



English Test N°1

Name:	
Grade: 6th grade	Date: April 10th, 2024
Teacher: Karen Guzmán Gallardo	Score: 20 points
Unidad: 1	
• Identificar temas y hablantes de un audio enumerando free time actions • Responder e identificar preguntas simples asociadas a uso de like-don't like y que están relacionadas con acciones • Identificar y relacionar free time actions.	

- I. Listen and number (1 point each)
Habilidad: Comprensión auditiva

Picture a:



Picture b:

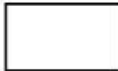




Picture c:



Picture d:



- II. Read and circle the correct option. (1 point each)
Habilidad: Relacionar e Interpretar.

- 1 A: What **does** / **do** Kim like doing in her free time?
B: She **like** / **likes** playing computer games.
- 2 A: What **does** / **do** you like doing in your free time?
B: I like painting pictures. I **don't** / **doesn't** like reading books.
- 3 A: What **do** / **does** Chris and Carla like doing in their free time?
B: They **like** / **likes** playing in the park.



- 4 A: What **does / do** Will like doing in his free time?
B: He likes watching movies. He **don't / doesn't** like going for a walk.
- 5 A: What **does / do** your mom and dad like doing in their free time?
B: They **like / likes** making music.
- 6 A: What **does / do** your sister like doing in her free time?
B: She likes playing the guitar. She **don't / doesn't** like playing the piano.

III. Look and choose (1 point each)
Habilidad: Relacionar



She likes



He likes



He likes



He likes