

# ENGLISH 3

## FINAL TERM TEST 3

Full name: .....

Grade: ..... Mark: ..... / 50

### Part I. LISTENING

Task 1: Listen and tick or cross.

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Task 2: Listen and circle.

**John:** Hi, Mary. This is my classroom.

**Mary:** Is she your (1) \_\_\_\_\_?

**John:** Yes, she is.

**Mary:** Who is your best friend?

**John:** This is Peter. He is (2) \_\_\_\_\_ years old.

**Mary:** Great. What would you like to (3) \_\_\_\_\_ for lunch?

**John:** I'd like some (4) \_\_\_\_\_.

**Mary:** Would you like some juice?

**John:** No, thanks. I'd like some (5) \_\_\_\_\_.

**Question:**

- |                        |                      |                  |
|------------------------|----------------------|------------------|
| 1. A. doctor           | B. teacher           | C. singer        |
| 2. A. nine             | B. eight             | C. ten           |
| 3. A. drink            | B. have              | C. eat           |
| 4. A. bean and chicken | B. chips and chicken | C. bean and beef |
| 5. A. soda             | B. water             | C. milk          |



**Task 3: Listen and circle the best answer.**

1. What is her job?  
 A. She is a doctor.                      B. She is a cook.                      C. She is a nurse.
2. What is there in the room?  
 A. There is a door.                      B. There is a table.                      C. There is a window.
3. What pets do you have?  
 A. I have a rabbit.                      B. I have turtle.                      C. I have a goldfish.
4. What is he doing?  
 A. He is painting                      B. He is drawing a picture. C. He is watching TV.
5. What can you they see?  
 A. They can see an elephant.                      B. They can see a giraffe.                      C. They can see a horse.

**Task 4: Listen and write the name of the kid.**



**Part II. VOCABULARY AND GRAMMAR**








**Task 1: Circle the odd ones. There is one example.**

- |             |         |        |               |
|-------------|---------|--------|---------------|
| 0. father   | brother | mother | <u>twenty</u> |
| 1. cook     | doctor  | sister | teacher       |
| 2. bathroom | table   | chair  | lamp          |
| 3. chicken  | would   | bread  | fish          |



- |            |         |          |           |
|------------|---------|----------|-----------|
| 4. many    | rabbit  | goldfish | bird      |
| 5. truck   | ship    | plane    | pet       |
| 6. reading | singing | music    | listening |

**Task 2: Match the sentences with pictures. There is one example.**

0.		I have a parrot.
1.		I am skipping in the garden.
2.		The kitchen is here.
3.		I am writing.
4.		I have two cars.
5.		I see an elephant at the zoo. It is running.
6.		My sister is a nurse.

### Part III. READING

**Task 1. Read and circle the correct answers to questions. There is one example.**

Good morning, everyone! It is summer holiday now. We have many new toys. I am Lucy. I like kites. I have three kites, one red kite and two green kites. This is my friend Anna. She likes ships. She has three blue ships. That is my friend Peter. He likes planes. He has two brown planes. We like our new toys very much. We have a lot of fun.



0. How many kites does Lucy have?

- A. One
- B. Two
- ☒ C. Three

1. How many ships does Anna have?

- A. One
- B. Two
- C. Three

2. How many planes does Peter have?

- A. One
- B. Two
- C. Three

3. What colour are Anna's ships?

- A. They are blue.
- B. They are green.
- C. They are red.

4. What colour are Peter's planes?

- A. They are brown.
- B. They are blue
- C. They are green

5. Does Lucy have any red kite?

- A. Yes, she does.
- B. No, she doesn't.

6. Does Lucy have two blue kites?

- A. Yes, she does.
- B. No, she doesn't. She has two green kites.

### Part IV. WRITING



**Task 1: Use the given words to make complete sentences. There is one example.**

0. What/ he/ doing?

**What's he doing?**

1. He/ dancing/ art room/ friends

\_\_\_\_\_

2. How/ many/ rabbit/ you/ have?

\_\_\_\_\_

3. I/ have/ one rabbit

\_\_\_\_\_

4. Do/ you/ have/ car?

\_\_\_\_\_

5. There/ big/ desk/ in/ my room

\_\_\_\_\_

6. Would/ you/ like/ bread?

\_\_\_\_\_

**Task 2: Reorder the words to make complete sentences. There is one example.**

0. playing/ I/ with/ am/ basketball/ friends/ my

**I am playing basketball with my friends.**

1. in/ she/ park/ cycling/ the/ is

\_\_\_\_\_

2. is/ door/ a/ big/ my/ there/ bedroom/ in

\_\_\_\_\_

3. you/ what/ eat/ like/ to/ would?

\_\_\_\_\_

4. counting/ is/ from/ the/ one/ parrot/ ten/ to

\_\_\_\_\_

5. zoo/ peacock/ I/ at/ the/ see/ can/ a

\_\_\_\_\_

6. living/ where/ is/ room/ the?

\_\_\_\_\_

