

# END-OF-TERM TEST 1 (SEMESTER 2)

Time allowed: 35 mins

Full name: .....

Grade: ..... Mark: ..... / 20

Listen and tick.	Listen and write Y or N.	Read and tick.	Look and write.	Let's talk.
...../ 4	...../ 4	...../ 4	...../ 4	...../ 4

## 1. Listen and tick.

1.



a.



b.

2.



a.



b.

3.



a.



b.



a.



b.

2. Listen and write Y (Yes) or N (No).

1.



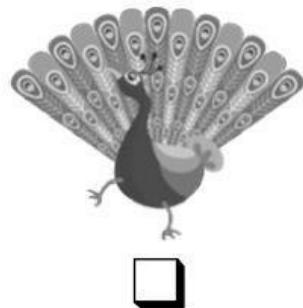
2.



3.



4.



### 3. Read and match.

1. A: Who's that?

B: It's my mother.

2. A: What's his job?

B: He's a worker.

3. A. How many pets do you have?

B: I have two parrots.

a.



b.



c.



4. A: What's the elephant doing?

B: It's dancing.

d.



#### 4. Look and write.



Mai

Tom

Phong

Linh

My name (1) \_\_\_\_\_ Mai. I have three friends: Tom, Phong and Linh. We like sports and games. We are in the park now. I am (2) \_\_\_\_\_. Tom is (3) \_\_\_\_\_. Phong and Linh (4) \_\_\_\_\_. We are having a good time.

#### 5. Let's talk.

Point, ask and answer. / Point and say.



1.



2.



3.



4.

# ANSWER KEY

## 1. Audio script:

1. I'd like some bread, please.
2. There are two windows in the bedroom.
3. She has three rabbits.
4. He's flying a kite.

**Key:** 1. a    2. b    3. a    4. b

## 2. Audio script:

1. A: How old is he?  
B: He's twelve years old.
2. A: What would you like to eat?  
B: I'd like some rice and fish, please.
3. A: What's she doing?  
B: She's listening to music.
4. A: What can you see?  
B: I can see a peacock.

**Key:** 1. Y    2. N    3. N    4. Y

3. 1. c    2. a    3. d    4. b
4. (1) is    (2) skipping    (3) skating    (4) are playing football
- 5.

## Lưu ý:

- Đối với kỹ năng nói, GV có thể sử dụng kết quả đánh giá thường xuyên trong các giờ học hoặc/và kết quả kiểm tra kỹ năng này cuối học kỳ.
- GV có thể tiến hành theo cá nhân HS hoặc chia cặp/nhóm để đánh giá về kỹ năng nói.
- GV có thể sử dụng tranh gợi ý trong bài test hoặc hỏi các câu hỏi khác liên quan đến các competencies đã học.
- Một số gợi ý về ngôn ngữ khi sử dụng tranh như sau:

	Competences	Suggested language
1	Asking and answering questions about the location of things in a room.	<ul style="list-style-type: none"> <li>- Where's the ...?</li> <li>- It's ...</li> <li>- Where are the ...?</li> <li>- They're ...</li> </ul>
	Talking about quantities of things in a room	<ul style="list-style-type: none"> <li>- There's / There are ... in the room.</li> </ul>
	Describing things in a room.	<ul style="list-style-type: none"> <li>- The ... is ... / The ... are ...</li> </ul>
2	Asking and answering questions about a family member	<ul style="list-style-type: none"> <li>- Who's this?</li> <li>- It's ...</li> </ul>
	Asking and answering questions about the job of a family member	<ul style="list-style-type: none"> <li>- What's his/ her job?</li> <li>- He's / She's ...</li> </ul>
	Asking and answering questions about the job of a family member	<ul style="list-style-type: none"> <li>- Is he / she ...?</li> <li>- Yes, he / she is. / No, he / she isn't.</li> </ul>
3	Asking and answering questions about the age of a family member	<ul style="list-style-type: none"> <li>- How old is he / she?</li> <li>- He's / She's ...</li> </ul>
4	Offering and accepting or	<ul style="list-style-type: none"> <li>- Would you like some ...?</li> </ul>

declining food or drinks	- Yes, please. / No, thanks.
Asking and answering questions about what someone would like to eat or drink	- What would you like to eat / drink? - I'd like some ..., please.