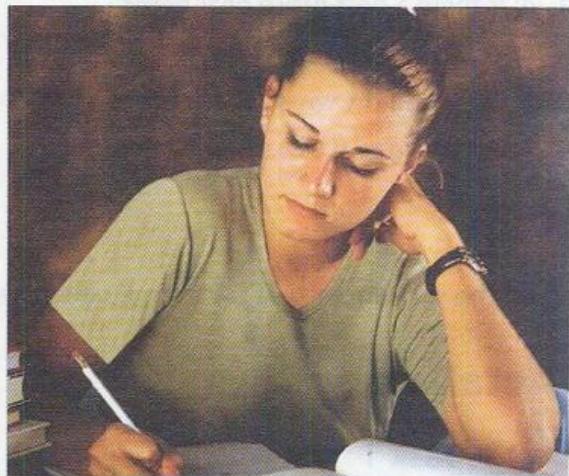
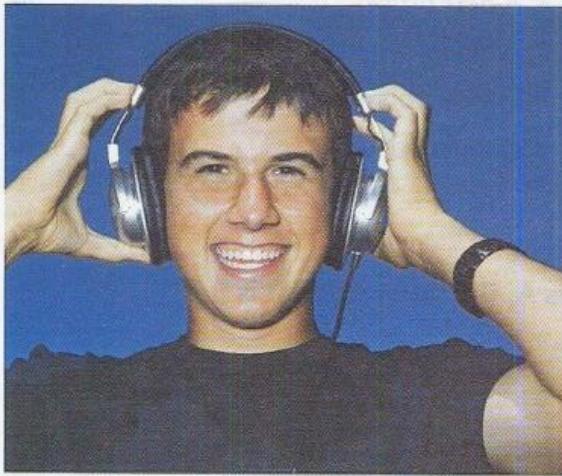



Getting Ready

Look at the pictures below. What words do you think describe each person?

shy	funny	easygoing	generous	talkative	a little crazy at times
smart	lazy	serious	sociable	kind	hardworking


CD 3-28 
Listening 1

People are talking about new friends. Listen and circle the word that describes each person.

1. a. serious	4. a. smart
(b) funny	b. not talkative
2. a. shy	5. a. serious
b. talkative	b. sociable
3. a. serious	6. a. generous
b. crazy	b. hardworking

Listening 2

CD 3-29 ► Task 1

Are the people in each conversation similar or different? Listen and check (✓) the correct answer.

1. <input type="checkbox"/> similar	4. <input type="checkbox"/> similar
<input checked="" type="checkbox"/> different	<input type="checkbox"/> different
2. <input type="checkbox"/> similar	5. <input type="checkbox"/> similar
<input type="checkbox"/> different	<input type="checkbox"/> different
3. <input type="checkbox"/> similar	6. <input type="checkbox"/> similar
<input type="checkbox"/> different	<input type="checkbox"/> different



CD 3-29 ► Task 2

Listen again. What do you think is true about each person? Circle the correct answer.

1. a. Mr. Grant is funny.
b. Mrs. Grant loves to have fun.
2. a. Neither brother likes studying.
b. Both brothers go to school every day.
3. a. Mr. Roberts doesn't talk a lot.
b. It's difficult to talk to Mrs. Roberts.
4. a. Wendy's boyfriend is very serious all the time.
b. Wendy loves to have fun.
5. a. Both teachers are very easygoing.
b. Both teachers just started teaching at the school.
6. a. The wife finishes work earlier than her husband.
b. The husband works as hard as the wife.

Listening 3

CD 3-30 ► Task 1

Mary is telling Anna about people at her school. What does she like or not like about each person? Listen and check (✓) the correct answer.

	Likes	Doesn't like
1. personality	<input checked="" type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



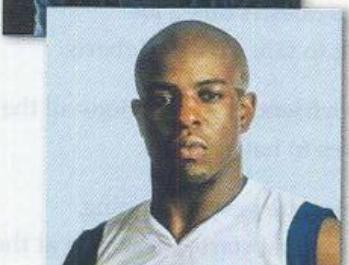
	Likes	Doesn't like
2. personality	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



	Likes	Doesn't like
3. personality	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



	Likes	Doesn't like
4. personality	<input type="checkbox"/>	<input type="checkbox"/>
sense of humor	<input type="checkbox"/>	<input type="checkbox"/>
habits	<input type="checkbox"/>	<input type="checkbox"/>



CD 3-30 ► Task 2

Listen again. Does Anna want to know each person? Check (✓) yes or no.

1. yes 2. yes 3. yes 4. yes
 no no no no

Conversation Corner

Describing people

Pronunciation

Third person -s

CD 3-31 ► Task 1

Listen and repeat.

1. makes 3. loves 5. practices
2. speaks 4. plays 6. watches

Pronunciation Help

Sounds like /s/	Sounds like /z/	Sounds like /iz/
makes	loves	practices
speaks	plays	watches

CD 3-32 ► Task 2

Listen. Circle the -s ending sound you hear.

1. /s/ /z/ /iz/
2. /s/ /z/ /iz/

3. /s/ /z/ /iz/
4. /s/ /z/ /iz/

Dictation

CD 3-33 ► Task 1

Listen. Write the missing words. Then practice with a partner.

A: Hey Molly, have you met the new guy in our class? _____ right next to me.

B: No, I haven't. What's he like?

A: He's really outgoing. He _____ and _____ a lot.

B: Really? He _____.

A: Yeah, he is. And he's funny. He _____ every day after class.

He's pretty cute, too.

B: It _____ you're interested in him.

A: Well, I am. But he already has _____.

Conversation

Work in a small group. Think about a person you recently met. Describe the person to your partner.