |

Worksheet from [www.TampaReads.com](http://www.TampaReads.com) - Illustrations from Phonics Desk Reading Tool by LeapFrog Inc.