

## PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Opportunities for voluntary work in South village

#### Library

- Help with **1**..... books (times to be arranged)
- Help needed to keep **2**.....of books up to date
- Library is in the **3**.....Room in the village hall

#### Lunch club

- Help by providing **4**.....
- Help with hobbies such as **5**.....

Help for individuals needed next week

- Taking Mrs Carroll to **6**.....
- Work in the **7**..... at Mr Selsbury's house

## Questions 8–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Village social events			
Date	Event	Location	Help needed
19 Oct	<b>8</b> .....	Village hall	providing refreshments
18 Nov	dance	Village hall	checking <b>9</b> .....
31 Dec	New Year's Eve party	Mountfort Hotel	designing the <b>10</b> .....

## PART 2 Questions 11–20

Choose the correct letter, **A, B or C**.

## Oniton Hall

11 Many past owners made changes to

A the gardens.

B the house.

C the farm.

12 Sir Edward Downes built Oniton Hall because he wanted

A a place for discussing politics.

B a place to display his wealth.

C a place for artists and writers.

13 Visitors can learn about the work of servants in the past from

A audio guides.

B photographs.

C people in costume.

14 What is new for children at Oniton Hall?

A clothes for dressing up

B mini tractors

C the adventure playground

### Questions 15–20

Which activity is offered at each of the following locations on the farm?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 15–20.

### Activities

A shopping

B watching cows being milked

C seeing old farming equipment

**D** eating and drinking

**E** starting a trip

**F** seeing rare breeds of animals

**G** helping to look after animals

**H** using farming tools

**Locations on the farm**

**15** dairy

**16** large barn

**17** small barn

**18** stables

**19** shed

**20** parkland

**PART 3 Questions 21–30**

Questions **21** and **22**

Choose **TWO** letters, **A–E**.

Which **TWO** things do the students agree they need to include in their reviews of Romeo and Juliet?

**A** analysis of the text

**B** a summary of the plot

**C** a description of the theatre **D** a personal reaction

**E** a reference to particular scenes

**Questions 23–27**

Which opinion do the speakers give about each of the following aspects of The Emporium's production of Romeo and Juliet?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions **23–27**.

### **Opinions**

- A** They both expected this to be more traditional.
- B** They both thought this was original.
- C** They agree this created the right atmosphere.
- D** They agree this was a major strength.
- E** They were both disappointed by this.
- F** They disagree about why this was an issue.
- G** They disagree about how this could be improved.

### **Aspects of the production**

- 23** the set
- 24** the lighting
- 25** the costume design
- 26** the music
- 27** the actors' delivery

### **Questions 28–30**

Choose the correct letter, **A**, **B** or **C**.

- 28** The students think the story of Romeo and Juliet is still relevant for young people today because
- A** it illustrates how easily conflict can start.
  - B** it deals with problems that families experience.
  - C** it teaches them about relationships.
- 29** The students found watching Romeo and Juliet in another language
- A** frustrating.
  - B** demanding.
  - C** moving.

**30** Why do the students think Shakespeare's plays have such international appeal?

- A** These stories are exciting.
- B** There are recognisable characters.
- C** They can be interpreted in many ways.

**PART 4 Questions 31–40**

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

**The impact of digital technology on the Icelandic language**

The Icelandic language

- has approximately **31**.....speakers
- has a **32**.....that is still growing
- has not changed a lot over the last thousand years
- has its own words for computer-based concepts, such as web browser and **33**.....

**Young speakers**

- are big users of digital technology, such as **34**..... are becoming **35**.....very quickly
- are having discussions using only English while they are in the **36**..... at school
- are better able to identify the content of a **37**..... in English than Icelandic

**Technology and Internet companies**

- write very little in Icelandic because of the small number of speakers and because of how complicated its **38**..... is

**The Icelandic government**

- has set up a fund to support the production of more digital content in the language
- believes that Icelandic has a secure future
- is worried that young Icelanders may lose their **39**..... as Icelanders

• is worried about the consequences of children not being **40**..... in either Icelandic or English