

END-OF-TERM TEST 1 (SEMESTER 2)

Time allowed: 35 mins

Full name:

Grade: Mark: / 20

Listen and tick.	Listen and write Y or N.	Read and tick.	Look and write.	Let's talk.
...../ 4/ 4/ 4/ 4/ 4

1. Listen and tick.

1.



a. ☐



b. ☐

2.



a. ☐



b. ☐

3.



a. ☐



b. ☐



a. ☐



b. ☐

2. Listen and write Y (Yes) or N (No).

1.



☐

2.



☐

3.



4.



3. Read and match.

1. A: Who's that?
B: It's my mother.

2. A: What's his job?
B: He's a worker.

3. A: How many pets do you have?
B: I have two parrots.

a.



b.



c.



4. A: What's the elephant doing?
B: It's dancing.

d.



4. Look and write.



Mai

Tom

Phong

Linh

My name (1) _____ Mai. I have three friends: Tom, Phong and Linh. We like sports and games. We are in the park now. I am (2) _____. Tom is (3) _____. Phong and Linh (4) _____. We are having a good time.

5. Let's talk.

Point, ask and answer. / Point and say.

1.



2.



3.



4.



ANSWER KEY

1. Audio script:

1. I'd like some bread, please.
2. There are two windows in the bedroom.
3. She has three rabbits.
4. He's flying a kite.

Key: 1. a 2. b 3. a 4. b

2. Audio script:

1. A: How old is he?
B: He's twelve years old.
2. A: What would you like to eat?
B: I'd like some rice and fish, please.
3. A: What's she doing?
B: She's listening to music.
4. A: What can you see?
B: I can see a peacock.

Key: 1. Y 2. N 3. N 4. Y

3. 1. c 2. a 3. d 4. b

4. (1) is (2) skipping (3) skating (4) are playing football

5.

Lưu ý:

- Đối với kỹ năng nói, GV có thể sử dụng kết quả đánh giá thường xuyên trong các giờ học hoặc/và kết quả kiểm tra kỹ năng này cuối học kỳ.
- GV có thể tiến hành theo cá nhân HS hoặc chia cặp/nhóm để đánh giá về kỹ năng nói.
- GV có thể sử dụng tranh gợi ý trong bài test hoặc hỏi các câu hỏi khác liên quan đến các competencies đã học.
- Một số gợi ý về ngôn ngữ khi sử dụng tranh như sau:

	Competences	Suggested language
1	Asking and answering questions about the location of things in a room.	- Where's the ...? - It's ... - Where are the ...? - They're ...
	Talking about quantities of things in a room	- There's / There are ... in the room.
	Describing things in a room.	- The ... is ... / The ... are ...
2	Asking and answering questions about a family member	- Who's this? - It's ...
	Asking and answering questions about the job of a family member	- What's his/ her job? - He's / She's ...
	Asking and answering questions about the job of a family member	- Is he / she ...? - Yes, he / she is. / No, he / she isn't.
3	Asking and answering questions about the age of a family member	- How old is he / she? - He's / She's ...
4	Offering and accepting or	- Would you like some ...?

declining food or drinks	- Yes, please. / No, thanks.
Asking and answering questions about what someone would like to eat or drink	- What would you like to eat / drink? - I'd like some ..., please.