GE6 UNIT 9 AMAZING ART 4

1. **Read and choose the correct answer:**

_____*is the art and practice of designing and making buildings.*

a. Theatres **b.** Architecture **c.** Statues

_____ *is a place where you can see plays and performances on stage.*

a. architecture **b.** street art **c.** theatre

_____*is a sculpture of a person or an animal that is made from a hard material.*

a. Statue **b.** Mural **c.** Painting

_____*is a meeting for people to learn how to do or make something.*

a. Workshop **b.** Theatre **c.** Quiz

_____*is the ability to produce or use new ideas.*

a. education **b.** creativity **c.** imagination

_____*is the ability to create pictures in your mind and have new ideas.*

a. Imagination **b.** Creativity **c.** Concentration

_____*is the ability to focus and pay attention to something you are doing.*

a. Concentration **b.** Pride **c.** Teamwork

_____*is a game or competition where you answer questions.*

a. Statue **b.** Quiz **c.** Creativity

The whole place belongs to you now, so you can take _____ you like.

a. everything **b.** anything **c.** Nothing

I went shopping last night, but I could find _____ that I liked.

a. anything **b.** nothing **c.** something

Thomas ate _____ in his lunch box except the fried egg.

a. everything **b.** anything **c.** something

Excuse me. There's _____in my soup. I think it's a fly.

a. something **b.** everywhere **c.** nothing

Some scientists believe there's alien life _____in our solar system.

a. something **b.** everywhere **c.** somewhere

There are still plenty of empty seats. We can sit _____we like.

a. anyone **b.** everywhere **c.** anywhere

_____*answered the phone when I called an hour ago.*

a. Anyone **b.** Everyone **c.** Nobody

Is there _____students could paint another mural? We'd love to paint one more.

a. nowhere **b.** somewhere **c.** anywhere

LIVEWORKSHEETS

2. Mr. Cheng is checking arrangements for his class' art workshop. Complete the email with the **correct form of the present simple or present continuous** and the verbs in the box:

open	bring	start	meet	spend
not have	leave	arrive		

Note: We use PRESENT SIMPLE for fixed schedules or events in the future which are certain because they are FACTS. For example:

- The flight **takes** off at 9 o'clock in the morning.
- What time **does** the museum **close** in the summer?

We use PRESENT CONTINUOUS to talk about future PLANS or arrangements that we have already made or prepared for. For example:

- My friends **are coming** to our house on Sunday.
- What **are** you **doing** on Sunday? – **I'm going** to Aeon with my parents.

Dear class 6A,

As you know, our summer art programme (1)_____on Monday 25 July at River Park, which is a short train ride away from the city centre. I have already sent your parents and carers the arrangements for the day, so here is a reminder for you.

We (2)_____ at 9 a.m. at City Street train station. The train(3)_____ at 9.30 a.m., so please don't be late. When we get to the park, there will be time for snacks, because we (4)_____lunch until 2 p.m. This is so we can spend time taking photos in the new Sculpture Garden. This new garden only(5)_____from 9 a.m. to 2 p.m. in the summer months, so we want to make the most of it.

And we have a special surprise for you! Ms. Sol, your art teacher from last night, (6)_____this week from her new home in the USA. She (7)_____the day with us and we've invited her to give you a multimedia workshop in the afternoon. She (8)_____all her best ideas to give you a really fun tutorial, using natural materials in the park. She can't wait to see you all again!

See you all on Monday,

Mr. Cheng

LIVEWORKSHEETS