



He Said - She Said

Anna: Hello, I'm Anna ...

Pete: ... and I'm Pete. Welcome to "He Said,

Anna: ... She Said"!

Pete: Because there are always two **sides** ...

Anna: to every story!

Anna: Today's show is about **Circus** Arts!

Pete: Circus? That's not an art **form**.

Anna: Yes, it is.

Pete: No, it isn't.

Anna: Yes, it is.

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Pete: No, it isn't.

Anna: Yes, it is!

Professor Bot: Oh dear. Anna and Pete do not agree about Circus Arts. But that's okay.

Today's lesson is about agreeing and disagreeing. Let's listen to how Anna and Pete disagree or agree. Let's hope these two can agree on something.

Anna: Today, let's **run away with** the circus!

Recently, I went to a circus festival. There was a huge circus tent. And many different circus performers. It was a celebration of circus arts!

Pete: That looks fun, Anna. But I don't think circus performers are artists. I think they're **athletes** with interesting skills ... and costumes.

Anna: Hmm, that is a very interesting point of view, Pete. And I completely disagree.

Pete: Anna, **Michelangelo** was an artist. **Rembrandt** was an artist. People who swing from **ropes** are not artists. I know it's not easy to swing from a **bar** and catch someone by the hands. You have to be very **athletic** to do that.



Anna: That's a good point, Pete. They *are* athletic. But they are called **trapeze** artists. Trapeze ... ARTISTS.

Pete: I hear what you're saying, Anna. I do. But where is the art? Look at these guys. They're jugglers.

Anna: Yes, they are skilled in the *art* of juggling.

Pete: They have a special skill. But are they artists?

Anna: Yes!

Pete: No!

Pete: They're just throwing things **back and forth**.

Anna: Kind of like you and me, Pete. We're going back and forth on this issue.

Pete: I don't think we'll ever agree on this one.

Anna: No, but we can agree that these young people are amazing.

Pete: Okay, yeah. We can agree on that. But, still, they are very athletic – flipping and throwing each other around.

Anna: Yes, I agree with you on that point.

Professor. Bot: They did it! They agreed!! Anna says she agrees that the performers are athletic. "That's a good point, Pete. They *are* athletic. I agree with you on that point. " Now look for other ways they agree.

Pete: Anna? Anna!!

Anna: Sorry! Sorry! But he's an artist too. He is telling a story with his sticks and his costume.

Pete: What story? What costume?

Anna: I see your point, Pete. I really do. But circus performers do more than physical tricks.

Look! Look at these amazing performers!

Pete: I will **admit** -- I like *their* costumes.

Anna: You know, Pete. Let's let the performers speak for themselves.

Anna: Kate and Piper tell stories while **hanging** upside down on a **ring**!

Pete: Was it hard to interview them upside down?

Anna: I interviewed them **right side up**, Pete. Kate says circus performing may be athletic but it's not **competitive**. With most sports, you compete.

Kate: It's an art form because like, other sports are competing. This is simply performing and having fun.

Pete: Okay, Kate made a really good point. In athletics, there *is* a lot of competition. But still ...



Anna: Here's Piper, Pete. Please pay attention, Pete.

Pete: But, I -

Anna: Shh.

Piper: Well, when you're up in the air doing circus you have to perform. And so, we learn to **embody** characters, and to move fluidly and **gracefully** ... in artistic ways.

Anna: And that ...is why they are artists!

Pete: You're right, Anna. Oh, you're right. It's just so beautiful.

Anna: I know. I know, Pete.

Professor Bot: Good job you two! I'm so glad that Anna and Pete finally agree! Pete said, " You're right, Anna." I agree, too. Circus arts are beautiful. Remember the website!

Answer the questions

1 How do Anna and Pete think about the circus performers?

2. What reason does Pete give for his opinion about circus arts?

3. What reason does Anna give for her opinion about circus performers?

4. How does the performer, Kate, show that performing in the circus is an art?
