

## GE6 UNIT 9 AMAZING ART 4

### 1. Read and choose the correct answer:

\_\_\_\_\_ is the art and practice of designing and making buildings.

- a. Theatres
- b. Architecture
- c. Statues

\_\_\_\_\_ is a place where you can see plays and performances on stage.

- a. architecture
- b. street art
- c. theatre

\_\_\_\_\_ is a sculpture of a person or an animal that is made from a hard material.

- a. Statue
- b. Mural
- c. Painting

\_\_\_\_\_ is a meeting for people to learn how to do or make something.

- a. Workshop
- b. Theatre
- c. Quiz

\_\_\_\_\_ is the ability to produce or use new ideas.

- a. education
- b. creativity
- c. imagination

\_\_\_\_\_ is the ability to create pictures in your mind and have new ideas.

- a. Imagination
- b. Creativity
- c. Concentration

\_\_\_\_\_ is the ability to focus and pay attention to something you are doing.

- a. Concentration
- b. Pride
- c. Teamwork

\_\_\_\_\_ is a game or competition where you answer questions.

- a. Statue
- b. Quiz
- c. Creativity

The whole place belongs to you now, so you can take \_\_\_\_\_ you like.

- a. everything
- b. anything
- c. Nothing

I went shopping last night, but I could find \_\_\_\_\_ that I liked.

- a. anything
- b. nothing
- c. something

Thomas ate \_\_\_\_\_ in his lunch box except the fried egg.

- a. everything
- b. anything
- c. something

Excuse me. There's \_\_\_\_\_ in my soup. I think it's a fly.

- a. something
- b. everywhere
- c. nothing

Some scientists believe there's alien life \_\_\_\_\_ in our solar system.

- a. something
- b. everywhere
- c. somewhere

There are still plenty of empty seats. We can sit \_\_\_\_\_ we like.

- a. anyone
- b. everywhere
- c. anywhere

\_\_\_\_\_ answered the phone when I called an hour ago.

- a. Anyone
- b. Everyone
- c. Nobody

Is there \_\_\_\_\_ students could paint another mural? We'd love to paint one more.

- a. nowhere
- b. somewhere
- c. anywhere

2. Mr. Cheng is checking arrangements for his class' art workshop. Complete the email with the **correct form of the present simple or present continuous** and the verbs in the box:

open	bring	start	meet	spend
not have	leave	arrive		

Note: We use PRESENT SIMPLE for fixed schedules or events in the future which are certain because they are FACTS. For example:

- The flight **takes** off at 9 o'clock in the morning.
- What time **does** the museum **close** in the summer?

We use PRESENT CONTINUOUS to talk about future PLANS or arrangements that we have already made or prepared for. For example:

- My friends **are coming** to our house on Sunday.
- What **are you doing** on Sunday? – **I'm going** to Aeon with my parents.

Dear class 6A,

As you know, our summer art programme (1)\_\_\_\_\_ on Monday 25 July at River Park, which is a short train ride away from the city centre. I have already sent your parents and carers the arrangements for the day, so here is a reminder for you.

We (2)\_\_\_\_\_ at 9 a.m. at City Street train station. The train(3)\_\_\_\_\_ at 9.30 a.m., so please don't be late. When we get to the park, there will be time for snacks, because we (4)\_\_\_\_\_ lunch until 2 p.m. This is so we can spend time taking photos in the new Sculpture Garden. This new garden only(5)\_\_\_\_\_ from 9 a.m. to 2 p.m. in the summer months, so we want to make the most of it.

And we have a special surprise for you! Ms. Sol, your art teacher from last night, (6)\_\_\_\_\_ this week from her new home in the USA. She (7)\_\_\_\_\_ the day with us and we've invited her to give you a multimedia workshop in the afternoon. She (8)\_\_\_\_\_ all her best ideas to give you a really fun tutorial, using natural materials in the park. She can't wait to see you all again!

See you all on Monday,

Mr. Cheng