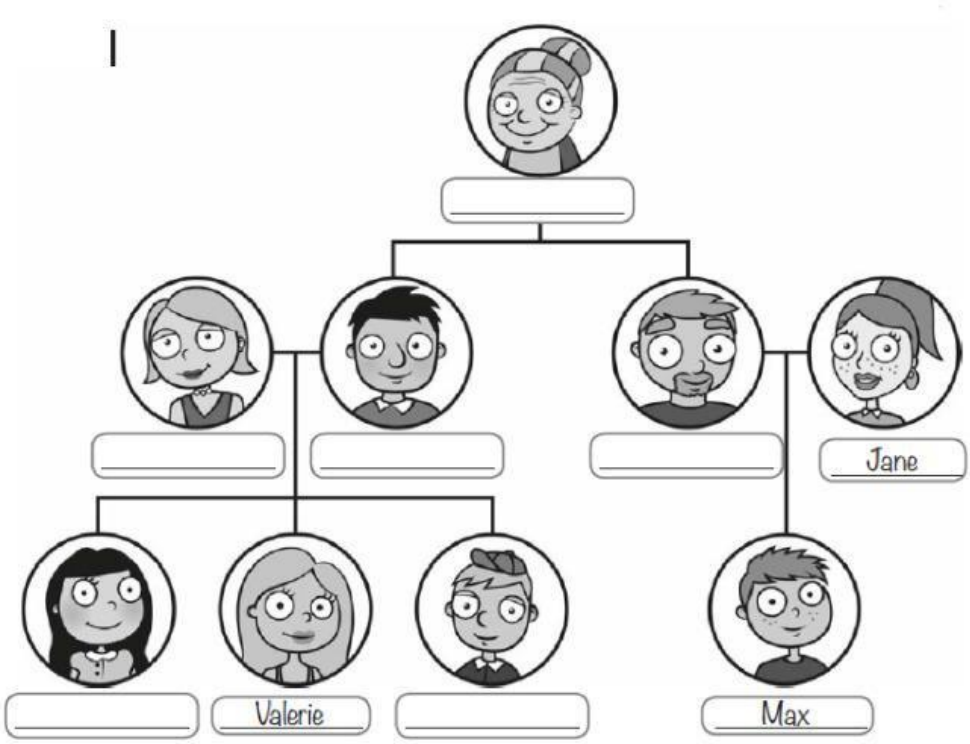
English Test N°1

Name:	
Grade: 8th grade	Date: April 10th, 2024
Teacher: Karen Guzmán Gallardo	Score: 30 points
Unidad: 1	

- Identificar y relacionar el nombre de los miembros de la familia.
- Relacionar parentesco de acuerdo a pistas dadas sobre la familia.
- Completar oraciones usando Demonstratives y Possessive adjectives.

I. Read the sentences and write the names in the family tree (1 point each)
Habilidad: Relacionar



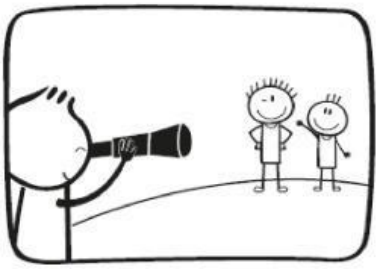
0. I'm Valerie.
1. Anna is my sister.
2. Leonard is my brother.
3. Beth is my mom.
4. Nick is my uncle.
5. Eva is my grandma.
6. Alex is my dad.

LIVEWORKSHEETS

II. Use the family tree to complete the sentences. (1 point each)
Habilidad: Identificar y Relacionar.

0. Jane is Valerie's aunt.
1. Leonard is Max's _____.
2. Alex is Eva's _____.
3. Jane is Max's _____.
4. Valerie is Jane's _____.
5. Nick is Max's _____.
6. Beth and Alex are Valerie's _____.
7. Max is Alex's _____.

III. Look and complete the sentences using *This-These-That-Those* (1 point each)
Habilidad: Relacionar e Interpretar.



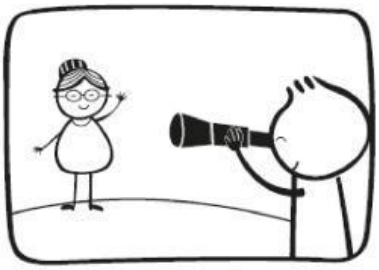
0. Those are my cousins.



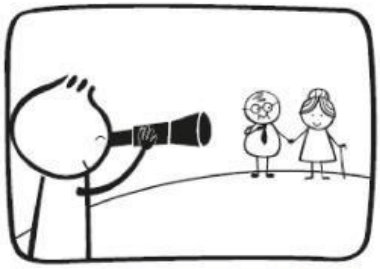
1. _____ are my sisters.



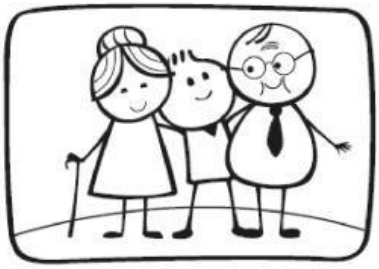
2. _____ is my family.



3. _____ is my aunt.



4. _____ are my grandparents.



5. _____ are my grandparents.

LIVEWORKSHEETS

IV. Look and write the possessive adjective. (1 point each)
Habilidad: Relacionar y escribir.

0. (I) ____my____ book
1. (you) _____ name
2. (he + she) _____ house
3. (she) _____ father
4. (I + you) _____ brother
5. (he) _____ cousins
6. (she + she) _____ mom

V. Read and choose the correct option. (1 point each)
Habilidad: Relacionar e Interpretar

1. This **is** / **are** my grandfather.
2. **Is** / **Are** they Paul's parents?
3. That **is** / **are** my cat.
4. Scott and Molly **is** / **are** my cousins.
5. **Is** / **Are** this your house?
6. My sisters' names **is** / **are** Gina and Zoe.

LIVEWORKSHEETS