

Getting Ready

Write the words below in the chart. Then add one more word to each list.

salad	apple pie	coffee	carrots	steak	peas	fish	juice
cake	tea	chicken	ice cream	broccoli	soup	shrimp cocktail	

Appetizers	Main dishes	Vegetables	Desserts	Drinks
salad				

CD 2-24

Listening 1

People are ordering food in a restaurant. Listen and check (✓) each person's order.

1.



2.



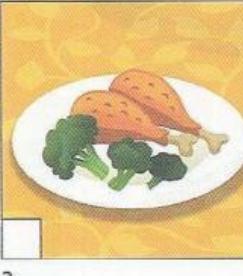
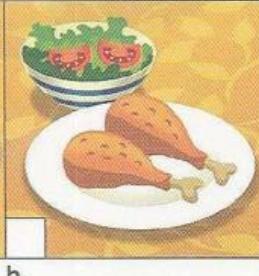
3.



Listening 2

CD 2-25 ► Task 1

People are having dinner. What does the server bring them? Listen and check (✓) the correct picture.

1.  
a.  b. 
2.  
a.  b. 
3.  
a.  b. 
4.  
a.  b. 
5.  
a.  b. 
6.  
a.  b. 

CD 2-25 ► Task 2

Listen again. Was each customer pleased or not pleased with the order? Check (✓) the correct answer.

	Pleased	Not pleased		Pleased	Not pleased
1. pizza	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4. vegetable	<input type="checkbox"/>	<input type="checkbox"/>
2. steak	<input type="checkbox"/>	<input type="checkbox"/>	5. chocolate cake	<input type="checkbox"/>	<input type="checkbox"/>
3. chicken	<input type="checkbox"/>	<input type="checkbox"/>	6. spaghetti	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 2-26 ► Task 1

People are talking about meals they had at a restaurant. Did they like their meals? Listen and check (✓) the correct answer.

	Liked	Didn't like
1. the appetizer	✓	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
2. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
3. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>
4. the appetizer	<input type="checkbox"/>	<input type="checkbox"/>
the main dish	<input type="checkbox"/>	<input type="checkbox"/>
the vegetables	<input type="checkbox"/>	<input type="checkbox"/>
the dessert	<input type="checkbox"/>	<input type="checkbox"/>



CD 2-26 ► Task 2

Listen again. Are these statements true or false? Check (✓) the correct answer.

	True	False
1. The steak was a little tough.	✓	<input type="checkbox"/>
2. The cake was delicious.	<input type="checkbox"/>	<input type="checkbox"/>
3. The steamed vegetables were perfect.	<input type="checkbox"/>	<input type="checkbox"/>
4. The onion soup was too salty.	<input type="checkbox"/>	<input type="checkbox"/>

Conversation Corner

Talking about a meal

Pronunciation

wasn't and *weren't*

CD 2-27 ► Task 1

Listen and repeat.

1. The pie was delicious.
2. The French fries were really salty.
3. The steak *wasn't* cooked enough.
4. The vegetables *weren't* very fresh.

Pronunciation Help

How we spell it	How we say it
<i>wasn't</i>	wuznt
<i>weren't</i>	wernt

► Task 2

Read the sentences to a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

Dictation

CD 2-28 ► Task 1

Listen. Write the missing words.

A: How was your dinner, Evan?

B: It _____ delicious! How about yours?

A: Actually, it ______. My vegetables were overcooked.

B: Really?

A: Yeah, and the potatoes weren't _____ enough.

B: Oh, that's too bad. And you know, the service _____ fast as it usually is here.

A: Yeah, I guess you're right. Let's eat somewhere else next time.

► Task 2

Practice the conversation with a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

Conversation

Work in pairs. Think about a memorable meal you had recently. Talk about it with your partner.