

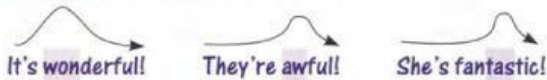
VOCABULARY AND LISTENING

Adjectives for *good* and *bad*

1 There are a lot of different words for *good* and *bad*. Write the words in the chart.

excellent amazing lovely terrible great fabulous wonderful horrible awful fantastic	<table border="1"> <thead> <tr> <th>good</th> <th>bad</th> </tr> </thead> <tbody> <tr> <td>excellent</td> <td></td> </tr> </tbody> </table>	good	bad	excellent	
good	bad				
excellent					

2 **T 4.10** Listen to the intonation.



Listen again and repeat. Practise the other adjectives.

3 **T 4.11** Listen to the conversations. Match the nouns with the adjectives.

- | | |
|-------------------------|-----------------------|
| 1 Alice's new boyfriend | fantastic – fabulous |
| 2 Ben's new flat | nice – awful |
| 3 the weather | lovely |
| 4 the meal/the wine | horrible – terrible |
| 5 new shoes | excellent – wonderful |
| 6 the new teacher | great – amazing |

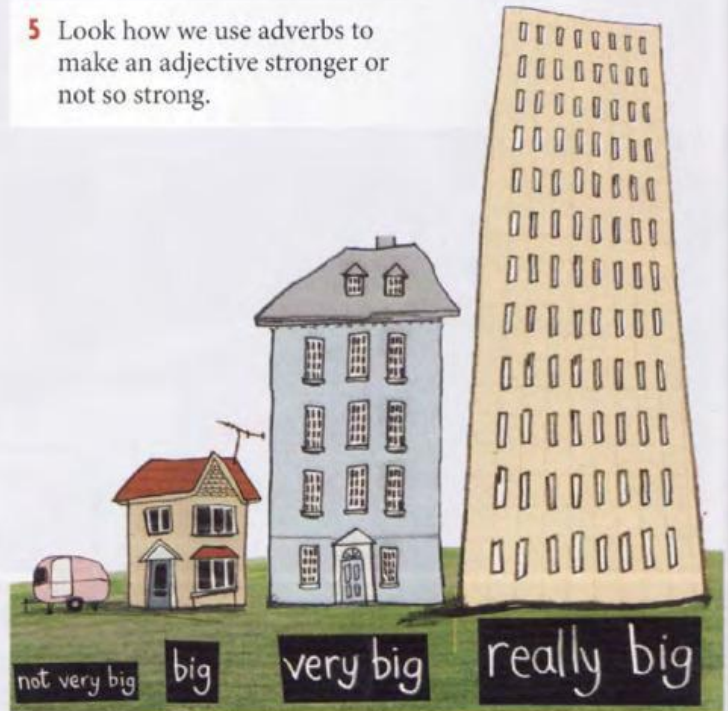
Look at **T 4.11** on p122, and practise the conversations.

4 Work with a partner. Continue these conversations.

- 'The weather's lovely, isn't it?'
- 'It's a great party, isn't it?'
- 'Do you like Thomas?'
- 'How's your meal?'
- 'What do you think of your boss?'
- 'Do you like my new flat?'

Adverb + adjective

5 Look how we use adverbs to make an adjective stronger or not so strong.



6 **T 4.12** Listen to five conversations. Who/What are they talking about? What adverb + adjective do they use?

1 Angela's car	really expensive, ...
2	
3	
4	
5	

T 4.12 Listen again. Practise the conversations.

7 Work with a partner. Have conversations. Start:

- 'Is your town old?'
- 'Is your school nice?'
- 'Is your flat big?'

Is your town old?

Well, there are some parts that are old, but there are a lot of very new buildings as well ...

No, it isn't very old. There are ...